

**GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY**  
**Sector – 16C Dwarka, New Delhi – 110078**

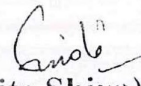
lo. IPU/JR(C)/45<sup>th</sup> AC/2019/613

Dated: 01/04/2019

**CIRCULAR**

Please find enclosed herewith the proceedings of the 45<sup>th</sup> meeting of the Academic Council of the Guru Gobind Singh Indraprastha University held on 19/03/2019, the Conference Hall of the University, Administrative Block-'A' Dwarka Campus, New Delhi - 110078.

Observations, if any may kindly be communicated to the office of the undersigned, for further appropriate action on or before 01/04/2019 (Monday) by 11.00 AM. In consequence to no observation(s) communicated, the proceedings will be assumed as deemed approved.

  
(Sunita Shiva)

(Joint Registrar)

coordination112@gmail.com

011-25302136

Dated: 01/04/2019

3.No. IPU/JR(C)/45<sup>th</sup> AC /2019/613

- 1) All Deans and Directors, Proctor, Librarian Guru Gobind Singh Indraprastha University
- 2) Prof. P.K. Jhulka, (Retired), Max Institute of Cancer Care, 26-A Ring Road, Nirmal Colony, Block-2, Lajpat Nagar-IV, New Delhi-110024.
- 3) Prof. M.C. Sharma, 109, Nav Shakti Sadan, Sector 13, Rohini, New Delhi-110085.
- 4) Prof. Karmeshu, (Retired), 150, Deepali, Road No. 42, Pitampura, Delhi-110034.
- 5) Shri. Sandeep Gupta, 100 UB Jawahar Nagar, Delhi-110007.
- 6) Prof. Rajiv Bhat, School of Biotechnology, Jawaharlal Nehru University, New Delhi
- 7) Prof. (Dr.) Pradeep Kulshrestha, Dean, School of Law, Sharda University, Greater Noida-201306 (UP)
- 8) Dr. Rupal S. Randhawa, 204-A, Pocket B, Mayur Vihar, Phase-2, New Delhi-110091
- 9) Prof. P.N. Varshney, E-30, Greater Kailash-III, New Delhi-110048.
- 10) Dr. Jagdish Lal Gupta, CP-18, Maurya Enclave, Pitam Pura, Delhi-110034.
- 11) Sh. Arvind Misra, 5/101, Mathura Road, Agra-282002
- 12) Prof. Sanjiv Mittal, Professor, University School of Management Studies
- 13) Prof. U.K. Mandal, Professor, University School of Chemical Technology
- 14) Prof. Udayan Ghosh, Professor, University School of Information Communication & Technology
- 15) Dr. Nimisha Sharma, Associate Professor University School of Biotechnology
- 16) Dr. Gulshan Dhamija, Asst. Professor, University School of Basic and Applied Science.

**Copy for kind information of the competent authority:**

- (i) AR to the Vice Chancellor GGSIP University
- (ii) SO to the Pro-Vice Chancellor GGSIP University
- (iii) AR to the Registrar GGSIP University

(Sunita Shiva)

(Joint Registrar)

coordination112@gmail.com

**GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY**

**SECTOR – 16 C, DWARKA, NEW DELHI - 110078**



**FORTY FIFTH MEETING OF THE ACADEMIC COUNCIL**

**DATE : 19<sup>th</sup> March, 2019 (Tuesday)**

**TIME : 11.30 A.M. Onwards**

**VENUE : VC SECTT., (Conference hall)**

**PROCEEDINGS OF 45<sup>th</sup> ACADEMIC COUNCIL MEETING**



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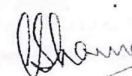
Sl.No	AGENDA ITEM(S) No.	Particulars	Page No.
01	AC45.01	To confirm the minutes of 44 <sup>th</sup> meeting of the Academic Council held on 03/05/2018.	07
02	AC45.02	To consider and approve the action taken report on the proceedings of 44 <sup>th</sup> meeting of the Academic Council held on 03/05/2018.	07
03	AC45.03	To consider and ratify the revised syllabus and curriculum for Bachelor of Physiotherapy (BPT) programme implemented w.e.f. the Academic Session 2018-2019.	07
04	AC45.04	To consider and ratify the revised scheme of examination for M.A. Criminology programme implemented w.e.f. the Academic Session 2018-2019.	07
05	AC45.05	To consider and approve the change of nomenclature from B.Sc. (Yoga Science) to B.Sc. (Yoga), change of eligibility criteria and revised syllabus for the programme B.Sc. (Yoga) to be implemented w.e.f. the Academic Session 2019-2020.	07
06	AC45.06	To consider and approve the proposal for starting P.G. Diploma in Yoga Therapy for Medicos and Para medicos at Morarji Desai National Institute of Yoga to be implemented w.e.f. the Academic Session 2019-2020.	08
07	AC45.07	To Consider and approve the proposal for starting M.Sc. (Yoga) Programme at Morarji Desai National Institute of Yoga to be implemented w.e.f. the Academic Session 2019-2020.	08
08	AC45.08	To consider and ratify the revised syllabus for Bachelor of Architecture (B.Arch.) Second Semester Programme implemented w.e.f. the Academic Session 2018-2019.	08
09	AC45.09	To consider and ratify the course content and scheme of examination for Ph.D. course work (Mass Communication) implemented w.e.f. the Academic Session 2018-2019.	08
10	AC45.10	To consider inclusion of Defence Priority in Admission Brochure for the Academic Session 2019-2020 as mentioned in the Letter No. F.No.6(1)/2017/D(Res.II) from Govt of India, Ministry of Defence, Department of Ex-Servicemen Welfare dated 21/05/2018.	09
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12.	AC45.12	To consider and ratify the revised scheme and syllabus of Ph.D. Course Work (Education) for Academic Session 2018-2019.	09
13.	AC45.13	To consider and ratify the revised scheme of examination and syllabus for first Semester for (B.Arch.) Programme implemented w.e.f. the Academic Session 2018-2019.	09
14	AC45.14	To consider and ratify the revised syllabus and curriculum of M.Sc. Forensic Science programme implemented w.e.f. the Academic Session 2018-2019.	09



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16	AC45.16	To consider and approve the amendments in the Ordinance No. 09: Convocation, in consonance with clause no. 4.4 of the University Grants Commission Regulations, 2008 for Grant of degrees and other awards by Universities.	10
17	AC45.17	To consider and approve the rectification in the Regulation for the Award of Certificates of Merit and Certificates of Exemplary Performance.	10
18	AC45.18	To consider and approve the recommendations of the committee duly constituted by the Vice Chancellor to holistically review the process of Upgradation/Branch Change and Migration for Academic Session 2019-2020 onwards.	11 <sup>st</sup>
19	AC45.19	To consider and approve the revised syllabus pertaining to Mobile Computing (Elective) paper code IT-831 in MCA-SE programme to be implemented for the students admitted from 2019-2020 onwards.	11
20	AC45.20	To consider and approve the revised scheme and syllabi in Ph.D. programme of the University School of Law & Legal Studies from the Academic Session 2019-2020.	11
21	AC45.21	To consider and approve scheme and syllabi of proposed diploma course by the University School of Law & Legal Studies: Post Graduate Diploma in Cyber Crime and Law, at Lok Nayak Jayaprakash Narayan National Institute of Criminology & Forensic Science, New Delhi from the Academic Session 2019-2020.	11
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24	AC45.24	To consider and approve the case of Mr. Gaurav Joshiya (Enrolment no. 0111043610) B.Tech Student for appearing in the Examination as a special case.	12
25	AC45.25	To consider and approve scheme and syllabi of proposed diploma courses by the University School of Humanities & Social Sciences: (i) Post Graduate diploma in Security Management and (ii) Post Graduate Diploma in Victimology and Victim Assistance, at Lok Nayak Jayaprakash Narayan National Institute of Criminology & Forensic Science, New Delhi from the Academic Session 2019-2020.	12
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Sl.No	AGENDA ITEM(S) No.	Particulars	Page No.
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28	AC45.28	To rename the academic programme MBA-Financial Markets as MBA-Financial Analysis as per the UGC Nomenclature and discontinuation of alliance with NAL (NSE Academy Limited) w.e.f. 2019-2020.	13
29	AC45.29	To consider and approve the Changes required in the present course of MBA. The present scheme and Syllabus of MBA was introduced in 2017 and it has gone through one full cycle of teaching. There are few changes required in this syllabus as per the feedback from various stake holders and the present industrial requirements.	14
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Any other item with permission of the Chair.			





**Agenda Item No.AC45.18: To consider and approve the recommendations of the committee duly constituted by the Vice Chancellor to holistically review the process of Upgradation/ Branch Change, and Migration from Academic Session 2019-2020 onwards.**

The Academic Council considered and approved the recommendations of the committee duly constituted by the Vice Chancellor to holistically review the process of Upgradation, Branch Change, and Migration from Academic Session 2019-2020 onwards.

Details annexed as Annexure –‘Q’ (Q-01 page Q-22).

**Agenda Item No.AC45.19: To consider and approve the revised syllabus pertaining to Mobile Computing (Elective) paper code IT-831 in MCA-SE programme to be implemented for the students admitted from 2019-2020 onward.**

The Academic Council considered and approved the revised syllabus pertaining to Mobile Computing (Elective) paper code IT-831 in MCA-SE programme to be implemented for the students admitted in 2019-2020.

Details annexed as Annexure –‘R’ (R-01 page R-09).

**Agenda Item No. AC45.20: To consider and approve the revised scheme and syllabi in Ph.D. programme of the University School of Law & Legal Studies from the Academic Session 2019-2020.**

The Academic Council considered and approved the revised scheme and syllabi in Ph.D. programme from the Academic Session 2019-2020.

Details annexed as Annexure –‘S’ (S-01 page S-20).

**Agenda Item No. AC45.21: To consider and approve scheme and syllabi of proposed diploma courses by the University School of Law & Legal Studies: Post Graduate Diploma in Cyber Crime and Law, at Lok Nayak Jayaprakash Narayan National Institute of Criminology & Forensic Science, New Delhi from the Academic Session 2019-2020.**

The Academic Council considered and approved the scheme and syllabi of proposed diploma courses: (i) Post Graduate diploma in Security Management and (ii) Post Graduate Diploma in Victimology and Victim Assistance from the Academic Session 2019-2020 and further advised that the eligibility criteria for admissions to this programme may be decided by the BOS of USLLS. The Academic Council authorised the Vice Chancellor on the behalf of the Council to approve the eligibility criteria to be decided by the BOS of USLLS and the same may also be conveyed to In-Charge Admissions/Controller of Examinations.

Details annexed as Annexure –‘T’ (page T-01 to T-35).



**Guru Gobind Singh Indraprastha University**

**University School of Law and Legal Studies**

**Doctor of Philosophy (Law and Legal Studies)**

**PHD Coursework**

**Syllabus : 2019 onwards**

**Courses having focus on**

**Employability/ Entrepreneurship/ Skill Development**

### **PROGRAM OUTCOME (POs) of Ph.D. PROGRAMME , USLLS**

**PO-1:** equip the student with skills to analyze problems, formulate a hypothesis, evaluate and validate results, and draw reasonable conclusions thereof,

**PO-2:** Prepare students for pursuing research or careers in teaching and research in law and allied fields.

**PO-3:** Imbibe effective legal and/or technical communication in both oral and writing..

**PO-4:** manage and contribute independently to complex, interdisciplinary assignments and projects

**PO-5:** identify relevant ethical problems in his/her own and others' research, and carry out his/her own research with high professional integrity.

### **PROGRAM SPECIFIC OUTCOME (PSO) OF Ph.D. PROGRAMME, USLLS**

**PSO-1:** Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives to understand and offer solution within the realm of law.

**PSO-2:** To foster an environment in which each student can acquire the skills and knowledge necessary for the successful completion of a thesis, including the design, development and implementation of a research framework and the mastery of those theoretical and methodological sources relevant to the field of research.

**PSO-3 :** To equip research scholars with critical and analytical ability by providing them theoretical and empirical exposure through comprehensive course work. The research in law enables the scholars to pursue research in the front line areas of basic law as well as interdisciplinary areas of legal research.



## **Scheme and Syllabus for Ph.D. Course Work**

[With Effect from Batch 2019 onwards]

**UNIVERSITY SCHOOL OF LAW AND  
LEGAL STUDIES  
GGS IP UNIVERSITY, DWARKA,  
NEWDELHI-110078**

### **Course Structure Ph.D Coursework, USLLS**

<b>Semester I</b>		
<b>Paper Code</b>	<b>Paper Title</b>	<b>Credits</b>
911001	Legal Research and Methodology I	4
911002	Philosophy of Law	4
910005	Research Ethics And Technical Writing	02
<b>Semester II</b>		
911003	Legal Research and Methodology II	4
911004	Contemporary Dynamics in Law	4

### **Mode of Evaluation and Distribution of Marks**

Each course shall carry total of 100 marks. There shall be semester end written examination for all the courses conducted by Examination Division of the University for 75 Marks. In each course in each semester there shall be Internal-examinations of 25 marks as continuous assessment ( which will comprise written exam, class participation and research work) by the subject teacher concerned.

### **Note:**

The total number of Credits of the Ph.D Programme is 16 (Sixteen).

1. Each student shall be required to appear for examination in all the papers of the course and secure 16 credits for the completion of course work.



# **Legal Research and Methodology -I**

Course Code : 911001

LT- Credit : 4

**Objective of the course :** The course on Legal Research and Methodology-I is to develop necessary understanding in students about nature, techniques and tools of legal research and preparing them for producing a high quality of legal research. Main focus is on ability for identification and formulation of research problem, preparation of research design and collection of data. Students are encouraged to get into the new emerging areas of original and purposive research.

**CO1:** familiarize students the need for legal research & the use of scientific method in research

**CO 2:** deepen the understanding amongst students as to the interaction between Law and Society.

**CO 3:** This paper will enable the students to identify the best method and kind of research and evaluate the merits and demerits of various techniques and tools that they would use in their research.

**CO4:** The paper will enhance the researcher's knowledge as to how a research should be conducted.

## **Unit : I Introduction**

1. Research and Legal Research: What and Why
2. Research methods *vis a vis* Research Methodology
3. Types of Legal Research
4. Current Trends in Legal Research: National and Global

## **Unit –II Interdisciplinary Research**

1. Socio-legal Research: Mutual relation and interaction between Law and Society
2. Role of Law for a planned socio-economic Development
3. Classification of Research on the basis of Discipline involved: Mono disciplinary and trans disciplinary; quasi disciplinary, inter-disciplinary (multi- disciplinary) research
4. Law and Logic – Scientific methods in Research; Use of Deductive and inductive method in research

## **Unit –III Major Steps in Legal Research**

1. Steps in Legal Research
2. Identification and formulation of Research Problem
3. Literature Review
4. Hypothesis: Sources, Purpose/Role, Characteristics of workable hypothesis, Kinds, Formulation

## **Unit –IV Research Design and Sources**

### **1. Major Contents of Research Design, Types, Utility**

### **2. Research Questions**

3. Delimitation, Plan and Finding out Best methodology
4. Sources: Primary, Secondary and Tertiary

## **Recommended Bibliography**

1. Bruce L. Berg, *Qualitative Research Methods For The Social Sciences* (London, Allynand Bacon, 2001)
2. C R Kothari, *Research Methodology: Methods and Techniques* (2014)
3. Das B, *Legal Education and Research Methodology* (2012)
4. Johan Galtung, *Theory and Methods of Social Research* (London: George Allen & UnwinLtd., 1970). Leon Festinger (ed.), *Research Methods in Behavioral Sciences* (Holt, Rinehart and Winston, New York, 1953).
5. Julius Stone, *Social Dimensions of Law and Justice*
6. Khushal Vibhute and Filipos Aynalem, *Legal Research Methods*
7. Manoj Kumar Sinha (ed.) , *Legal Research Methodology*, (Lexis Nexis- 2017)
8. Morris R Cohen and Ernest Nagel, *An Introduction to Logic and Scientific Method*
9. Pauline V. Young, *Scientific Social Surveys and Research* (New Delhi : Prentice Hall of India Pvt. Ltd., 1984)
10. Rattan Singh, *Legal Research Methodology*, (LexisNexis (2013)
11. S K Verma nad Afzel Wani (eds.) *Legal Research Methodology*, (reprint 2010, IndianLaw Institute)
12. T S Wilkinson & P L Bhandarkar, *Methodology and Techniques of Social Research*
13. T. Padma, *Legal Research Methodology* (2014)
14. William J Goode & Paul K Hatt, *Methods in Social Research*



# **Philosophy of Law**

Course Code: 911002

LT- Credit : 4

**Objectives of the course** : In recent years, debates about the nature of law have become increasingly fine-grained. The debates as to legal concepts and theories which tend to be portrayed as timeless and which often seem interminable and incapable of resolution, are better understood as reflecting specific responses in legal philosophy. This paper involves approaches to legal issues in the light of conditions in which they manifest themselves in view of the legal professionalization in most of the common law world. The enduring problematic of legal controversies, the appeal of legal positivism in its various forms, the ebb and flow of natural law theories and character of certain varieties of skeptical theories in legal philosophy and above all the way Indian system appreciates and responds to such approaches would be major foci of this paper.

## **Course Outcome (COs):**

**CO 1:** The paper discuss about the approaches to legal issues in the light of conditions in which they manifest themselves in view of the legal professionalization in most of the common law world.

**CO 2:** It aims to equip research scholars with critical and analytical ability by providing them theoretical and empirical exposure through comprehensive course work. The research in law enables the scholars to pursue research in the front line areas of basic law as well as interdisciplinary areas of legal research . Thus, it produces professional researchers and future leaders in Law.

## **Unit : I Legal Positivism**

1. Command Theory : John Austin, relevance and application to legal system of developing countries.
2. Pure theory of Law : Hans Kelson, challenges in theorizing law on scientific lines.
3. Law as a Union of Primary and secondary rules : HLA Hart
4. Hart's theories and contemporary Legal Studies

## **Unit –II Sociological Approaches**

1. Interest Theory : Rudolf Von Ihering
2. Sociological Theory of Eugene Ehrlich
3. Theory of Social Engineering : Roscoe Pound
4. Law as an instrument of social change and its limitations, with special reference to India.

## **Unit –III Law And Morality**

1. Law, Justice and Morality
2. Theories of Justice (John Rawls, John Sandle and Amartya Sen)
3. Hart-Dworkin and Hart-Devlin Debate on law and Morality
4. Enforcement of Morality : Issues of suicide, Homosexuality, Euthanasia and Obscenity

## **Unit –IV Indian Approaches of Philosophy of Law**

1. Ancient India (Manu and Chanakya)
2. Medieval Phases
3. The Project of Modernity and its impact
4. Post-independence Evolution : From Positivism to Idealist and Utilitarian Trends

### **Recommended Bibliography**

1. R.W.M. Dias, Jurisprudence (Paperback Edn, 1994)
2. Philosophical Problems in the Law (Second Edition) David Adams (Wadsworth, 1996)
3. HLA Hart, The Concept of Law, 2<sup>nd</sup> Edition (Clarendon Press, 1994)
4. Dennis Lloyd, Introduction to Jurisprudence (Paper back 2001)
5. John Rawls, Theory of Justice, (1972)
6. Amartya Sen, The Idea of Justice (2009)
7. HLA Hart, Positivism and Separation of Law and Morals, 71, Harvard Law Review(1958)
8. Julius Stone, Province and Functions of Law
9. NE Simmonds, Central Issues of Jurisprudence (1986)
10. Upendra Baxi, Towards Sociology of Indian Law (1986)
11. Hans Kelsen : Pure Theory of Law, Berkley University Press (1967)
12. Rudolf Von Ihering : Law as means to an end, Boston Book Company Boston (1963)
13. Roscoe Pound : An Introduction to the Philosophy of Law, Yale Univesity Press (1972)
14. Lord Devlin : Enforcement of Morals , Yale Law Journal (1975)
15. Politics of Jurisprudence, A critical Introduction to Legal Philosophy, Roger Cotterrel, Oxford University Press, 2003
16. Towards a New Common Sense, Boaventura, De Sousa Santos, Cambridge UniversityPress 2002.



# RESEARCH ETHICS AND TECHNICAL WRITING

**Paper Code: 910005**

**L 2 Credits-02**

## **Objectives:**

**(A)** To provide researchers with an overview of current and emerging ethical issues with special emphasis on cross- disciplinary issues involving research integrity, ethics and social accountability.

**(B)** To help students understand the purpose and process of technical and research writing and documentation.

## **Course Outcome (COs):**

CO1: The paper aims to reflect on research ethics in educational research and scientific content in educational research.

CO2: The paper aims to understand research ethics in relation to publications.

CO3: The paper aims to analyse open access publication sources, copy rights and self achieving policies.

CO 4: The paper aims to reflect on various issues related to falsification, fabrication and plagiarism.

## **Unit –I Research Ethics**

**(Lectures-6)**

- 1) Authorship and Copy right;
- 2) Plagiarism;
- 3) Data Fabrication;
- 4) Peer Review

## **Unit –II Responsibilities to Society and Self**

**(Lectures-6)**

- 1) Public Interest in Research;
- 2) Relevance to Society and Motivations;
- 3) Conflict of Interest
- 4) Moral Commitment.

## **Unit-III Technical Writing**

**(Lectures-6)**

- 1) Characteristics of Legal Writing;
- 2) Challenges to Legal Writing;
- 3) Use of Appropriate Formats for Resumes, Letters, Memos, Reports, Proposals, etc.
- 4) Basic Approaches for Developing Advanced Critical Writings

## **Unit-IV Specific Research Writings**

**(Lectures-8)**

Project and Report Writing,  
Research Papers,  
Thesis Writing

## Recommended Readings:

- 1) Harry F. Wolcott, Writing Up Qualitative Research (2001)
- 2) Penslar, Robin L. (Ed.), Research Ethics. Cases and Materials, Bloomington, Indiana: University of Indiana Press. (1995)
- 3) Michael Alley, The Craft of Scientific Writing, Third Edition (1996).
- 4) On Being A Scientist: Responsible Conduct in Research Bioethics Resources on *the Web-National Institutes of Health*.
- 5) *Research Ethics Program University of California, San Diego*
- 6) S.K. Verma and M. Afzal Wani (ed) Legal Research and Methodology, ILI Publication 2<sup>nd</sup> edition 2001 (2006 Reprint) Pp. 418-431

## **Legal Research and Methodology II**

Course Code : 911003

LT- Credit : 4

**Objectives of the course** : This paper aims to (i) develop in students necessary skills of data interpretation, analysis and processing (ii) inculcate regard for ethical and critical legal research, (iii) examine perils of plagiarism and copyright violations and (iv) train the students on ‘critical legal writing’.

### **Course Outcome (COs):**

1. CO 1: This paper aims to develop in students necessary skills of data interpretation, analysis and processing
2. CO 2: This paper inculcates regard for ethical and critical legal research.
3. CO 3: It examines perils of plagiarism and copyright violations and train the students on ‘critical legal writing’

### **Unit : I DATA COLLECTION AND PROCESSING**

1. Tools and Techniques for Collection of Data: Observation Method; Questionnaire; Interview
2. Case study; Sampling; Survey
3. Data processing, analysis and interpretation
4. Stability and Selection of Tools for Research operation

### **Unit –II Legal Writing**

1. Structured legal Writing and Critical Legal Writing Organization of Legal Materials
2. Editing and Proof reading, Citation, Reference and Footnoting
3. Types of writings: Proposal, Report, Project Dissertation, Thesis etc.; Challenges and approaches
4. Computer and Research: E- research, Merits and Demerits

### **Unit –III Research Ethics**

1. Qualities of Good Researcher: Do’s and Don’t’s in Research
2. Responsibility to Society and Self
3. Ethical and Legal Issues: Copyright Infringement and Plagiarism
4. Data Fabrication

### **Unit –IV BUDGETING AND SUPERVISION**

1. Relationship between Mentor and Mentee
2. Research Supervision
3. Budgeting
4. Institutional Research: Research Granting/Sponsoring Institutions, Collaborative Team Spirit etc.



## **Recommended Bibliography**

1. Amy E. Sloan, *Basic Legal Research: Tools and Strategies* (Aspen, 5th Edn, 2012)
2. Eugene Volokh, *Academic Legal Writing: Law Review Articles, Student Notes, Seminar Papers, and Getting on Law Review* (Foundation Press, 2010)
3. Julius Stone, *Social Dimensions of Law and Justice*
4. Khushal Vibhute and Filipos Aynalem, *Legal Research Methods*(2009)
5. L P Lukose, “Copyright Issues in Legal Research and Writing”, 21(5-6) *JIPR* 275-282(2016)
6. Manoj Kumar Sinha (ed.) , *Legal Research Methodology*, (Lexis Nexis- 2017)
7. Morris R Cohen and Ernest Nagel, *An Introduction to Logic and Scientific Method*
8. Pauline V. Young, *Scientific Social Surveys and Research* (New Delhi : Prentice Hall of India Pvt. Ltd., 1984)
9. S K Verma and Afzel Wani (eds.) *Legal Research Methodology*, (reprint 2010, Indian Law Institute)
10. Suzan Herskowitz, *Legal Research Made Easy* (4th Edition, Sphinx Publishing; 4 edition(2005)
11. The Bluebook: *A Uniform System of Citation*
12. Wendy Laura Belcher, *Writing your Journal article in 12 Weeks: A Guide to Academic Publishing Success* (2009)

## **CONTEMPORARY DYNAMICS IN LAW**

Course Code: 911004

LT- Credit : 4

**Objectives:** The aim of the paper is to comprehend and make known to the students about contemporary dynamics and issues in law. Apart from making students aware as to the traditional understanding of law and Legal discipline, the students shall also be exposed to the modern/emerging trends in law. Law is never static and inert. It keeps on changing as the time progresses. The basic purpose is to make students aware and sentient how law has put an impact and brunt on the society and the role it is playing in the modern society. Unit three speaks on law and ethics. As plagiarism, deception is in vogue and fad nowadays, it becomes all the more pertinent and imperative to talk about ethical issues in research. Similarly certain kind of responsibility and conscientiousness is owed to oneself and society at large. All this is dealt under the last unit.

### **Course Outcome (COs):**

**CO 1 :** The paper aim to comprehend and make known to the students about contemporary dynamics and issues in law. Apart from making students aware as to the traditional understanding of law and Legal discipline, the students shall also be exposed to the modern/emerging trends in law.

**CO 2 :** The paper discuss about inter-relationship between law and social transformation with different theoretical perspective.

### **Unit –I Constitutionalism**

1. Constitutionalism: Concept , Constitutionalism and Rule of law , Constitutionalism in Indian Scenario
2. Federalism: Concept, Federal Governments in USA, Australia, Canada & India, Role of Courts in preserving federalism
3. Pluralism & Equality: Ethnic, Linguistic, Cultural, Political Pluralism & Rights Available
4. Constitutionalism & Challenges Ahead: Marginalized Groups and Human Rights available, Role of Courts.

### **Unit –II Law & Social Transformations**

1. Law & Social Change: Law as an instrument of social change and its limitations, Law a product of tradition and culture, Impact of law on socio-legal systems in India
2. Laws Relating to Women & Children: Crimes Against Women and Children, (child labour, education and children, sexual offences), Constitutional and Legal Provisions for empowerment
3. Community, Religion & Law: Religion and Caste as a Divisive factor, Freedom of Religion and Secularism, Reservation and Protective Discrimination
4. Modernization & Law: Reforms in Family Law, Industrial Law, Criminal Law, Civil Law

### **Unit III Law & Ethics**

1. Ethics : Meaning & Importance , Relationship between Ethics & Law ,
2. Research Ethics: Ethical Issues & Challenges like Deception, Plagiarism , Fabrication, Sabotage , Falsified Data etc .
3. Diminishing Ethical Standards in Legal Research
4. Ethics in Legal Research, Current trends

#### **Unit IV Responsibility to Society, Self and Legal Education**

1. Public Interest in Research
2. Relevance to Society & Impetus
3. Conflict and Variance of Interest
4. Moral and Ethical Commitment to Legal Education, Society, Employer, Colleagues, Peers etc.

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