

GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY



THIRTY SEVENTH MEETING OF THE ACADEMIC COUNCIL

DATE : 28th Oct' 2014 (Tuesday)

TIME : 11.00 a.m. onwards

VENUE : VC SECTT.,(Conference hall)

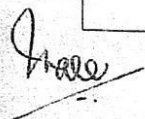
PROCEEDINGS

SECTOR – 16C, DWARKA, NEW DELHI

THIRTY SEVENTH MEETING OF THE ACADEMIC COUNCIL

HELD ON 28th Oct' 2014 (Tuesday)**INDEX OF AGENDA ITEMS**

S.No.	Particulars	Page No.
AC37.01	To confirm the minutes of Thirty sixth meeting of the Academic Council held on 19 th Feb' 2014	7
AC37.02	Action taken report on the proceedings of Thirty Sixth meeting of the Academic Council held on 19 th Feb' 2014	7
AC37.03	To Consider and approve amendments in the relevant Clauses of the University's Ordinance 10, Ordinance 11 , Ordinance 21, Ordinance 25, Ordinance 27 and Ordinance 29), so as to resolve problems of the students who fail to complete the different academic programmes in the laid down duration of the programme.	7-9
AC37.04	To consider the request of Mr. Kartik Gandotra, student admitted to BBA, LLB programme University Enrollment No. 1741033808, of Amity Law School, an affiliated institution, for arrangement of examination in only three papers as a special case.	10
AC37.05	To ratify the approval granted by the Vice Chancellor for revised Scheme & Syllabus of B.A L.L.B & B.B.A L.L.B (duration 5 years) integrated programmes for implementation w.e.f, 2014-2015.	10
AC37.06	To consider and approve the Scheme & Syllabus of LLM programme (duration one year) with specialization in (i) Corporate Law and (ii) Intellectual Property Rights for conduct and implementation w.e.f 2015-2016.	11
AC37.07	To deliberate on the request of acting Director, Maharaja Surajmal institute of Pharmacy, an affiliated institution, submitted vide Letter no. MSIP/B.Ph/2014/1394 dated 05.09.2014 for allowing two students ineligible for promotion to next academic year and for appearing in Sept' 2014 supplementary examinations, as per Ordinance -11 of the University.	11
AC37.08	To ratify the approval granted by the Vice Chancellor for Scheme & Syllabus of MCA (dual degree) programme of 5 years duration, for implementation w.e.f 2014-2015.	11



S.No.	Particulars	Page No.
AC37.09	To consider and approve for implementation of the Govt. of India guidelines issued by the Ministry of Social Justice and Empowerment, Dept. of disability Affairs, vide letter no. 16-110/2003-DD.III dated 26 th Feb'2013 for conducting University examinations for persons with disabilities.	12
AC37.10	To deliberate on the suggestions forwarded by Pr. Secretary (HE/TTE/IT), Govt. of NCT of Delhi vide office communication no. Pr. Secy./TTE/2014/476 dated 13.06.2014, for amendment in the harsh condition of detention for technical courses based on two student cases suffering with medical problems.	12
AC37.11	To consider and ratify the action taken by the Vice Chancellor in respect of approving recommendations of the AC Sub Committee for Scheme and Syllabus of M.Tech (Tool Engineering), B.Tech Programmes, and related issues	12-13
AC37.12	To consider and approve recommendations of the Board of Studies of University School of Bio-Technology in its meeting held on 4th March, 2013 regarding modification in the examination scheme of M.Tech. (Food Processing and Technology).	13



Agenda item no.AC37.04: To consider the request of Mr. Kartik Gandotra, student admitted to BBA, LLB programme University Enrollment No. 1741033808, of Amity Law School, an affiliated institution, for arrangement of examination in only three papers as a special case.

The Controller of Examination (Operations) explained about the physical circumstances of the student Shri Kartik Gandotra, suffering from Hodkins lymphoma (a kind of cancer), due to which he could not appear for the following exams:

- (i) Alternative Dispute Resolution (Paper ID 38402)
- (ii) International Trade Law (Paper ID 38404)
- (iii) Interpretation of Statutes (Paper ID 38410)

The council on humanitarian consideration, approved for conduct of the above mentioned three exams as requested by the student Sh. Kartik Gandotra and authorized the Vice Chancellor to take decisions in such extraordinary cases with appropriate and enough justification and only report these to the Academic Council. The council resolved that the said instance should not be cited as precedent and be treated as a standalone case; nevertheless, the existing norm of n+2 years for award of degree shall remain as a binding under all circumstances.

Agenda Item No. AC37.05: To ratify the approval granted by the Vice Chancellor for revised Scheme & Syllabus of B.A L.L.B & B.B.A L.L.B (duration 5 years) integrated programmes for implementation w.e.f, 2014-2015.

The council ratified the action taken by the Vice Chancellor and appreciated the efforts of the Dean, school of Law and Legal studies for introducing a course like Professional Skill Development Activities in the course curriculum for students' enrichment. Revised scheme is enclosed as Annexure-'A'.





Guru Gobind Singh Indraprastha University

University School of Law and Legal Studies

Bachelor of Arts – Bachelor of Laws (Integrated)
B.A.LL.B

Syllabus : 2014 Onwards

Courses having focus on Employability/ Entrepreneurship/ Skill Development

Approved by the Academic Council in its 37th meeting held on 28/10/2014 vide agenda item 37.05

SCHEME OF EXAMINATION

&

DETAILED SYLLABUS

for

BA LLB

Five Year Integrated Course

(w.e.f. batch 2014 onwards)



**GURU GOBIND SINGH
INDRAPRASTHA
UNIVERSITY**

UNIVERSITY SCHOOL OF LAW AND LEGAL STUDIES

Guru Gobind Singh Indraprastha University

Dwarka, Sector-16 C, New Delhi-110078

PROGRAM OUTCOMES (POS) OF B.A.LLB

PO -1 : Evolving analytical and critical thinking by augmenting academic and professional excellence.

PO-2 : Developing critical and relentless engagement with legal theory and practice, synergizing law, legal research, legal education and action to further the quest for justice

PO-3 : Imparting theoretical and clinical legal education towards developing academic potential, advocacy, counseling and mediation skills so as to fully equip the students with learning which is intellectually stimulating, socially vital and professionally enriching.

PO- 4 : Development of technical, advocacy, communication and research skills through practical training and engagement with the industry, community and the state.

PO-5 : Evolving capacities for constant involvement with processes and practice of law in the professional, social and economic arenas of life by encouraging interaction between the institutional systems and those involved in these processes.

PO-6 : Developing abilities in relationship building, teamwork, leadership and negotiating differences.

PO-7 : Generating creative, innovative and entrepreneurial solutions to the problems in hand.

PROGRAM SPECIFIC OUTCOMES (PSOs) OF B.A.LLB

PSO-1: Explore and explain the substantial & procedural laws in which they are made/ drafted and how students think and understand the legislative setup.

PSO-2: Interpret And Analyze the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.

PSO-3: Inculcate values of Rights and Duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.

PSO-4: Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.

PSO-5: Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal change.

FIRST YEAR

First Semester

<i>Paper Code</i>	SUBJECTS	L	PSDA	Credit
LLB 101	Legal Method	4	3	5
LLB 103	Law of Contract-I	4	3	5
LLB 105	Legal English and Communication Skills	4	3	5
BA LLB 107	History-I	4	3	5
BA LLB 109	Sociology-I	4	3	5
LLB 151*	Comprehensive Viva			2

Second Semester

<i>Paper Code</i>	SUBJECTS	L	PSDA	Credit
LLB 102	Law of Contract -II	4	3	5
LLB 104	Law of Torts and Consumer Protection	4	3	5
BA LLB 106	History-II	4	3	5
BA LLB 108	Sociology-II	4	3	5
BA LLB 110	Political Science-I	4	3	5
LLB 152*	Comprehensive Viva			2

SECOND YEAR

Third Semester

<i>Paper Code</i>	SUBJECTS	L	PSDA	Credit
LLB 201	Family Law-I	4	3	5
LLB 203	Constitutional Law-I	4	3	5
LLB 205	Law of Crimes-I	4	3	5
BA LLB 207	Economics-I	4	3	5
BA LLB 209	Political Science-II	4	3	5
LLB 251*	Comprehensive Viva	4		2

Fourth Semester

<i>Paper Code</i>	SUBJECTS	L	PSDA	Credit
LLB 202	Family Law-II	4	3	5
LLB 204	Constitutional Law-II	4	3	5
LLB 206	Law of Crimes-II	4	3	5
LLB 208	Administrative Law	4	3	5
BA LLB 210	Economics-II	4	3	5
LLB 252*	Comprehensive Viva			2

THIRD YEAR

Fifth Semester

<i>Paper Code</i>	SUBJECTS	L	PSDA	Credit
LLB 301	Environmental Studies and Environmental Laws	4	3	5
LLB 303	Law of Evidence	4	3	5
LLB 305	Corporate Law	4	3	5
LLB 307	Code of Civil Procedure	4	3	5
LLB 309	Alternative Dispute Resolution (ADR)	4	3	5
LLB 351*	Comprehensive Viva and Summer Internship Assessment**			5

Sixth Semester

<i>Paper Code</i>	SUBJECTS	L	PSDA	Credit
LLB 302	Jurisprudence	4	3	5
LLB 304	International Law	4	3	5
LLB 306	Property Law	4	3	5
LLB 308	Investment and Competition Law	4	3	5
LLB 310	Code of Criminal Procedure	4	3	5
LLB 352*	Comprehensive Viva			2

FOURTH YEAR

Seventh Semester

<i>Paper Code</i>	SUBJECTS	L	PSDA	Credit
LLB 401	Labour Law-I	4	3	5
LLB 403	Tax Law	4	3	5
LLB 405	Law and Emerging Technologies	4	3	5
LLB 407	Human Rights	4	3	5
	Seminar Paper-I	4	3	5
LLB 451*	Comprehensive Viva and Summer Internship Assessment**			5

Eighth Semester

<i>Paper Code</i>	SUBJECTS	L	PSDA	Credit
LLB 402	Intellectual Property Rights	4	3	5
LLB 404	Labour Law-II	4	3	5
LLB 406	Interpretation of Statutes	4	3	5
LLB 408	International Trade Law	4	3	5
	Seminar Paper-II	4	3	5
LLB 452*	Comprehensive Viva			2

FIFTH YEAR**Ninth Semester**

<i>Paper Code</i>	SUBJECTS	L	PSDA	Credit
LLB 501	Legal Ethics and Court Crafts	4	3	5
LLB 503	Drafting, Pleading and Conveyancing	4	3	5
LLB 505	Land and Real Estate Laws	4	3	5
	Seminar Paper-III	4	3	5
	Seminar Paper-IV	4	3	5
LLB 551*	Comprehensive Viva and Summer Internship Assessment**			5

Tenth Semester

Paper Code	Subject	L	Credit
LLB 502*	Dissertation	-	20
LLB 504*	Internship (Lawyers / Law firms)	-	08

Seminar Papers from Seventh to Ninth Semester

These shall be the elective courses to be taught with the purpose of developing specializations. These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as seminar papers as may be decided by the APC for each batch.

Seventh Semester

1. Banking and Insurance Law
2. Telecommunication Law
3. Women and Law
4. Criminology

Eighth Semester

1. International Commercial Law
2. Election Law

3. International Humanitarian Law
4. Indirect Taxes

Ninth Semester

1. International Refugee Law
2. Socio Economic Offences
3. International Economic Law
4. Law of International Organizations
5. Private International Law
6. Health Care Law
7. Comparative Laws
8. Socio-Legal Dimensions of Gender

Explanations:

PSDA - Professional Skill Development Activities

** - NUES – Non University Evaluative Subject*

****** - After 4th, 6th and 8th Semester, students have to undergo a Compulsory Summer Internship for one month and on that a report has to be submitted by each student separately. The same shall be evaluated by a board of examiners constituted by the Academic Program Committee of the USLLS. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching LL.B Students. The same board shall conduct the comprehensive viva of this semester.

Mode of Evaluation and Distribution of Marks:

Each course shall carry total of 100 marks. There shall be semester end written examination for all the courses conducted by Examination Division of the University for 75 Marks. In each course in each semester there shall be Internal-examinations of 10 marks and 15 marks

through written and PSDA evaluation respectively as continuous assessment by the subject teacher concerned.

Note:

1. The total number of Credits of the BA LLB (H) / BBA LLB (H) Programme is 280 Credits.
2. Each student shall be required to appear for examination in all the papers of the course **and secure 280 credits** for the award of a degree.

Evaluation of Tenth Semester Dissertation (Internal)

The tenth semester dissertation shall carry 100 (75+25 Viva) marks. They shall be evaluated by the Board of Examiners consisting of Dean, an External Examiner, one faculty member nominated by APC and the supervisor concerned.

Evaluation of Tenth Semester Internship (Internal)

After the completion of internship by the students, the work done by the candidate as recorded in his/her daily diary along with a consolidated internship report would be evaluated by a Board of examiners consisting of Dean, an External Examiner, one faculty member nominated by APC and the supervisor concerned.

First Semester

LLB

Subject: Legal Method

Paper Code: LLB 101

L4 PSDA3 C5

Objective: This paper focuses on orientation of students to legal studies from the point of view of basic concepts of law and legal system.

Course Outcome (COs):

CO1: Trained in identifying legal problems and issues in a client-centered legal environment, with an approach towards problem solving;

CO2: be able to exhibit a comprehensive understanding of a variety of methods and materials for conducting effective legal research; and (iii) prepare briefs and summaries.

Unit-I: Introduction to Legal Method

(Lectures-12)

- a. Definition of Law
- b. Functions of Law
- c. Law, Justice and Morality
- d. Classification of Laws:
 - i. Public and Private Law
 - ii. Substantive and Procedural Law
 - iii. Municipal and International Law
 - iv. Civil Law and Criminal Law

Unit-II: Sources of Law

(Lectures-08)

- a. Custom
- b. Precedent
- c. Legislation

Unit-III: Basic Concepts of Indian Legal System

(Lectures-10)

- a. Common Law Foundations
- b. Rule of Law, Separation of Powers, Principle of Natural Justice and Rule of equity
- c. Indian Constitution: Salient Features
- d. Judicial System in India
 - i. Hierarchy of Courts
 - ii. Jurisdiction of the Courts

Unit-IV: Legal Writing and Research

(Lectures-10)

- a. Legal Materials: Statutes, Reports, Journals, Manuals, Bill, Act
- b. Case Analysis and Preparation of Briefs
- c. Kinds of Legal Research
 - i. Doctrinal Research
 - ii. Non-Doctrinal Research
- d. Techniques of Legal Research
- e. Citations and Bibliography

- ❖ Statutes and Judgements Analysis
- ❖ Preparation of one Research paper
- ❖ Access to Legal Resources: Library and Online Data Base
- ❖ Debate/Seminar/Symposium/Group Discussion
- ❖ Development of Writing Skills

Text Books:

1. A. T. H. Smith, *Glanville Willaim's Learning the Law*, Sweet & Maxwell, 2013 (15th Edn)
2. John Wiliam Salmond, *Jurisprudence*, Sweet & Maxwell, 1966 (12th Edn)

References:

1. John William Salmond, *Jurisprudence or Theory of Law*, Gale ECCO, Making of Modern Law, 2012
2. S. K. Verma & M. Afzal Wani (ed.), *Legal Research and Methodology*, ILI, Delhi 2001
3. D.D Basu, *Introduction to the Constitution of India*, Lexis Nexis, 2013 (21st Edn)
4. Benjamin N. Cardozo, *The Nature of Judicial Process*, Dover Publications, 2005
5. Joseph Minattur, *Indian Legal System*, ILI Publication, 2006(2nd Revised Edn)
6. J.C. Dernbach, R.V Singleton, et.al., *A Practical Guide to Legal Writing and Legal Method*, Aspen Publishers, 2013 (5th Edn)

First Semester

LLB

Subject: Law of Contract-I

Paper Code: LLB 103

L4 PSDA3 C5

Objective: The objective of this paper is to make students familiar with various principles of contract formation enunciated in the Indian Contract Act, 1872.

Course Outcome (COs):

CO1: to inculcate skills into students to solve real life contractual problems applying legal acumen;

CO2: to enable them to produce a clear, rational, coherent and professional written responses to a contract law question using appropriate legal authority and citation;

CO3: to wisely select from a range of approaches to written communication, and critically think to bring about creative solutions to complex legal problem in the area of contract law; and

CO4: to formulate and draft well-structured written agreements in response to a given set of facts

Unit-I: Formation of Contract

(Lectures-10)

- a. Meaning, Nature and Scope of Contract
- b. Offer / Proposal: Definition, Communication, Revocation, General/ Specific Offer
- c. Invitation to Treat
- d. Acceptance: Definition, Communication, Revocation, Tenders / Auctions
- e. Effect of Void, Voidable, Valid, Illegal, Unlawful Agreements
- f. Standard Form of Contract
- g. Online Contracts

Unit-II: Consideration and Capacity

(Lectures-10)

- a. Consideration- Definition , Kinds, Essentials, Privity of Contract
- b. Capacity to Enter into a Contract
- c. Minor's Position
- d. Nature / Effect of Minor's Agreements

Unit-III: Validity, Discharge and Performance of Contract

(Lectures-10)

- a. Free Consent
- b. Coercion, Undue Influence, Misrepresentation, Fraud, Mistake
- c. Unlawful Consideration and Object
- d. Discharge of Contracts
- e. Performance, Impossibility of Performance and Frustration
- f. Breach: Anticipatory and Present

Unit-IV: Remedies and Quasi Contracts

(Lectures-10)

- a. Breach
- b. Remedies:
 - i Damages: Kinds
 - ii Quantum Merit
- c. Quasi Contracts

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- ❖ Contract Formation Exercise – Impact of IT & E-Contract
- ❖ Judgement Analysis
- ❖ Drafting of a Contract
- ❖ A class-based Moot Court Competition in Contract Law

Text Books

1. Anson, *Law of Contract* , Oxford University Press, 2010 (29th Edn)
2. Pollock & Mulla, *The Indian Contract and Specific Relief Act*, Lexis Nexis, 2013(14th Edn)

References:

1. Avtar Singh, *Law of Contract and Specific Relief* , Eastern Book Company, 2013 (11th Edn)
2. Pollock & Mulla, *The Indian Contract and Specific Relief Act*, Lexis Nexis, 2013(14th Edn)
3. Cheshire and Fifoot, *Law of Contract*, Lexis Nexis, 2010 (10th Edn)

First Semester

LLB

Subject: Legal English and Communication Skills

Paper Code: LLB 105

L4 PSDA3 C5

Objective: This course will focus on enhancement of their thoughts, ideas and vision for practical application in their professional life. Combined with communication skills, the paper will help in developing critical and analytical skills among the students.

Course Outcome (COs):

CO1: Command over language, legal terms and terminologies are of primary importance in legal profession;

CO2: The course will enable the student to polish his speaking, writing, listening, and reading abilities into the kind of multifaceted, communicative skill-set that is expected from legal professionals'; and

CO3: to understand the complexity of any society

Unit-I: Comprehension and Composition

(Lectures-10)

- a. Reading Comprehension of General and Legal Texts
- b. Paragraph & Précis Writing
- c. Abstract Writing
- d. Note Taking
- e. Drafting of Reports and Projects
- f. Petition Writing

Unit-II: Language, Communication and Law

(Lectures-10)

- a. Meaning and Communication Approaches
- b. Types, Directions and Challenges
- c. Formal & Informal Communication
- d. Barriers to Communication
- e. Culture and Language Sensitivity
- f. Non-verbal Communication: Importance, Types (Paralanguage, Body Language, Proximity etc.)
- g. Legal Maxims
- h. Foreign Words, Urdu and Hindi Words
- i. Legal Counselling and Interviewing

Unit-III: Legal Communication

(Lectures-10)

- a. Legal Communication
- b. Mooting
- c. Reading and Analysis of Writings by Eminent Jurists (Cases, Petitions and Judgements)

Unit-IV: Literature and Law

(Lectures-10)

- a. Play „Justice“ by John Galsworthy (*Justice* was a 1910 crime play by the British writer John Galsworthy) and *Arms and the Man* by George Bernard Shaw

- b. Play „Final Solutions“ by Mahesh Dattani
- c. Mahashweta Devi“s story „Draupadi“ on Gender Inequality
- d. „The Trial of Bhagat Singh“
- e. Biography/Autobiography of Martin Luther and Nelson Mandela

- ❖ Regular collection of columns of newspapers and some portions of famous judgments
- ❖ Act over different portions of play Justice, to enhance verbal and nonverbal communication skills/ Analysis of legal perspective of the play
- ❖ Screening of the Film *12 Angry Men* and the discussion on the legal dimensions of the film
- ❖ Group discussions, debates, extempore, impromptu, mock interviews

Text Books:

1. J.S. Singh & Nishi Behl, *Legal Language, Writing and General English*, Allahabad Law Agency, 2009
2. N.R. Madhava Menon, *Clinical Legal Education*, Eastern Book Company, 2011 (Reprint)

References:

1. Jenny Chapman, *Interviewing and Counselling*, Routledge Cavendish, 2000 (2nd Edn)
2. Stephens P. Robbins, *Organizational Behaviour*, Pearson Education India, 2013 (15th Edn)
3. John Galsworthy, *Justice*, F.Q. Books, 2010
4. Varinder Kumar, Raj Bodh, et.al., *Business Communication*, Oscar Publication, 2010

First Semester

BA LLB

Subject: History-I

Paper Code: BA LLB 107

L4 PSDA3 C5

Objective: The primary objective of this paper is to answer the question how and why the present has evolved from the past in the manner it has. There is another reason which makes history so important. The way we perceive our past constructs our identity in the present and also builds our vision of the future. For this reason it is important to understand both historiography and historical methodology. History must encourage critical thinking to identify myths and stereotypes, and embedded meanings and discourses. History helps us to understand the socio, economic and political context in which legal system emerge and evolve. A study of the nature of the state and administrative apparatus is required for proper understanding of the legal systems in ancient and medieval India. The paper will offer a close study of select themes, focussing specifically on the intersections in history and law.

Course Outcome (COs):

CO1: to encourages students in critical thinking, identify myths and stereotypes, embedded meanings and discourses;

CO2: study past in the light of its present to make it meaningful; and

CO3: help them to understand the socio, economic and political context in which Indian legal system emerged and evolved in Ancient and Medieval India; and

CO4: to enable students to critically appreciate how law and legal institutions work in any society and how they transform with changing social, political and economic conditions.

CO1:to cultivate among students an inclination for appreciation about human behaviour, acceptance of diversity, changing scenarios of human co-existence and respect for the vulnerable and the marginalized.

CO1: Comprehensive Viva shall be conducted by the board of examiners, which constituted a committee comprising of all faculty members of respective institutions involved in teaching LL.B Students. This viva is a great tool to evaluate the understanding level of each student.

UNIT-I: History and Law

(Lectures-8)

- a. Relevance of History to Law: Interdisciplinary Approach
- b. Rethinking History and Historian's Craft
- c. Indian Historiography: Orientalist, Utilitarians, Nationalists, Marxist, Religious Nationalist, Subalterns and Regional Histories

UNIT-II: Ancient India

(Lectures-10)

- a. State, Polity and Governance: Nature of State, Notions of Kingship (Brahminic, Buddhist, Kautalyan), and administrative apparatus in Vedic Age, Age of Mauryas and Guptas
- b. Kinship, Caste and Class: Social Differentiation, Family, Patriliney, Rules of Marriage, *Gotra*, *Jatis* and *Varnas*, Access to Property and Gender
- c. Religious Traditions and Polity: Brahminism, Buddhism, Jainism

UNIT-III: Medieval India**(Lectures-10)**

- a. Kings and their Courts:
 - i. Cholas: Local Self-Government
 - ii. Delhi Sultanate: Theory of Kingship (Balban), Administrative Apparatus
 - iii. Vijayanagara State
 - iv. Mughals: Theory of Sovereignty (Akbar), Administrative Structure
- b. Bhakti-Sufi Tradition in relation with the State and Reconfiguration of Identity
- c. Peasant, Zamindars and the State: Market Reforms of Alauddin Khilji, Agrarian Reforms of Akbar

UNIT-IV: The Concept of Justice and Judicial Institutions in Ancient and Medieval India
(Lectures-12)

- a. Sources of Law in Ancient India: Concept and Sources of *Dharma*, Veda, *Dharmasutra*, *Dharma Shastra*, Tradition and Good Custom, Types of Courts and Procedures
- b. Legal Thinkers of Ancient India: Manu and Yajnavalkya
- c. Legal Traditions in Medieval India: Sources of Islamic Law (Quran, *Hadis*, *Ijma*, *Qiyas*), Salient Features of Islamic Criminal Law, Hanafi School of Thought

PSDA (Professional Skill Development Activities)**3 Hrs/Week**

- ❖ Screening *Rashomon* (1950): A Film by Akira Kurosawa (1910-1998) and discussion on it on multiple interpretations in History
- ❖ Visit to National Museum, New Delhi/Any Historical Place
- ❖ Historical Walk/ Book Review of Historical Fiction
- ❖ Seminar on *Dharma* and the changing concept of justice

Text Books:

1. H.V. Sreenivasa Murthy – *History of India*, Eastern Book Company, 2011
2. E.H. Carr, *What is History*, Penguin, 2008 Edn
3. Sabyasachi Bhattacharya (ed.), *Approaches to History: Essays in Indian Historiography*, Primus Books, 2013

References:

1. Romila Thapar, *Time as a Metaphor of History*, OUP, 1996
2. Romila Thapar, *Early India: From the Origins to AD 1300*, University of California Press, 2004
3. Satish Chandra, *Medieval India*, Vol. I, Har-Anand, 2000, (2nd Edn)
4. Satish Chandra, *Medieval India*, Vol. II, Har-Anand, 2004, (3rd Edn)
5. Satish Chandra, *History of Medieval India*, Orient Blackswan, 2009
6. Bipan Chandra, *India's Struggle for Independence, 1857-1947*, Penguin, 1989
7. N. Mani Tripathi, *Jurisprudence the Legal Theory*, 2013
8. T. Rama Jois, *Legal and Constitutional History of India :Ancient Legal, Judicial and Constitutional System*, Universal Law Publishing Co.,2004(Reprint)
9. A.L. Basham, *The Wonder that was India*, Part-I, Rupa& Co.,1993(20th Edn)
10. S.A.A. Rizvi, *The Wonder that was India*, Part –II
11. J.Duncan M. Derett, *Religion, Law and State in India*, Oxford, 1999
12. Robert Lingat, *The Classical Law of India*, California, 1973, Reprint Oxford, 1998
13. Marc Galanter, *Law and Society in Modern India*, Oxford University Press, 1989

Paper Code: BA LLB 109

Subject: Sociology I: Introduction to Sociology

L4 PSDA3 C5

Objective: This paper is designed to familiarize the student with the historical background of the subject and certain relevant basic concepts.

Course Outcome (COs):

CO1: to cultivate among students an inclination for appreciation about human behaviour, acceptance of diversity, changing scenarios of human co-existence and respect for the vulnerable and the marginalized.

Unit-I: Introduction

(Lectures-10)

- a. ociology: Growth, Scope, Definition
- b. Relationship with Law
- c. Law as a tool of Social Engineering: Durkheim, Weber, Pound and Bentham

Unit-II: Basic Concepts

(Lectures-10)

- a. Social Groups: Cooley, Sumner, Community and Association
- b. Tribes
- c. Culture: Culture Relativism, Racism, Ethnicity and Ethnocentrism
- d. Socialization
- e. Status and Role

Unit III: Social Change

(Lectures-10)

- a. Social Reform Movements in India – Raja Ram Mohan Roy, Jotiba Phule, Naicker, etc..
- b. Modernization and Post Modernization
- c. Liberalization and Globalization
- d. Fordism and Mc Donaldization

Unit IV: Social Control

(Lectures-10)

- a. Custom as an Agency of Control
- b. Law as an Agency of Control
- c. Media as an Agency of Control
- d. Public Opinion as an Agency of Control

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- ❖ Symposium of Judicial Activism and Social Action Litigation
- ❖ Study of any popular group formation such as a laughing club, etc. / Review *Soldiers in Sarong*. This movie is about the archaic army rules prevailing in North East Part of India. It is a portrayal of Peoples resistance Movement for Human Rights.
- ❖ Evaluation of Law as an agency of Social Transformation
- ❖ Review of „*Neem ka ped*“. The story starts in pre-independent India and ends in post independent India, showing the vagaries of both the feudal and democratic systems in India with its darker side/ „*New Delhi Times*“. The film tells the story of an honest journalist who moves to Delhi to run a newspaper, and soon uncovers a political assassination, and in the process, falls prey to a corrupt system and the nexus between politicians and media barons.

Text Books:

1. C.W. Mills, *The Sociological Imagination*, New York: Oxford University Press, (pp.3-24). 2000
2. Marc Galanter, *Law and Society in Modern India*, New Delhi: Oxford India, 1997
3. Andre Beteille, *Sociology: Essays on Approach and Method*, New Delhi: Oxford University Press, (pp. 13-27), 2009

References:

1. Anthony Giddens, Duneier, Mitchell, Applebaum, Richard, *Introduction to Sociology*, Sixth Edition, New York: W.W. Norton and Company, (Chapter 1), 2007
2. Haralambos & Holborn, *Sociology: Themes and Perspectives*, 6th ed, Collins Educational, 2000
3. MacIver and Page, *Society: An Introductory Analysis*, (pp. 3-22), 1937
4. Amita Baviskar, ed., *Contested Grounds: Essays on Nature, Culture and Power*, New Delhi, OUP, PP. 1-12, 2008.
5. Immanuel M. Wallerstein, "The Construction of Peoplehood: Racism, Nationalism, Ethnicity", in I.M. Wallerstein and E. Balibar (eds.), *Race, Nation, Class: Ambiguous Identities*, Verso: London, (pp 71-85), 1991
6. Ashutosh Varshney, *Ethnic Conflict and Civic Life*, Delhi: Oxford University Press, 2004
7. George Ritzer, *The McDonaldization of Society*, New Delhi: Sage Publications, (pp.1-22; 24-41 and 213- 244), 2004
8. T.B. Bottomore, *Sociology: A Guide to Problems and Literature*, London: George Allen & Unwin, 1962

First Semester

LLB

Subject: Comprehensive Viva

Paper Code: LLB 151

C2

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the USLLS. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching LL.B Students.

Course Outcome (COs):

CO1: Comprehensive Viva shall be conducted by the board of examiners, which constituted a committee comprising of all faculty members of respective institutions involved in teaching LL.B Students. This viva is a great tool to evaluate the understanding level of each student.

Second Semester

LLB

Subject: Law of Contract-II

Paper Code: LLB 102

L4 PSDA3 C5

Objective: This paper will impart comprehensive information on indemnity, guarantee, agency, partnerships, Sale of Goods Act and Negotiable Instrument.

Course Outcome (COs):

CO1: to encourage students to critically think, identify and appreciate the special kind of contracts differently titled and serving different purposes;

CO2: being aware of the nuances and peculiarity of particular kind of contract (indemnity, agency, etc.) would enable them to draft better contracts as professionals;

CO3: to enhance their knowledge as to drawing and operations of negotiable instruments grooming them to tackle business-transaction related issues which are critical to the economy.

Unit-I: Indemnity, Guarantee and Agency (Conceptual Study)

(Lectures-08)

- a. Distinction between Indemnity and Guarantee
- b. Right and Duties of Indemnifier and Discharge
- c. Rights and Duties of Bailor/Bailee, Lien, etc
- d. Definitions of Agent and Principal, Creation of Agency and its Termination

Unit-II: The Indian Partnership Act, 1932

(Lectures-10)

- a. Nature of Partnership Firm
- b. Rights /Duties of Partners *inter se*
- c. Incoming and Outgoing Partners, Position of Minor
- d. Dissolution and Consequences

Unit-III: The Sale of Goods Act, 1940

(Lectures-10)

- a. Definitions, Distinction between Sale and Agreement to Sale
- b. Conditions and Warranties
- c. Passing of Property
- d. Rights of Unpaid Seller and Remedies for Breach of Contract

Unit-IV: The Negotiable Instrument Act, 1881

(Lectures-12)

- a. Definition and Kinds of Negotiable Instruments
- b. Holder and Holder-in-Due Course
- c. Material Alterations and Crossing of Cheque, etc.
- d. Dishonour of Negotiable Instruments

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- ❖ Drafting of one document about Indemnity/Guarantee/ Agency
- ❖ Preparation of a Partnership Deed
- ❖ Preparation of Pleading for Negotiable Instruments
- ❖ Visits to banks etc. for examination of documents

Text Books:

1. Pollock & Mulla, *Indian Contract and Specific Relief Act*, Lexis Nexis, 2013(14th Edn)
2. Avtar Singh, *Law of Partnership*, Eastern Book Company, 2012 (4th Edn)
3. Avtar Singh, *Law of Contract and Specific Relief*, Eastern Book Company, 2013 (11th Edn)
4. S. P. Sengupta, *Commentaries on Negotiable Instruments' Act*, Central Law Agency, 2008 (3rd Edn)

References:

1. Avtar Singh, *Sale of Goods*, Eastern Book Company, 2011 (7th Edn)
2. Michael G. Bridge (ed.), Benjamin's *Sale of Goods*, Sweet & Maxwell, 2013 (8th Edn)
3. P.S. Atiyah, *Sale of Goods*, Pearson Education, 2010 (12th Edn)
4. B.M. Prasad and Manish Mohan, *Khergamvala on the Negotiable Instrument Act*, 2013, Lexis Nexis, 2013 (21st Edn)
5. P. Mulla, *The Sale of Goods and Indian Partnership Act*, Lexis Nexis, 2012 (10th Edn)

Second Semester

LLB

Subject: Law of Torts and Consumer Protection

Paper Code: LLB 104

L4 PSDA3 C5

Objective: This paper is to make students understand the nature of tort and conditions of liability with established cases along with the Consumer Protection Act, 1986.

Course Outcome (COs):

CO1: to be efficient to identify and apply the elements of all the major torts while helping clients solving the legal disputes;

CO2: to critically analyse best avenues for relief available to both the sides and to ascertain which defences are most likely to lead to success;

CO3: to evaluate the usage of tort law in providing relief for victims of large-scale disasters;

CO4: to develop the skill of critical self-reflection and evaluation of the policy issues in consumer law to find solutions to practical issues and problems occurring in the professional practice.

Unit-I: Introduction and Principles of Liability in Tort

(Lectures-12)

- a. Definition of Tort
- b. Development of Law of Torts
- c. Distinction between Law of Tort, contract, Quasi-contract and crime
- d. Constituents of Tort: *Injuria sine damnum*, *Damnum sine injuria*
- e. Justification in Tort, *Volenti non-fit Injuria*, Necessity, Plaintiff's default, Act of God, Inevitable accidents, Private defense

Unit-II: Specific Torts-I

(Lectures-10)

- a. Negligence
- b. Nervous Shock
- c. Nuisance
- d. False Imprisonment and Malicious Prosecution
- e. Judicial and Quasi: Judicial Acts
- f. Parental and Quasi-Parental authority

Unit-III: Specific Torts-II

(Lectures-08)

- a. Vicarious Liability
- b. Doctrine of Sovereign Immunity
- c. Strict Liability and Absolute Liability
- d. Defamations

Unit-IV: The Consumer Protection Act, 1986

(Lectures- 10)

- a. Definitions of Consumer, Goods and Services
- b. Rights and Duties of Consumer
- c. Authorities for Consumer Protection
- d. Remedies

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- ❖ Pictorial Demonstration of Torts
- ❖ Case Comments
- ❖ Consumer Literary Camp
- ❖ Tracing old cases and discussing the Judgments

Text Books:

1. W.V.H. Rogers, *Winfield and Jolowicz on Tort*, Sweet & Maxwell, 2010 (18th Edn)
2. Ratanlal & Dhirajlal, *The Law of Torts*, Lexis Nexis, 2013 (26th Edn)

References:

1. B.M. Gandhi, *Law of Torts with Law of Statutory Compensation and Consumer Protection*, Eastern Book Company, 2011 (4th Edn)
2. R.K. Bangia, *Law of Torts including Compensation under the Motor Vehicles Act and Consumer Protection Laws*, Allahabad Law Agency, 2013
3. Ramaswamy Iyer's, *The Law of Torts*, Lexis Nexis, 2007 (10th Edn)

Second Semester

LLB

Subject: History-II

Paper Code: BA LLB 106

L4 PSDA3 C5

Objective: The focus of History II is to look at Modern times in India, the developments of modern legal procedures, laws and institutions and how they impacted the Indians and their old systems. The emergence of present judicial system can be traced to the historical developments in colonial India. The paper looks at the framing of Indian Constitution. The paper ends with post colonial developments in India, looking up some of the current events of significance.

Course Outcome (COs):

CO1: learn to appreciate the present constitution and representative democracy; and

CO2: understand the contemporary challenges of the present Indian state and its governance.

UNIT-I: Early Developments (1600- 1836)

(Lectures-10)

- Charters of the East India Company: 1600, 1661
- Settlements: Surat, Madras, Bombay
- Courts: Mayor's Court of 1726 and Supreme Court of 1774
- Statutes: Regulating Act, 1773; The Act of Settlement 1781
- Conflict: Raja Nand Kumar, Kamaluddin, Patna Case, and Cossijurah
- Adalat System: Warren Hastings's Judicial Plans of 1772, 1774 and 1780; Lord Cornwallis's Judicial Plans of 1787, 1790 and 1793; Lord William Bentinck's Judicial Reforms

UNIT-II: Evolution of Law and Legal Institutions

(Lectures-10)

- Development of Personal Laws
- Development of Criminal Law
- Development of Civil law in Presidency towns *Mufassil*: Special Emphasis on Justice, Equity and Good Conscience
- Codification of Laws: Charter of 1833, The First Law Commission, The Second Law Commission
- Establishment of High Courts under The Indian High Courts Act, 1861
- Privy Council and Federal Court: An Appraisal

UNIT-III: Constitutional Developments and Framing of Indian Constitution

(Lectures-10)

- The Indian Councils' Act, 1861
- The Government of India Act, 1909
- The Government of India Acts, 1919 and 1935
- Accession of Princely States and Reorganisation of the States

UNIT-IV: Modern and Contemporary India

(Lectures-10)

- Colonialism and Imperialism: Stages of Colonialism, Impact on Economy (Industry, Agriculture and Trade), Permanent Settlement and Emergence of the idea of land as a commodity
- Nationalist and Civil Disobedience Movement: Only Gandhian Movements
- Partition: Politics and Communalism
- Changing notions of Justice and Gender from Ancient to Modern times: A Post-Colonial Discourse

- ❖ Enactment of Raja Nand Kumar Case, Patna Case, Cossijurah Case
- ❖ Film *Les Miserables/ Mother India* and discussion on changing concept of justice
- ❖ Seminar on Reification of Religious Tradition in modern times
- ❖ Retrospective of films on Partition: *Pinjar, Tamas*

Text Books:

1. M.P. Jain, *Outlines of Indian Legal History*, Wadhwa & Co, Nagpur, 2003 (6th Edn)
2. V.D. Kulshrehtha and V.M. Gandhi, *Landmarks of Indian Legal and Constitutional History*, Eastern Book Company, Kurukshetra, 2005
3. M.P. Singh, *Outlines of Indian Legal History*, Universal Law Publishing Co., 2010
4. H.L.O. Garren & Abdul Hamid, *A Constitutional History of India, 1600-1935*. London, 1936

References:

1. Radha Kumar, *The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990*, Zubaan, 1993
2. Granville Austin, *The Making of Indian Constitution*, OUP, 1999
3. Ania Loomba, *Colonialism/Postcolonialism*, Routledge, 1992
4. David Ludden, *India and South Asia: A Short History (Including Bangladesh, Bhutan, Nepal, Pakistan and Sri Lanka)*, Oxford: One World Publications, UK, 2004
5. Ramachandra Guha, *India after Gandhi: The History of the World's Largest Democracy*, Macmillan, 2007
6. Bipan Chandra, Mridula & Aditya Muherjee, *India Since Independence*, Penguin, 2008

Second Semester

BA LLB

Subject: Sociology II: Sociology of Contemporary India

Paper Code: BA LLB 108

L4 PSDA3 C5

Objective: This paper formally introduces the student to the key issues around which the everyday life in India is constructed.

Course Outcome (COs):

CO1: reflect upon the inter-disciplinary approach throwing light upon the 'law' and 'society';

CO2: undertake teaching of sociology in close nexus with allied subjects like cyber crime, domestic violence, drug abuse, juvenile delinquency, and white collar crimes; and

CO3: enhancing analytical skills; and

CO4- train law students in handling cases of social delinquency.

Unit-I: Kinship, Family and Marriage

(Lectures-10)

- a. Descent: Patrilineal and Matrilineal, Comparative study of Northern and Southern Kinship
- b. Concepts: Principles of Kinship, Consanguinity, Filiations, Incest Taboo and Affinity
- c. Forms of Marriage; Monogamy/Polygamy; Endogamy/Exogamy; Sororate/Levirate
- d. Forms of Family: Joint and Nuclear family

Unit-II: Religion

(Lectures-10)

- a. Sacred and Profane
- b. Rites and Rituals
- c. Communalism and Fundamentalism
- d. Secularism

Unit-III: Social Stratification

(Lectures-10)

- a. Caste: Features, Mobility, Dominant Caste
- b. Class and status: Marx and Weber
- c. Gender: Equality, Neutrality and Third gender

Unit IV: Marginalised Groups and Deviants

(Lectures-10)

- a. Theories: Positivist Approach, Labelling Theory, Functionalist Theory, Subculture Theory
- b. Social Problems and Social Legislation: Women and Children
- c. Sexual Violence against Women & Children: Myths and Realities
- d. Marginalised Groups: Differently abled.

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- ❖ Debate on changing trends in family and marriage such as single parent, live-in, surrogacy, etc.
- ❖ Review *Tamas*. The film is about the massacre and exodus at the time of Partition of India and shows a gruesome side of politics and the compassionate side of humanity that survives any carnage.
- ❖ Social Audit of Reservation Policy in India/ Review *Gulaal*. The film explores themes such as pursuit of power, quest for legitimacy, perceived injustices and hypocrisy of the powerful.
- ❖ Critical Writings on various types of Crimes: Violent, White-Collar, Cyber, Environmental and Organized

Text Book:

1. A. Giddens, *Sociology*, New Delhi: Wiley India Pvt Ltd, (Chapter 21), 2013
2. R. Crompton and M. Mann (eds.), *Gender and Stratification*, Cambridge: Polity Press, (Chapter 3, pp 23-39), 1986
3. Haralambos, *Themes and Perspectives*, Oxford, (406-451)

References:

1. A.R.Radcliffe-Brown, and Daryll Forde, “ Introduction” in Radcliffe-Brown and Daryll Forde (eds.), *African Systems of Kinship and Marriage*, London: Oxford University Press, (pp 1-39), 1950
2. A. M. Shah, “Changes in the Indian Family: An Examination of Some Assumptions”, in A.M. Shah, *The Family in India: Critical Essays*, pp. 52-63(Orient Longman, 1998.
3. E. Durkhiem, *Elementary Forms of Religious Life. A New Translation* by Carol Cosman, OUP: Oxford, (pp 25-46; 87-100 and 153-182), 2001
4. A. Van Gennep, *The Rites of Passage*, Routeledge and Kegan Paul: London, (Introduction, pp 1-14; 65-70; 74-77; 85-90; 101-107; 116-128; 130-135 and 141-165), 1960
5. T.N.Madan, *Modern Myths, Locked Minds: Secularism and Fundamentalism in India*, Delhi: Oxford University Press, (pp.1-38), 1997
6. M.N.Srinivas, *Caste: It's Twentieth Century*, New Delhi: Avtar Viking Penguin, 1996
7. Gupta, “Hierarchy and Difference”, in Dipankar Gupta (ed.), *Social Stratification*, Delhi: Oxford University Press, (pp 1-21), 1991
8. A. Beteille, *Caste, Class and Power*, Oxford University Press, 1971, (Chapter.1)
9. S. Jackson and S. Scott (eds.), 2002, *Gender: A Sociological Reader*, London: Routledge, Introduction, (pp 1-26)
10. Katherine Williams, *Text Book on Criminology*, Universal Law Publishing Co. Pvt. Ltd., (pp. 142-167, 197-259 and 343- 369), 1997

Second Semester

BA LLB

Subject: Political Science – I

Paper Code: BA LLB 110

L4 PSDA3 C5

Objective: This paper focuses on understanding the basic concepts, theories and functioning of State. The course prepares the student to receive instruction in Constitutional Law and Administrative Law in the context of political forces operative in society. It examines political organization, its principles (State, Law and Sovereignty) and constitutions. As a final point, the course attempts to evaluate the contributions of Western and Indian political thinkers in the context of politico-legal experiences.

Course Outcome (COs):

CO1- to think creatively and devise ways to ensure independence of judiciary;

CO2- to appreciate the role and influence of different political groups and institutions; and

CO3- to be able to use the acquired knowledge in professional practice.

Unit -I: Political Theory

(Lectures-10)

- a. Introduction
 - i. Political Science: Definition, Aims and Scope
 - ii. State, Government and Law
- b. Theories of State
 - i. Divine and Force Theory
 - ii. Organic Theory
 - iii. Idealist and Individualist Theory
 - iv. Theory of Social Contract
 - v. Hindu Theory: Contribution of *Saptang* Theory
 - vi. Islamic Concept of State

Unit -II: Political Ideologies

(Lectures-10)

- a. Liberalism: Concept, Elements and Criticisms; Types: Classical and Modern
- b. Totalitarianism: Concept, Elements and Criticisms; Types: Fascism and Nazism
- c. Socialism: Concept, Elements and Criticisms; Schools of Socialism: Fabianism, Syndicalism and Guild Socialism
- d. Marxism and Concept of State
- e. Feminism: Political Dimensions

UNIT-III: Machinery of Government

(Lectures-10)

- a. Constitution: Purpose, Features and classification
- b. Legislature: Concept, Functions and Types
- c. Executive: Concept, Functions and Types
- d. Judiciary: Concepts, Functions, Judicial Review and Independence of Judiciary
- e. Separation of Powers
- f. Political Processes

Unit- IV: Sovereignty and Citizenship

(Lectures-10)

- a. Sovereignty: Definition and Types (Political, Popular and Legal)
- b. Rights: Concept and Types(Focus on Fundamental and Human Rights)
- c. Duties: Concept and Types
- d. Political Thinkers: Plato's Justice; Aristotle on Government and Citizenship; John Rawls on Distributive Justice; Gandhi's Concept of State and *Swaraj*; Nehruvian Socialism; Jai Prakash Narain's Total Revolution

PSDA (Professional Skill Development Activities)

3 Hrs/Week

❖ Debates on Political Theories

- ❖ Political Analysis of Current Happenings
- ❖ Buzzword Groups
- ❖ Political Surveys

Text Books:

1. O.P.Gauba, *An Introduction to Political Theory*, Delhi :Macmillan, 2009
2. George H. Sabine, & Thomas L. Thorson, *A History of Political Theory*, Delhi: Oxford & IBH Co. Pvt. Ltd.,1973
3. Eddy Asirvatham, *Political Theory*, S. Chand & Company Ltd., Delhi, 2012

References:

1. A.C. Kapur, *Principles of Political Science*, S.Chand & Company Ltd., Delhi, 2012
2. Andre Heywood, *Politics*, Palgrave Macmillan, New York, 2011
3. B.L. Fadia, *Indian Government and Politics*, Sahitya Bhawan Publications,Agra, 2010
4. Peu Ghosh, *Indian Government and Politics*, Prentice Hall of India, New Delhi, 2012
5. Subhash C. Kashyap, *Our Constitution*, National Book Trust, India, 2012
6. Subhash C. Kashyap, *Our Parliament*, National Book Trust, India, 2008
7. M.P. Singh, *Indian Federalism : An Introduction*, National Book Trust,India, 2013
8. Brian R. Nelson, *Western Political Thought*, Pearson Education, India, 2009
9. B.P. Dua, M.P.Singh and Rekha Saxena, *Indian Judiciary and Politics: The Changing Landscape*, Manohar Publishers and Distributors, Delhi, 2007
10. Subrata Mukherjee, & Sushila Ramaswamy, *A History of Political Thought: Plato to Marx*, Prentice Hall of India, 2009

Second Semester

LLB

Paper Code: LLB 152

Subject: Comprehensive Viva

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the USLLS. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching LL.B Students

Third Semester

LLB

Subject: Family Law-I

Paper Code: LLB 201

L4 PSDA3 C5

Objective: The objective of the paper is to apprise the students with the laws relating to marriage, dissolution, matrimonial remedies, adoption, contemporary trends in family institutions in India, in particular the Hindus and Muslims. 30

Course Outcome (COs):

CO1: Develop independent thinking on Uniform Civil Code in pragmatic sense

CO2: critically assess the present status of women and children in family relations; and

CO3: mould them into professionally qualified persons to handle and resolve family matters such as divorce, maintenance, adoption, and custody of children.

Unit-I: Hindu Marriage and Dissolution

(Lectures -10)

- a. Institution of Marriage under Hindu Law
 - i. Evolution and Concept of the Institution of Marriage
 - ii. Forms, Validity and Voidability of Marriage
- b. Matrimonial Remedies
 - i. Restitution of Conjugal Rights
 - ii. Judicial Separation
 - iii. Dissolution of Marriage : Theories, Forms of Divorce, Grounds
 - iv. Divorce by Mutual Consent
 - v. Irretrievable Breakdown as a Ground for Dissolution

Unit-II: Muslim Marriage and Dissolution of Marriage

(Lectures -10)

- a. *Nikah* (Muslim Marriage)
 - i. Definition, Object and Nature
 - ii. Essentials for Validity
 - iii. Obligations Arising out of Marriage – under Classical and Statutory Law
- b. Dissolution of Marriage
 - a. *Talaq*: Concept and Modes
 - b. Grounds:
 - i. Under Classical Law
 - ii. Under Statutory Law: Dissolution of the Muslim Marriage Act, 1939

Unit-III: Adoption, Maintenance of Guardianship

(Lectures -10)

- a. Adoption:
 - (i) Nature
 - (ii) Law on adoption
 - (iii) Inter Country Adoption

- b. Adoption: Conditions and Effect
 - (i) Ceremonies
 - (ii) Capability
 - (iii) Effect
- c. Maintenance
 - (i) Entitlement
 - (ii) Enforcement
 - (iii) Maintenance Rights of Muslim Women
 - (iv) Maintenance under the Code of Criminal Procedure, 1973
- d. Guardianship

Unit -IV: Civil Marriage and Emerging trends in Family Law

(Lectures-10)

a. Provisions of Special Marriage Act, 1954

b. Emerging trends:

- i. Surrogacy
- ii. Live-in Relationship
- iii. IVF
- iv. Domestic Violence
- v. Same Sex Marriage

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- ❖ Field Study
- ❖ Visit to Family Court
- ❖ Family Counselling
- ❖ Visit to CARA
- ❖ Essentials of Child Custody and Maintenance

Text Books:

1. Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 1993
2. Mulla, *Principles of Hindu Law*, Lexis Nexis, 2007
3. A.A.A. Fyzee, *Outlines of Mohammadan Law*, Oxford University Press, 1974

References:

1. Afzal Qutb, *A Treatise on Faith Oriented Family Norms*, 1990.
2. Kusum, *Marriage and Divorce Law Manual*, Universal Law Publishing Co. Pvt. Ltd., 2000
3. B.M. Gandhi, *Family Law*, Eastern Book Company, 2012
4. Tahir Mahmood, *The Muslim Law of India*, Law Book Company, 1980
5. Paras Diwan – *Family Law*, Allahabad Law Agency, 2001
6. Mulla, *Principles of Mohammadan Law*, Lexis Nexis, 1906
7. Dr. M.Afzal Wani, *Islamic Law on Maintenance of Women, Children and Other Relatives*, 1996.
8. Dr. M.Afzal Wani, *Institution of Mahr in Islamic Law*, 1996.

Third Semester

Objective: The Objective of this paper is to provide understanding of basic concepts of Indian Constitution and various organs created by the Constitution and their functions.
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Course Outcome (COs):

- CO1: Students would find themselves equipped with ability to interpret and appreciate the constitutional issues;
CO2:enable students to develop multicultural competence appreciating the operation of Indian legal system within society having diverse outlook with global perspectives;
CO3: enrich their outlook as a future professionals to appreciate and respect the co-relation and differences among the various organs and machineries of state administration; and
CO4: inculcate the letter and spirit of the Constitution for application in tasks of nation building undertaken by them as responsible citizens of this nation.

Unit-I: Constitution

(Lectures-08)

- a. Definition of Constitution and its Classification
- b. Sources and Framing of the Indian Constitution
- c. Salient features of Indian Constitution
- d. Is Indian Constitution Federal in Nature?

Unit-II: Constitutional Organs

(Lectures-12)

- a. Parliament
 - i. Composition
 - ii. Parliamentary Sovereignty
 - iii. Parliamentary Privileges
- b. Executive Power: Power of President and Governor
- c. Judiciary
 - i. Jurisdiction of Supreme Court and High Courts
 - ii. Independence of Judiciary

Unit-III: Distribution of Powers between Centre and States

(Lectures-12)

- a. Legislative Relations between Union and the States
- b. Administrative Relations between Union and the States
- c. Financial Relations between Union and the States
- d. Relevant Doctrines:
 - i. Territorial Nexus
 - ii. Harmonious Construction
 - iii. Pith and Substance
 - iv. Doctrine of Repugnancy
 - v. Colourable Legislation

Unit-IV: Other Provisions

(Lectures-08)

- a. Emergency Provisions: Articles 352- 360
- b. Amendment of Constitution
 - i. Procedure of Amendment of the Constitution
 - ii. Doctrine of Basic Structure

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- ❖ Visit to Parliament
- ❖ Intra-Parliamentary Proceedings/ Legislative Process

Text Books:

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
2. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 2013

References:

1. D.D. Basu, *Introduction to the Indian Constitution of India*, Prentice Hall of India Private Ltd., New Delhi, 1994
2. H. M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Reprint, 2013
3. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999
4. P.M. Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014

Third Semester

LLB

Subject: Law of Crimes-I

Paper Code: LLB 205

L4 PSDA3 C5

Objective: This paper will deal with the basic principles of criminal law determining criminal liability and punishment.

Course Outcome (COs):

CO1: form independent thinking on crime and criminality as socio-legal phenomena and its social impact;

CO2: develop skills set required for criminal lawyering through PSD activities; and

CO3: Make them aware of socially relevant jurisprudential concerns.

Unit-I: Introduction to Substantive Criminal Law

(Lectures-10)

- a. Extent and operation of the Indian Penal Code
- b. Definition of Crime
- c. Constituents Elements of Crime: *Actus Reus* and *Mens rea*

Unit-II: General Exceptions (Sections 76-106)

(Lectures-12)

- a. Definitions
- b. Mistake
- c. Judicial and Executive acts
- d. Accident
- e. Necessity
- f. Infancy
- g. Insanity
- h. Intoxication
- i. Consent
- j. Good Faith
- k. Private Defense against Body and Property

Unit-III: Incoherent Forms of Crime

(Lectures-08)

- a. Joint and Constructive Liability
- b. Criminal Conspiracy
- c. Attempt
- d. Abetment

Unit-IV: Punishment

(Lectures-08)

- a. Offence against the State
- b. Offence against Public Tranquility
- c. Theories of Punishment with special reference to Capital Punishment

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- ❖ Examination of Criminal Records in various reports
- ❖ Jail Visit
- ❖ Drafting of a Criminal Complaint
- ❖ Awareness Camp

Text Books:

1. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
2. Ratanlal Dhiraj Lal, *The Indian Penal Code*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
3. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012

References:

1. J.W. Cecil Turner, *Russel on Crime*, Vol I &2, Universal Law Publishing Co., New Delhi, 2012
2. K.I. Vibhuti, *PSA Pillai's Criminal Law*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
3. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
4. Ratanlal Dhiraj Lal, *The Indian Penal Code*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
5. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012
6. Dr. H.S. Gaur, *Penal Law of India*, Law Publishers, Allahabad, 2013
7. John Dawson Mayne, *Mayne's Criminal law of India*, Gale, Making of Modern Law, 2013
8. *Bare Act of Indian Penal Code, 1860*

Third Semester

BA LLB
Subject: Economics-I

Paper Code: BA LLB 207
L4 PSDA3 C5

Objective: The objective of this paper is to provide broad understanding of basic concepts of Economics and understanding of relationships between Economics and Law.

Course Outcome (COs):

CO1: to make students to appreciate application of microeconomic principles to develop accurate assessments of markets;

CO2: to train them to analyse how individual decision-makers, both consumers and producers, behave in a variety of economic environments;

CO3: to become aware about labour exploitation, wage determination and role of trade unions; and

CO4: make them competent for fiscal decision-making.

UNIT-I: Introduction to Economics

(Lectures-10)

- a. Definition, Methodology, Scope of Economics
- b. Basic Concepts and Precepts: Economic Problems, Economic Agents, Economic Organizations, Marginalism, Time Value of Money, Opportunity Cost
- c. Forms of Economic Analysis: Micro vs. Macro, Partial vs. General, Static vs. Dynamic, Positive vs. Normative, Short run vs. Long run
- d. Relation between Economics and Law: Economic Offences and Economic Legislations

UNIT-II: Demand, Supply, Production Analysis and Cost

(Lectures-10)

- a. Theory of Demand and Supply, Price Determination of a Commodity, Shift of Demand and Supply, Concept of Elasticity
- b. Concepts of Production: Total Product, Average Product, Marginal Product, Returns to Factor, Returns to Scale
- c. Costs and Revenue Concepts

UNIT-III: Market Structure, Theory of Determination of Factor Prices (Lectures-14)

- a. Classification of Markets: Pure and Perfect Competitions, Monopolistic and Imperfect Competition, Monopoly, Duopoly and Oligopoly, Cartels
- b. Dumping: Meaning, Types, Importance and Impact of Dumping
- c. Wage determination, Rent, Interest and Profits

UNIT-IV: Theory of Money, Banking and Financial Institutions

(Lectures-12)

- a. Concept of Money: Functions of Money, Impact of Money; Inflation and Deflation
- b. Supply of and Demand for Money
- c. Central Banking: Functions, Credit Control through Monetary Policy
- d. Commercial Banking: Functions, Organization and Operations (Credit Creation)
- e. Non-Banking Financial Institutions: Meaning and Role
- f. Money Markets and Capital Markets: Meaning and Instruments

❖ Interrelation between Micro and Macro Economics/Goals of Economics for both micro and macro/ Economics and Law
❖ Applications of demand and supply – Tax, Floor and Ceilings/ Identification of different cases of floors, ceilings, taxes implemented by the State (Government) through legislation/ Exercises to be given to the students to identify the demand and supply of various professions/institutions / Usefulness of the concept of Elasticity through Case Study methods.
❖ Symposium on different market structures, Competition Law, Competition Commission of India (CCI)/ Role play on role of Trade Unions, Collective bargaining/ Presentations on Consumer Protection, Consumer as a „King“.
❖ Workshop on the working of money markets and capital markets, different financial assets, financial instruments/ Showing documentaries

Text Books:

1. K.K. Dewett, *Modern Economic Theory*, Sultan Chand & Sons, New Delhi, Latest Edition
2. M.L. Jhingan, *Micro Economic Theory*, Konark Publishers Pvt Limited, 7th Edition
3. D.N. Dwivedi, *Principles of Economics*, Vikas Publishing House, New Delhi

References:

1. H.L. Ahuja, *Principles of Micro-Economics*, S.Chand, New Delhi, Latest Edition
2. Richard G. Lipsey, *Introduction to Positive Economics*, ELBS, 7th Edition, Weindenfeld and Nicolson, 1989
3. P.A. Samuelson, *Economics*, Mc-Graw-Hill, Irwin, 2005
4. P.L. Mehta, *Managerial Economics*, Sultan Chand, New Delhi
5. D.N. Dwivedi, *Macro-Economics*, Tata Mc Graw Hill, 2005
6. E. Shapiro, *Macro-Economic Analysis*, Tata Mc Graw Hill, 2003
7. M.L. Seth, *Money, Banking, International Trade and Public Finance*, Lakshmi Narayan Aggarwal Publisher, 2000
8. M.C. Vaish, *Macro-Economic Theory*, Vikas Publishing House, New Delhi, Latest Edition
9. S.K. Mishra, and V.K. Puri, *Modern Macro-Economic Theory*, Himalaya, Delhi, Latest Edition

Third Semester

BA LLB

Subject: Political Science – II

Paper Code: BA LLB 209

L4 PSDA3 C5

Objective: This paper focuses on understanding the forms that governments acquire along with the nature and conflicts encountered by different forms of governments. Students would get trained to look into centre-state conflicts and legislature-executive –judiciary conflicts. The design is to look into how emerging issues in international relations become important in the legal context and prepare the students to understand International Law.

Course Outcome (COs):

CO1: demonstrate the ability to outline a vision of politics in areas such as justice and democracy;

CO2: be in a position to critically evaluate law, policy and power dynamics in contemporary times; and

CO3: apply political acumen to contemporary legal cases.

Unit-I: Types of Government

(Lectures-10)

- a. Democracy
- b. Federal form of Government: Concept, Features, Merits and Demerits
- c. Confederal and Quasi Federal Form(Indian Federalism)
- d. Parliamentary Form of Government
- e. Presidential Form of Government

Unit-II: Key Concepts in International Relations

(Lectures-10)

- a. Power, Elements of National Power: Population, Geography, Resources, Economy, Technology and Military
- b. Limitations on National Power: International morality, Public Opinion and International Law
- c. Balance of Power

Unit-III: United Nations and International Relations

(Lectures-10)

- a. Diplomacy: Old World and New World, Legal conflicts.
- b. UN Principal Organs: General Assembly, Security Council and International Court of Justice
- c. Peaceful Settlement of Disputes: Negotiations, Mediation, Conciliation, Arbitration and Judicial Settlement
- d. Collective Security Mechanism

Unit-IV: Critical Global Concerns

(Lectures-10)

- a. Cold War: Causes, Phases and Case Studies (Korean Crisis, Vietnam Crisis, Cuban Crisis and Gulf War)
- b. Post Cold War: Iraq War, US Hegemony, Rise of Japan and China
- c. Alliances: NATO and Non-Aligned Movement.
- d. Supra-National Organizations: EU, OAS, AU and ASEAN
- e. International Terrorism: Reasons for Emergence (Issues of Resources, Territorial Claims, Culture and Religion), Forms and Combating Terrorism

❖ Mock Cabinet Meetings
❖ Constitution of Model Political Parties
❖ Model UN
❖ Parliamentary Debates on current political international affairs

Text Books:

1. Peu Ghosh, *International Relations*, Prentice Hall of India, 2009
2. Rumki Basu, *The United Nation: Structure and Function of an International Organisation*, South Asia Books, 2008

References:

1. Moore and Pubantz, *The New United Nations*, Pearson Education, 2008
2. Chandra Prakash, and Prem Arora, *International Relations*, Cosmos Bookhive, 1986
3. E. H.Carr, *International Relations between Two World Wars 1919-1939*, Macmillan, 2004
4. Shakti Mukherjee, and Indrani Mukherjee, *International Relations*, World Press Pvt. Ltd., 1986
5. Hans J. Morgenthau, *Politics Among Nations: The Struggle for Power and Peace*, Revised, New York: Alfred A. Knopf
6. J.G. Starke, *An Introduction to International Law*, Butterworths, 1993 (Revised)
7. Joshua S. Goldstein, *International Relations*, Pearson Education, 2013
8. J.N. Dixit, *India's Foreign Policy and its Neighbours*, Gyan Books, 2001
9. Peter Calvocoressi, *World Politics:1945-2000*, Pearson Education, 2013
10. Gabriel Almond, Dalton et al., *Comparative Politics Today: A World View*, Pearson, a. New Delhi, 2013
11. Pushpesh Pant, *International Relations in the 21st Century*, New Delhi: Tata McGrawHill Education Private Limited,2011

Third Semester

LLB

Subject: Comprehensive Viva

**Paper Code: LLB 251
C2**

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the USLLS. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching LL.B Students.

Course Outcome (COs):

CO1: Comprehensive Viva shall be conducted by the board of examiners, which constituted a committee comprising of all faculty members of respective institutions involved in teaching LL.B Students. This viva is a great tool to evaluate the understanding level of each student.

Fourth Semester

LLB

Subject: Family Law-II

Paper Code: LLB 202

L4 PSDA3 C5

Objective: The objective of the paper is to apprise the students with the laws relating to family matters governing inheritance, succession, partition, with practical approach.

Course Outcome (COs):

CO1 : promote independent thinking on a Uniform Civil Code and equality among sexes in property relations within the family;

CO2: gain requisite knowledge and lawyering skills to handle family law matters of different communities.

Unit-I: Joint Hindu Family

(Lectures-10)

- a. *Mitakshara* and *Dayabhaga* Schools
- b. Formation and Incident under the Coparcenary Property under *Dayabhaga* and *Mitakshara*: Extent and Mode of Succession
- c. Karta of Joint Family: Position, Powers and Privileges
- d. Debts: Doctrine of Pious Obligation and Antecedent Debts

Unit-II: Partition

(Lectures-10)

- a. Meaning, Division of Right and Division of Property
- b. Persons Entitled to Demand Partition
- c. Partition how Effected; Suit for Partition
- d. Re-opening of Partition; Re-union

Unit-III: Principles of Inheritance under Hindu and Muslim Law

(Lectures-10)

- a. The Hindu Succession Act, 1956 General Rules of Succession of a Hindu Male and Female dying Intestate under the Hindu Succession Act
- b. *Stridhan* and Women's Estate
- c. Principles of Inheritance under Muslim Law (Sunni Law)

Unit-IV: Muslim Law of Property

(Lectures-10)

- a. *Hiba*: Concept, Formalities, Capacity, Revocability
- b. *Wasiyat*: Concept, Formalities.
- c. *Waqf*

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- ❖ Exercises on Distribution of Property
- ❖ *Drafting a Deed of Hiba/Waqf/Wasiyat*
- ❖ Preparation of Pleading for a Partition Suit

Text Books:

1. Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 1993
2. Mulla, *Principles of Hindu Law*, Lexis Nexis, 2007
3. Tahir Mahmood, *The Muslim Law of India*, Law Book Company, 1980

References:

1. B.M. Gandhi, *Family Law*, Eastern Book Company, 2012
2. Paras Diwan, *Family Law*, Allahabad Law Agency, 2001
3. Mulla, *Principles of Mohammadan Law*, Lexis Nexis, 1906
4. A.A.A. Fyzee, *Outlines of Mohammadan Law*, Oxford University Press, 1974
5. Poonam Pradhan Saxena, *Family Law- II Lectures*, Lexis Nexis.

Fourth Semester

LLB

Subject: Constitutional Law-II

Paper Code:LLB 204

L4 PSDA3 C5

Objective: This paper will orient students on constitutional rights and duties, perspective and remedies.

Course Outcome (COs):

CO1: sensitize students about the vulnerable groups' rights and the related constitutional protections;

CO2: apprise students about the ideals and objectives of good governance incorporated in Constitution; and

CO3: change their perception towards violations of constitutional rights taking place in society through concepts like public interest litigation and various writs

Unit-I: Fundamental Rights – I

(Lectures-10)

- a. Definition of „State“ for Enforcement of Fundamental Rights: Justifiability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver
- b. Right to Equality (Articles14-18): Doctrine of Reasonable Classification and the Principle of Absence of Arbitrariness, Legitimate Expectations, Principle of Compensatory Discrimination
- c. Fundamental Freedom (Article 19): Freedom of Speech and Expression, Freedom of Press and Media; Expansion by Judicial Interpretation of Article19; Reasonable Restrictions(Article19 clause (2)to(5))

Unit-II: Fundamental Rights – II

(Lectures-12)

- a. Right to Life and Personal Liberty (Articles 20-22): Scope and Content (Expansive Interpretation- Right to Privacy, Gays“ Rights, Live-in Relationships, etc.)
- b. Right to Education (Article 21A): RTE Act, 2009
- c. Right against Exploitation (Articles23-24): Forced Labour, Child Employment and Human Trafficking
- d. Freedom of Religion and Cultural and Educational Rights of Minorities(Articles25-30)

Unit-III: Right to Constitutional Remedies

(Lectures-8)

- a. Writs: *Habeas Corpus*, *Mandamus*, *Certiorari*, Prohibition and *Quo-warranto*
- b. Art. 32 and Art. 226
- c. Judicial Review
- d. Writ Jurisdiction and Private Sector

Unit-IV: Directive Principles and Fundamental Duties

(Lectures-10)

- a. Nature and Justiciability of the Directive Principles
- b. Detailed Analysis of Directive Principles (Articles 37-51)
- c. Fundamental Duties
- d. Inter-Relationship between Fundamental Rights and Directive Principles

- | |
|---|
| <ol style="list-style-type: none">1. Visit to Supreme Court of India/NHRC/NCW2. Drafting of a Writ Petition3. Research for a PIL4. Awareness about Fundamental Rights and Duties of Citizens |
|---|

Text Books:

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
2. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 2013

References:

1. D.D. Basu, *Introduction to the Indian Constitution of India*, Prentice Hall of India Private Ltd., New Delhi, 1994
2. H. M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Reprint, 2013
3. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999
4. P.M. Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014

Fourth Semester

LLBPaper Code: LLB 206

Subject: Law of Crimes-II

L4 PSDA3 C5

Objective: This paper will focus on the study of substantive crimes under the Indian Penal Code.

Course Outcome (COs):

CO1: The study of this paper will provide fair understanding of crime in society;

CO2: instill analytical skills and expertise to take up and prosecute criminal matters in courts of law.

Unit-I: Offences against the Human Body I

(Lecture – 12)

- a. Culpable Homicide and Murder
- b. Rash and Negligent Act
- c. Dowry Death
- d. Attempt to Murder
- e. Attempt and Abetment to Suicide

Unit-II: Against Human Body II

(Lectures – 10)

- a. Hurt and Grievous Hurt
- b. Criminal Force and Assault
- c. Wrongful Restraint and Wrongful Confinement
- d. Kidnapping and Abductions

Unit-III: Offences against Women

(Lectures-08)

- a. Outraging the Modesty of Women, *Voyeurism*, Stalking, Acid Attack
- b. Rape and Unnatural Offences
- c. Cruelty and Offences relating to Marriage

Unit-IV: Offences against Property

(Lectures – 10)

- a. Theft, Extortion, Robbery and *Dacoity*
- b. Criminal Misappropriation and Criminal Breach of Trust
- c. Cheating and Forgery
- d. Mischief

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- ❖ Matrimonial Mediation
- ❖ Awareness Camp
- ❖ Moot Court
- ❖ Case Study

Text Books:

1. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012
2. Dr. H.S. Gaur, *Penal Law of India*, Law Publishers , Allahabad, 2013

References:

1. J.W. Cecil Turner, *Russel on Crime* ,Vol I &2, Universal Law Publishing Co., New Delhi, 2012
2. K.I. Vibhuti, *PSA Pillai's Criminal Law*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
3. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
4. Ratanlal Dhiraj Lal, *The Indian Penal Code*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
5. John Dawson Mayne, “ *Mayne's Criminal law of India*”, Gale, Making of Modern Law, 2013
6. *Bare Act of Indian Penal Code, 1860*

Fourth Semester

LLB
Subject: Administrative Law

Paper Code: LLB 208
L4 PSDA3 C5

Objective: The paper will make students aware of various aspects of Administrative Law including quasi-legislative, quasi-judicial and other ministerial functions of administration and control thereof with a practical approach.

Course Outcome (COs):

CO1 : interpret statutes upholding principles of natural justice;

CO2: analyze the impact and operation of administrative law from policy perspectives;

CO3: successfully challenge unfair/malafide administrative actions; and

CO4: examine their potentialities to own responsibility as an efficient administrative decision maker with procedural fairness.

Unit-I: Evolution and Scope of Administrative Law

(Lectures-08)

- a. Nature, Scope and Development of Administrative Law
- b. Rule of Law and Administrative Law
- c. Separation of Powers and its Relevance
- d. Relationship between Constitutional Law and Administrative Law
- e. Classification of Administrative Law

Unit-II: Legislative Functions of Administration

(Lectures-10)

- a. Meaning and Concept of Delegated Legislation
- b. Constitutionality of Delegated Legislation
- c. Control Mechanism
 - i. Parliamentary Control of Delegated Legislation
 - ii. Judicial Control of Delegated Legislation
 - iii. Procedural control of Delegated Legislation
- d. Sub-Delegation

Unit-III: Judicial Functions of Administration

(Lectures-12)

- a. Need for Devolution of Adjudicatory Authority on Administration
- b. Problems of Administrative Decision Making
- c. Nature of Administrative Tribunals: Constitution, Powers, Procedures, Rules of Evidence
- d. Principles of Natural Justice
 - i. Rule against Bias
 - ii. *Audi Alteram Partem*
 - iii. Speaking Order (Reasoned Decisions)

Unit-IV: Administrative Discretion and Judicial Control of Administrative Action

(Lectures-10)

- a. Need and its Relationship with Rule of Law
- b. Judicial Review of Administrative Action and Grounds of Judicial Review
 - i. Abuse of Discretion
 - ii. Failure to Exercise Discretion
 - iii. Illegality, Irrationality, Procedure Impropriety
- c. Doctrine of Legitimate Expectations
- d. Evolution of Concept of *Ombudsmen*
- e. *Lokpal* and *Lokayukta* Act and other Anti corruption Bodies and their Administrative Procedures

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- ❖ Application for seeking relief from government, its agencies and instrumentalities
- ❖ Writs (all five)
- ❖ Application before CCI, SEBI, TRAI for filing cases
- ❖ Application for issuing VISA and cases of rejecting of visas

Text Books:

1. H.W.R. Wade & C.F. Forsyth, *Administrative Law*, Oxford University Press, 2009 (12th Edn)
2. M.P. Jain & S.N. Jain, *Principles of Administrative Law*, Lexis Nexis, 2013 (7th Edn)

References:

1. I.P. Massey, *Administrative Law*, Eastern Book Company, 2012, (8th Edn)
2. C.K. Takwani, *Lectures on Administrative Law*, Eastern Book Company, 2012 (5th Edn)
3. S.P. Sathe, *Administrative Law*, Lexis Nexis Butterworths Wadhwa, 2010 (7th Edn)

Fourth Semester

BA LLB

Subject: Economics-II

Paper Code: BA LLB 210

L4 PSDA3 C5

Objective – The objective of this paper is to provide broad understanding of basic concepts of Economics and understanding of relationships between Economics and Law.

Course Outcome (COs):

CO1 : interpret statutes upholding principles of natural justice;

CO2: analyze the impact and operation of administrative law from policy perspectives;

CO3: successfully challenge unfair/malafide administrative actions; and

CO4: examine their potentialities to own responsibility as an efficient administrative decision maker with procedural fairness.

Unit-I: Overview of Macro Economics

(Lectures-12)

- a. Basic Concepts: Stock and Flow, National Product and Domestic Product, Circular Flow of Income, Real and Nominal GNP, Marginal Efficiency of Capital and Marginal Efficiency of Investment, Balance of Trade and Balance of Payments, Exchange Rate
- b. Development of Macro Economics: Schools of Thought (Classical, Keynesian and Post-Keynesian)
- c. Goals of Macro Economic Policy
- d. Business Cycles: Meaning, Phases, Features, Impact on the Economy

Unit-II: Issues in Economic Development

(Lectures-12)

- a. Concept of Economic Development and Growth, Factors of Economic Development and Obstacles of Economic Development
- b. Infrastructure and Development
- c. Poverty, Unemployment and Inequalities of income: Concept and Policy Measures
- d. Debate on State vs. Market
- e. Inclusive Growth

Unit-III: Public Finance

(Lectures-08)

- a. Concept of Public Finance and Private
- b. Tax System: Meaning and Classification
- c. Burden of Deficit and Debts
- d. Fiscal Policy: Concept, Objective and Instruments
- e. Central Budget

Unit-IV: Liberalization, Globalization and Related Issues

(Lectures-12)

- a. New Economic Policy: Structural Adjustment Programme (SAP)
- b. Free Trade and Protection
- c. International Institutions: IMF, WB and WTO
- d. SEZ, FDI

- ❖ Class room discussion on the trade-off between different economic goals/ Exercises on stock and flow variables/ Case Study on Business Cycles
- ❖ Symposium on Various Development Models/ Role of Economic Planning
- ❖ Presentations on comparative analysis of Budgets/ Class room seminar/ discussion on fiscal deficit and debt: implication for growth
- ❖ Class-room discussions on Second Generation Reforms- need and challenges/ Public vs. Private Sector/ Discussion on case laws related to WTO/ Articles in Media related to IMF and WB and thereafter preparing a Bibliography for the same

Text Books:

1. D.D. Chaturvedi, *Macro Economic Theory*, International Book House Pvt Ltd, New Delhi, 2012
2. M.L. Jhingan, *Development Economics*, Konark Publishers Pvt Ltd, New Delhi, Latest Edition
3. H.L. Bhatia, *Public Finance*, Vikas Publishing House, Noida, 25th Edition

References:

1. S.K. Mishra, and V.K. Puri, *Modern Macro-Economic Theory*, Himalaya Publishing House, New Delhi, Latest Edition
2. D.N. Dwivedi, *Macro-Economics*, Tata Mc Graw Hill, 2005
3. E. Shapiro, *Macro-Economic Analysis*, Tata Mc Graw Hill, 2003
4. M.L. Seth, *Money, Banking, International Trade and Public Finance*, Lakshmi Narayan Aggarwal, New Delhi, 2000
5. M.C. Vaish, *Macro-Economic Theory*, Vikas Publishing House, New Delhi
6. S.K. Mishra and V.K.Puri, *Indian Economy*, Himalaya Publishing House, New Delhi, 2005
7. I.C. Dhingra, *Indian Economy*, Sultan Chand & Sons, New Delhi, Latest Edition

Fourth Semester

LLB

Subject: Comprehensive Viva

**Paper Code: LLB 252
C2**

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the USLLS. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching LL.B Students.

Course Outcome (COs):

CO1: Comprehensive Viva shall be conducted by the board of examiners, which constituted a committee comprising of all faculty members of respective institutions involved in teaching LL.B Students. This viva is a great tool to evaluate the understanding level of each student.

Fifth Semester

LLB

Subject: Environmental Studies and Environmental Laws

Paper Code: LLB 301

L4 PSDA3 C5

Objective: The objective of this paper is to acquaint the students with the environmental issues and the measures taken for its protection along with the norms prevailing at international and national level.

Course Outcome (COs):

CO1: to create critical awareness on contemporary environment and allied topics such as trans-boundary pollution, carbon trading, sustainable development, waste management; and

CO2: incept pro bono environmental lawyering skills through PSD activities.

UNIT-I: Environmental Protection: International and National Perspective

(Lectures-10)

a. Introduction

- i. Environment: Meaning
- ii. Environment Pollution: Meaning and Issues

b. Constitutional Guidelines

- i. Right to Wholesome Environment: Evolution and Application
- ii. Relevant Provisions: Art. 14, 19 (1) (g), 21, 48-A, 51-A(g)
- iii. Environment Protection through Public Interest Litigation

c. Environmental Laws: India and International

- i. Law of Torts
- ii. Law of Crimes
- iii. Public Nuisance
- iv. Emergence of Environmental Legislations

UNIT-II: Prevention and Control of Water, Air, Noise and Land Pollution

(Lectures-10)

a. The Water (Prevention and Control of Pollution) Act, 1974

- i. Water Pollution: Definition
- ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
- iii. Water Pollution Control Areas
- iv. Sample of effluents: Procedure; Restraint Order
- v. Consent requirement: Procedure, Grant/Refusal, Withdrawal
- vi. Citizen Suit Provision

b. Air (Prevention and Control of Pollution) Act, 1981

- i. Air Pollution: Definition
- ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
- iii. Air Pollution Control Areas
- iv. Consent Requirement: Procedure, Grant/Refusal, Withdrawal
- v. Sample of Effluents: Procedure; Restraint Order
- vi. Citizen Suit Provision

- c. Noise Pollution Control Order, 2000
- d. Land Pollution

UNIT-III: General Environment Legislations and Protection of Forests and Wild Life (Lectures-10)

- a. **Environmental (Protection) Act, 1986**
 - a. Meaning of „Environment“, „Environment Pollutant“, „Environment Pollution“
 - b. Powers and Functions of Central Govt.
 - c. Important Notifications U/s 6: Hazardous Substance Regulation, Bio-Medical Waste Regulation and Coastal Zone Management, EIA
 - d. Public Participation & Citizen Suit Provision
- b. **Laws Related to Forest**
 - i. Forest Act, 1927
 - ii. Kinds of forest – Private, Reserved, Protected and Village Forests
 - iii. The Forest (Conservation) Act, 1980
 - iv. Forest Conservation vis-a vis Tribals“ Rights
- c. **The Wild Life (Protection) Act, 1972**
 - i. Authorities to be Appointed and Constituted under the Act
 - ii. Hunting of Wild Animals
 - iii. Protection of Specified Plants
 - iv. Protected Area
 - v. Trade or Commerce in Wild Animals, Animal Articles and Trophies; Its Prohibition

UNIT-IV: International Environment Laws and Current Trends (Lectures-10)

- a. **Introduction to International Environmental Laws**
 - i. Environmental Law: Human Rights Perspective
 - ii. Stockholm Declaration: Brief overview
 - iii. Rio-Declaration: Brief Overview
 - iv. Important Doctrines: Sustainable Development – Meaning and Scope - Precautionary Principle: Polluter pays Principle-Public Trust Doctrine
 - v. UNEP
- b. **National Green Tribunal**
 - i. Constitution
 - ii. Functions and Powers

PSDA (Professional Skill Development Activities) 3 Hrs/Week

- ❖ Field Trip to Ecologically Sensitive Places/Tribal Areas
- ❖ Visit to Pollution Control Boards/Yamuna Bank & Riverside Pollution/Biodiversity Park/ Zoos/ NGT, Delhi and Preparation of Projects
- ❖ Preparation of plans for Water, Air Pollution
- ❖ Interaction with Eminent Environmental Activist /Invited Talks & Lectures

Text Books:

1. Shyam Diwan & Armin Rosencranz, *Environmental Law and Policy in India*, Oxford University Press, 2nd Edition, 2001.
2. P. Leelakrishnan, *Environmental Law in India*, Lexis Nexis, 3rd Edition, 2008

References:

1. P. Leelakrishnan, *Environmental Law Case Book*, Lexis Nexis, 2nd Edition, 2006
2. S. C. Shastri, *Environmental Law*, Eastern Book Company, 4th Edition, 2012
3. Gurdip Singh, *Environmental Law in India*, MacMillan Publisher, 2005
4. Sneha Lata Verma, *Environmental Problems: Awareness and Attitude*, Academic Excellence Publishers & Distributors, Delhi, 2007
5. Benny Joseph, *Environment Studies*, Tata McGraw Hill, New Delhi, 2009

Fifth Semester

LLB

Subject: Law of Evidence

Paper Code: LLB 303

L4 PSDA3 C5

Objective: This paper is to orient students with importance of evidence for establishment of claims and the related rules and principles on contemporary basis.

Course Outcome (COs):

CO1: to develop reflective thinking among students inculcating in them the critical sensibility as to life experiences gathered from societal interactions;

CO2: to prepare them for court room practice of taking evidence on record, examination-in-chief, cross-examination and qualitative analysis of the evidences; and

CO3: overall personality grooming to be smart lawyer capable of handling legal matters of all concerns.

Unit-I: Introduction and Relevancy

(Lectures-10)

- a. Evidence and its Relationship with the Substantive and Procedural Laws
- b. Definitions: Facts, Facts in Issue, Relevant Fact, Evidence Proved, Disproved, not Proved, Oral and Documentary Evidence, *Factum Probandum* and *Factum Probans*, Proof and Evidence
- c. Theory of Relevancy:
 - i. Logical Relevancy, Legal Relevancy, Admissibility and Reliability
 - ii. Facts not otherwise Relevant (Plea of Alibi)
- d. Doctrine of *Res Gestae*
- e. Test Identification Parade
- f. Conspiracy

Unit-II: Statement – Admissions / Confessions and Dying Declarations (Lectures-10)

- a. Admissions
- b. Confessions
- c. Dying Declarations

Unit-III: Method of proof of facts

(Lectures-12)

- a. Presumptions
- b. Expert Opinion
- c. Oral and Documentary evidence
- d. Burden of Proof
- e. *Estoppel*
- f. Privileged Communications

Unit-IV: Emerging Areas in the Law of Evidence

(Lectures-10)

- a. Evidence by Accomplice
- b. Definition of Witness, Witness Protection Scheme
- c. Examination of Witness, Cross Examination, Leading Questions and Hostile Witness
- d. Refreshing Memory
- e. Impact of Forensic Science: Evidentiary Value in DNA Test, Narco-analysis.
- f. Impact of Social Media in the Law of Evidence

- ❖ Visit to Court
- ❖ Case Study
- ❖ Visit to Forensic Lab
- ❖ Interaction with Stakeholders

Text Books:

1. M. Monir, *Law of Evidence*, Universal Law Publishing Co. Pvt. Ltd, 2006
2. Rattan Lal Dheeraj Lal, *Law of Evidence*, Lexis Nexis, 2011

References:

1. GS Pande, *Indian Evidence Act*, Allahabad Law Agency, 1996
2. Avtar Singh, *Principles of Law of Evidence*, Central Law Publications, 2013
3. Dr. Satish Chandra, *Indian Evidence Act*, Allahabad Law Agency, 2007
4. Batuk Lal, *Law of Evidence*, Central Law Agency, 1990

Fifth Semester

LLB

Subject: Corporate Law

Paper Code: LLB 305

L4 PSDA3 C5

Objective: The paper needs to be taught in light of the New Companies Amendment Act 2013. The Companies act 1956 has not been repealed. The New Act of 2013 is made applicable by notifications as to particular sections by the Ministry of Company Affairs. The notified sections which replace the provisions of Companies Act 1956 will be highlighted.

Course Outcome (COs):

CO1 :After the completion of the course, students will be able to take up legal issues related to company law;

CO2 :assess the role of NCLT/ NCALT to protect creditors or shareholders and investors;

CO3: evaluate the contents of Management of Company, and corporate governance, incorporating new concepts of corporate accountability;

CO4: Undertake company law matters before statutory authorities and courts of law

Unit I: Incorporation and Formation of Company

(Lectures-12)

- a. Company and Other Forms of Business Organisations
- b. Different Kinds of Company: One Person Company, Foreign Company
- c. Process of Incorporation
 - i. Nature and Content
 - ii. Doctrine of Indoor Management
 - iii. Doctrine of *Ultra Vires*
 - iv. Doctrine of Constructive Notice
- d. Memorandum and Articles of Association

Unit II: Corporate Financing

(Lectures-10)

- a. Prospectus and Statement in lieu of Prospectus
- b. Shares, Share Capital and Debenture, Debenture Bond
- c. Classification of Company Securities
- d. Inter-corporate Loans
- e. Role of Court to Protect Interests of Creditors and Shareholders, Class Action Suits, Derivative Actions

Unit III: Corporate Governance

(Lectures-12)

- a. Kinds of Company Meetings and Procedure
- b. Powers, Duties and Kinds of Director: Independent Director, Women Director
- c. Different Prevention of Oppression and Mismanagement
- d. Investor Protection
- e. Insider Trading
- f. Corporate Fraud
- g. Auditing Concept

Unit IV: Corporate Social Responsibility and Corporate Liquidation (Lectures-8)

- a. Evolution of Corporate Social Responsibility, Corporate Criminal liability,

- Corporate Environmental Liability
- b. Different Types of Winding up of Company
- c. Role of Courts in Winding up of Company
- d. Merger and Acquisition of Company (eg. like Arcelor Mittal and Air India Case)
- e. Cross Border Merger, Takeover Code: Role of SEBI

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- | |
|--|
| ❖ Preparation of document of registration of a Company |
| ❖ One class based Moot Court competition |
| ❖ Visit to a Corporate office |

Text Books:

1. Saleem Sheikh & William Rees, *Corporate Governance & Corporate Control*, Cavendish Publishing Ltd., 1995
2. Taxmann, *Companies Act 2013*
3. Taxmann, *A Comparative Study of Companies Act 2013 and Companies Act 1956*

References:

1. Charles Wild & Stuart Weinstein Smith and Keenan, *Company Law*, Pearson Longman, 2009
2. Institute of Company Secretaries of India, *Companies Act 2013*, CCH Wolter Kluwer Business, 2013
3. Lexis Nexis, *Corporate Laws 2013* (Palmtop Edition)
4. C.A. Kamal Garg, *Bharat's Corporate and Allied Laws*, 2013,

Fifth Semester

LLB

Subject: Code of Civil Procedure

Paper Code: LLB 307

L4 PSDA3 C5

Objectives: The paper will focus on the civil procedures followed in instituting a suit. The students will be familiarised with certain important concepts and practical skill development activity will provide insights into the actual working of the court procedures.

Course Outcome (COs):

CO1: to familiarise them with important concepts and practical application of the same in the courts which would enable them to harvest skills applicable in litigations;

CO2: to enhance their drafting skills; and

CO3: to prepare students for practically applying judicial procedures.

Unit-I: Introduction

(Lectures-10)

- a. Definitions: Decree, Judgement, Order, Foreign Court, Foreign Judgement, *Mesne-Profits*, Affidavit, Suit, Complaint, Written Statement
- b. Important Concepts: *Res Sub-Judice*, *Resjudicata*, Restitution, *Caveat*, Inherent Powers of Courts
- c. Execution of Judgement and Decree

Unit-II: Initial Steps in a Suit

(Lectures-10)

- a. Jurisdiction and Place of Suing
- b. Institution of Suit
- c. Pleadings: Meaning, Object, General rules, Amendment of Pleadings
- d. Complaint and Written Statement
- e. Appearance and Non-Appearance of Parties

Unit-III: Interim Orders

(Lectures-10)

- a. Commissions
- b. Receiver
- c. Temporary Injunctions
- d. Summary Procedure
- e. Suits by Indigent persons
- f. Inter-pleader Suit

Unit – IV: Appeal, Reference, Review and Revision

(Lectures-10)

- a. Appeals from Original Decree
- b. Appeals from Appellate Decrees
- c. General Provisions relating to Appeals
- d. Reference to High Court
- e. Review
- f. Revision

- | |
|----------------------------|
| ❖ Judgment Writing |
| ❖ Court Visit |
| ❖ Preparation of Pleadings |
| ❖ Group Discussions |

Text Books:

1. Dinshaw Fardauzi Mulla, *Mulla's Code of Civil Procedure*, Lexis Nexis (18th Edn)
2. Sudipto Sarkar & V.R. Manohar, *Sarkar's Code of Civil Procedure* (2 Vols), Lexis Nexis India (11th Edn)

References

1. *Universal's Code of Civil Procedure, 1908* (Bare Act)
2. C.K. Takwani, *Code of Civil Procedure*, Eastern Book Company, 2010
3. M.R. Malik, *Ganguly's Civil Court, Practice and Procedure*, Eastern Law House
- 4.. M.P. Tandon, *Code of Civil Procedure*, Allahabad Law Agency, 2005

Fifth Semester

LLB

Subject: Alternative Dispute Resolution (ADR)

Paper Code: LLB 309

L4 PSDA3 C5

Objectives: Alternative Dispute Resolution has become the primary means by which cases are resolved now days, especially commercial, business disputes. It has emerged as the preferred method for resolving civil cases, with litigation as a last resort. Alternative Dispute Resolution provides an overview of the statutory, procedural, and case law underlining these processes and their interplay with litigation. A significant theme is the evolving role of professional ethics for attorneys operating in non-adversarial settings. Clients and courts increasingly express a preference for attorneys who are skilled not only in litigation but in problem-solving, which costs the clients less in terms of time, money and relationship. The law of ADR also provides an introduction to negotiation and mediation theory.

Course Outcome (COs):

CO1: trained future professionals in the area of alternative dispute resolution to ease out the burden of litigation in courts;

CO2: encourage them to learn procedural complexities, specific hard and soft skills and techniques tailored to suit specific ADR models; and

CO3: to encourage them to focus towards incorporating therapeutic paradigms of legal practice.

Unit-I: Concept of ADR

(Lectures-10)

- a. Meaning, Nature and Genesis of Alternative Dispute Resolution
- b. Forms of ADR Mechanism
- c. Legal Framework: Legal Services Authorities Act, 1987
- d. Legal Aid

Unit-II: Negotiation and Mediation

(Lectures-10)

- a. Negotiation
- b. Theories, Development and its types
- c. Qualities of Negotiator and Process for Negotiation
- d. International Negotiation
- e. Mediation
- f. Good Offices

Unit-III: Arbitration and Conciliation

(Lectures-10)

- a. Arbitration Agreement, Essentials, Rule of Severability
- b. Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration
- c. Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal, Conduct of Arbitral Proceedings, Place of Arbitration
- d. Arbitral Award, Termination, Enforcement
- e. Conciliation and its Mechanism

UNIT-IV: International Perspective

(Lectures-10)

- a. International Commercial Arbitration
- b. New-York and Geneva Convention
- c. UNCITRAL Model Law, Treaties etc.
- d. Enforcement of Foreign Award and Jurisdictional Issues

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- ❖ Mock Arbitration/Mediation/Negotiation Session
- ❖ Visit to Court/Mediation Centre/Arbitration Institute
- ❖ Community Services
- ❖ Representing Client in Mediation

Text Books:

1. J. G. Merrills, *International Dispute Settlement*. U.K : Cambridge University Press, 2005(Fifth Edn)
2. Avtar Singh, *Law of Arbitration and Conciliation*, Eastern Book Company, 2013(10th Edn)

References:

1. Robert J. Niemic, Donna Stienstra and Randall E. Ravitz, *Guide to Judicial Management of Cases in ADR*, Federal Judicial Centre, 2001
2. J. Auerbach, *Justice Without Law?* Oxford University Press, 1983
3. Abraham P. Ordoover and Andrea Doneff, *Alternatives to Litigation : Mediation, Arbitration, and the Art of Dispute Resolution*, Notre Dame: National Institute for Trial Advocacy, 2002

Fifth Semester

LLB

**Subject: Comprehensive Viva and
Summer Internship Assessment**

**Paper Code: LLB 351
C2 +3**

Students have to undergo a Compulsory Summer Internship for one month and on that a report has to be submitted by each student separately. The same shall be evaluated by a board of examiners constituted by the Academic Program Committee of the USLLS. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching LL.B Students. The same board shall conduct the comprehensive viva of this semester.

Course Outcome (COs):

CO1: Comprehensive Viva shall be conducted by the board of examiners, which constituted a committee comprising of all faculty members of respective institutions involved in teaching LL. B Students. This viva is a great tool to evaluate the understanding level of each student.

CO2: The internships enable students to build on their understanding of the theory of law by gaining an appreciation of its practical operation. During the internship, students will be asked to reflect on legal processes and on the development of their legal skills.

Sixth Semester

LLB

Subject: Jurisprudence

Paper Code: LLB 302

L4 PSDA3 C5

Objective: The students should get familiar with various approaches to law and legal processes. They should be able to appreciate dynamic character of the law and legal systems particularly in the context of socio-political history of the society. Endeavour should be made to develop among students critical thinking about the law, legal system and legal processes. The students should be in position to appreciate how diverse approaches to law influence decision-making in judicial courts.

Course Outcome (COs):

CO1: to develop a broad and open co-relation of the fundamentals under jurisprudential studies pertaining to other law and social science subjects;

COP2: to make law socially relevant for the future legal professionals; and

COP3: to develop an independent jurist and scholar.

Unit-I: Introduction

(Lectures-10)

- a. Meaning, Content and Nature of Jurisprudence
- b. Classical Schools of Jurisprudence: Hindu and Islamic
- c. Analytical Positivism

Unit-II: Schools of Jurisprudence

(Lectures-10)

- a. Historical Schools of Jurisprudence
- b. Sociological Schools of Jurisprudence
- c. Economic and Realist School of Jurisprudence

Unit – III: Legal Concepts

(Lectures-10)

- a. Rights and Duties
- b. Personality
- c. Property, Possession and Ownership

Unit – IV: Theories and Concepts of Justice

(Lectures-10)

- a. Concepts of Natural and Social Justice
- b. Theories of Justice: Rawls, Fuller, Nozick
- c. Indian Concepts of Justice: Constitution Imperatives, Amartya Sen's *The Idea of Justice*

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- ❖ Jurisprudential analysis of one contemporary problem/issues
- ❖ Preparation of Biographies of an Eminent Jurist
- ❖ Watching the Movie *Schindler's List* about how a Sovereign becomes above Law
- ❖ Discussions and debates on contemporary jurisprudential issues

Text Books:

1. R.W.M. Dias, *Jurisprudence*, Aditya Prakashan, 1995 (5th Edn)
2. Patrick John Fitzgerald (ed.), *Salmond on Jurisprudence*, Tripathi, 1985 (12th Edn)
3. Edgar Bodenheimer, *Jurisprudence*, Harvard University Press, 1974 (Revised Edn)

References:

1. Amartya Sen, *The Idea of Justice*, Cambridge, Mass.: Belknap Press/Harvard University Press, 2009
2. Chandran Kukathas and Philip Pettit, *Rawls: A Theory of Justice and its Critics*, Cambridge : Polity Press, 1990
3. Jonathan Wolff , Robert Nozick, *Property, Justice, and the Minimal State*, Stanford University Press, 1991
4. Granville Austin, *Indian Constitution, The Cornerstone of a Nation*, New Delhi, Oxford University Press, 2007

Sixth Semester

LLB

Subject: International Law

Paper Code: LLB 304

L4 PSDA3 C5

Objective: The objectives of this paper are to acquaint students with basics of Public International law and update them with the latest development.

Course Outcome (COs):

CO1: to develop a knowledge of several key areas of public international law including the law surrounding the use of force and human rights and treaty interpretation;

CO2: critically examine the operation and application of international law in practical contexts;

CO3: to undertake further specialization in the field of international law' and

CO4: to develop requisite lawyering skills in public international law, preparing them as global professionals.

Unit-I: Introduction

(Lectures-10)

- a. Nature and Development of International Law
- b. Subject of International Law
 - i. Concept of Subject of Law And of Legal Personality
 - ii. States : Condition of Statehood, Territory And Underlying Principles, Sovereignty
 - iii. International Organisation: Concept, Right and Duties under International Law
 - iv. Status of Individual
 - v. Other Non State Actors
- c. Relationship Between International Law and Municipal Law (UK, USA, India, China & Russia)
- d. Codification of International Law

Unit-II: Sources of International Law

(Lectures-10)

- a. Treaties
- b. Custom
- c. General Principles
- d. Jurist Works
- e. General Assembly Resolutions, Security Council Resolutions
- f. Other Sources

Unit-III: Recognition, Extradition and the Law of the Sea

(Lectures-10)

- a. Recognition
 - i. Theories of Recognition
 - ii. *Defacto, Dejure* Recognition
 - iii. Implied Recognition
 - iv. Withdrawal of Recognition
 - v. Retroactive Effects of Recognition
- b. Extradition and Asylum
 - i. State Jurisdiction
 - ii. Customary Law Basis
 - iii. Treaty Law
 - iv. The Nature of Obligation

- c. Law of The Sea
 - i. Territorial Sea
 - ii. Contiguous Zone
 - iii. Exclusive Economic Zone
 - iv. Continental Shelf
 - v. High Sea

Unit - IV: Contemporary International Issues

(Lectures-10)

- i. Prohibition of the Use of Force
- ii. Exceptions to the Prohibition: Individual and Collective Self Defence, Authorized or Recognised Military Actions
- iii. Responsibility to Protect

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- ❖ Research Paper
- ❖ Moot Court
- ❖ Symposium on Contemporary Issues
- ❖ Analysis of International Treaties/Convention
- ❖ Discussion Forums

Text Books:

1. Oppenheim, *International Law*, Biblio Bazaar, LIC, 2010
2. James Crawford Brownlie, *Principles of International Law*, Oxford University Press, 2013

References:

1. Starke, *Introduction to International Law*, Oxford University Press, 2013
2. Shaw, *International Law*, Cambridge University Press, 2008 (6th Edn)
3. A. Boyle & C. Chinkin, *The Making of International Law, Foundations of Public International Law*, Oxford University Press, 2007
4. R. P. Dhokalia, *The Codification of Public International Law*, United Kingdom: Manchester University Press, 1970
5. Mark Villiger, "The Factual Framework: Codification in Past and Present", in *Customary International Law and Treaties*, Mark Villiger, pp.63-113, The Netherlands: Martinus Nijhoff, 1985
6. S.K. Kapoor, *International Law, Human Rights*, Central Law Agency, 2009
7. Brownlie, *International Law and the Use of Force by States*, Oxford: Clarendon Press, 1991

Sixth Semester

LLB

Subject: Property Law

Paper Code: LLB 306

L4 PSDA2 C5

Objective: The objective of this paper is to focus on concept and classification of property as well as principles governing transfer of immovable property.

Course Outcome (COs):

CO1: to provide practical skills to handle property matters before courts;

CO2: to polish drafting skills pertaining documents related to property like sale deed, gift deed, will, lease agreement, and mortgage, in the light of specific requirements of a particular kind of transfer; and

CO3: update the students on the latest changes in law for handling such cases.

Unit-I: Concept of Property and General Principles Relating to Transfer of Property (Lectures – 10)

- a. Concept of Property: Distinction between Movable and Immovable Property
- b. Conditions Restricting Transfer
- c. Definition of Transfer of Property
- d. Transferable and Non-Transferable Property
- e. Transfer to an Unborn Person and Rule against Perpetuity
- f. Vested and Contingent interest
- g. Rule of Election

Unit-II: General Principles Governing Transfer of Immovable Property (Lectures– 10)

- a. Transfer by Ostensible Owner
- b. Rule of Feeding Grant by *Estoppel*
- c. Rule of *Lis pendens*
- d. Fraudulent Transfer
- e. Rule of Art Performance
- f. Actionable Claim

Unit – III: Specific Transfers – I (Lectures – 10)

- a. Mortgage: Definitions and Kinds, Rights and Liabilities of Mortgagor and Mortgagee
- b. Charge

Unit – IV: Specific Transfer – II (Lectures – 10)

- a. Sale and Gift
- b. Lease

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- ❖ Drafting a Mortgage/Sale/Gift/Lease Deed
- ❖ Visit to Record Room
- ❖ Class Moot Court
- ❖ Awareness Camp

Text Books:

1. Mulla, *Transfer of Property Act*, Lexis Nexis, 2013
2. Poonam Pradhan Saxena, *Property Law*, 2011

References:

1. James Charles Smith, *Propert and Sovereignty (Law, Property and Society)*, Ashgate, 2014
2. Avtar Singh, *Transfer of Property Act*, Universal Publishing Pvt Ltd., 2012
3. Sandeep Bhalla, *Digest of Cases on Transfer of Property in India*

Sixth Semester

LLB

Subject: Investment and Competition Law

Paper Code: LLB 308

L4 PSDA3 C5

Objective: This paper focuses on the investment and competition laws of India in the context of new economic order.

Course Outcome (COs):

CO1 :Upon successful completion of this course, students will have advanced understanding of foundation principles, substantive provisions, economic concerns behind the anti-competitive conduct prohibitions, abuse of dominance, associated institutions like CCI, procedures involved in enforcement, penalties and remedies for breach of the rules; and

CO2:students get job opportunities in related field; and

CO3:synthesize and critically analyze international instruments and emerging issues at national and global level.

Unit-I: Investment and Securities Laws

(Lectures-08)

- a. Evolution of Securities and Investment Laws in India
- b. Concept of Securities and Kinds of Securities
- c. Regulatory Framework to Govern Securities in India: The Securities Contracts (Regulation) Act, 1956 - Delisting of Securities; Role of Stock Exchange under It - Powers and Functions under SEBI Act, 1992; The Depositories Act, 1996 - Dematerialisation of Shares

Unit-II: Banks and Securities

(Lectures-08)

- a. Role of Banks to Issue Securities
- b. Changing Functions of Banks from Direct Lending to Modern System of Investment Banking
- c. Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002: Its Background , Importance, The Debt Recovery Tribunals and Important Case Law

Unit-III: Foreign Investment Laws

(Lectures-12)

- a. Role of the Foreign Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, Administration of Exchange Control, Adjudicatory Powers
- b. Foreign Trade (Development & Regulation) Act, 1992
- c. Joint ventures in India and Foreign Collaborations: Concept of Transnational Corporations and Multinational Corporations – UNCTAD model
- d. Foreign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in India, Concept of Special Economic Zone(SEZ)

Unit-IV: The Competition Law in India

(Lectures-12)

- a. Evolution of Competition Law in India, Difference from the MRTP Act
- b. Anti-Competitive Agreements, Vertical and Horizontal Agreements, Predatory Pricing

- c. Abuse of Dominance
- d. Combinations and its Regulations
- e. Powers and Functions of Competition Commission of India, Appellate Authorities, Competition Advocacy.
- f. Brief concept of the Development of Competition Laws in USA and UK

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- ❖ CCI's Case Following
- ❖ Analysis of FDI Policy and Changes
- ❖ Visit to Competition Commission
- ❖ Appreciation of Proceedings/Activities of Stock Exchange

Text Books:

1. Richard Whish & David Bailey, *Competition Law*, Oxford University Press, 2012 (7th Edn)
2. Avtar Singh, *Competition Law*, Eastern Book Company, 2012

References:

1. V.A. Avdhani, *Investment and Securities Market in India*, Himalaya Publishing House, 2011 (9th Edn)
2. Vinod Dhall, *Competition Law Today*, Oxford University Press, 2007
3. Taxmann's *Competition Act*, 2002

Sixth Semester

LLB

Subject: Code of Criminal Procedure

Paper Code: LLB 310

L4 PSDA3 C5

Objective: This paper is to give students thorough knowledge of procedural aspects of working of criminal courts and other machineries.

Course Outcome (COs):

CO1: to undertake in-depth study of procedures adopted before magistrate courts; and

CO2: to develop capacity to solve real life problems through PSD activities rendering valuable addition to the administration of justice system.

Unit -1: Introduction

(Lectures-10)

- a. Object and Importance of Cr.P.C
- b. Functionaries under the Cr.P.C
- c. Basic Concepts: Bailable Offence, Non-Bailable Offence, Cognizable Offence , Non-cognizable Offence, Complaint, Charge, Police Report, Investigation, Inquiry and Trial, Summons Case, Warrant Case

UNIT-II: Arrest, Bail and Pre-Trial Proceedings

(Lectures-10)

- a. Arrest and Rights of an Arrested Person
- b. Provision for Bail under the Code
- c. Process to Compel Appearance of Person
- d. Process to Compel Production of Things
- e. Condition Requisites for Initiation of Proceeding
- f. Complaint to Magistrate
- g. Commencement of Proceeding before Magistrate

UNIT-III: Trial Proceedings

(Lectures-10)

- a. Framing of Charges and Joinder of Charges
- b. Jurisdiction of the Criminal Courts in Inquiries and Trials
- c. Types of trials: Sessions Trial, Warrant Trial, Summons Trial, Summary Trial
- d. Judgement and Sentences under the Code
- e. Submission of Death Sentences for Confirmation
- f. General Provisions as to Inquiries and Trial
- g. Execution, Suspension, Remission and Commutation of Sentences

UNIT-IV: Miscellaneous

(Lectures-10)

- a. Appeals
- a. Reference and Revision
- b. Inherent Power of Court
- c. Transfer of Criminal Cases
- d. Plea Bargaining

- ❖ Mock Trial
- ❖ Visit to Police Station/Court/Prosecution Office
- ❖ Visit to Jail
- ❖ Symposium on Sentencing
- ❖ Exercise on Plea Bargaining

Text Books:

1. Ratanlal & Dhirajlal, *Criminal Procedure*, Lexis Nexis Butterworths Wadhwa, Nagpur, 2012
2. S.C. Sarkar, *The Law of Criminal Procedure*, Wadhawa & Co. , Nagpur, 2007

References:

1. K.N. Chandrasekharan Pillai, *R.V. Kelkar's Lectures on Criminal Procedure*, Eastern Book Company, 2013
2. K.N. Chandrasekharan Pillai, *Criminal Procedure*, Eastern Book Company, 2004
3. Aiyer, Mitter, *Law of Bails- Practice and Procedure*, Law Publishers(India) Pvt. Ltd., 2012
4. P.V. Ramakrishna, *Law of Bail, Bonds, Arrest and Custody*, Lexis Nexis, 2008
5. P.K. Majumdar, *Law of Bails, Bonds and Arrest*, Orient Publication, 2012
6. Justice P.S. Narayana, *Code of Criminal Procedure*, ALT Publications, 2012
7. *Bare Act of Code of Criminal Procedure, 1973*

Sixth Semester

LLB

Subject: Comprehensive Viva

**Paper Code: LLB 352
C2**

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the USLLS. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching LL.B Students.

Course Outcome (COs):

CO1: Comprehensive Viva shall be conducted by the board of examiners, which constituted a committee comprising of all faculty members of respective institutions involved in teaching LL. B Students. This viva is a great tool to evaluate the understanding level of each student.

Seventh Semester

LLB

Subject: Labour Law-I

Paper Code: LLB 401

L4 PSDA3 C5

Objective: This paper focuses on various aspect of management of labour relation and dispute settlement bodies and techniques.

Course Outcome (COs):

CO1:critically appraise the latest labour legislations;

CO2:compare and contrast the positions of employer- employee in labour relations; and COP3: (iii) equip to handle labour disputes confidently.

Unit-I: Trade Unions and Collective Bargaining

(Lectures-10)

- a. Trade Unionism in India
- b. Definition of Trade Union and Trade Dispute
- c. Registration of Trade Unions
 - i) Legal Status of Registered Trade Union
 - ii) Mode of Registration
 - iii) Powers and Duties of Registrar
 - iv) Cancellation and Dissolution of Trade Union
 - v) Procedure for Change of Name
 - vi) Amalgamation and Dissolution of Trade Union
- d. Disqualifications of Office-bearers, Right and Duties of Office-bearers and Members
- e. General and Political Funds of Trade Union
- f. **Civil and Criminal Immunities of Registered Trade Unions**
- g. **Recognition of Trade Union**
- h. **Collective Bargaining**

Unit-II: Standing Orders

(Lectures-10)

- a. Concept and Nature of Standing Orders
- b. Scope and Coverage of the Industrial Employment (Standing Orders) Act, 1946
- c. **Certification Process**
 - i) **Procedure for Certification**
 - ii) **Appeals against Certification**
 - iii) **Condition for Certification**
 - iv) **Date of Operation of Standing Orders**
 - v) **Building Nature and Effect of Certified Standing Orders**
 - vi) **Posting of Standing Orders**
- d. **Modification and Temporary Application of Model Standing Orders**
- e. Interpretation and Enforcement of Standing Orders
- f. Penalties and Procedure

Unit-III: Resolution of Industrial Dispute

(Lectures-10)

- a. Industrial Dispute and Individual Dispute
- b. Arena of Interaction and Participants: Industry, Workman and Employer
- c. Settlement of Industrial Dispute
 - i) Works Committee
 - ii) Conciliation Machinery
 - iii) Court of Enquiry
 - iv) Voluntary Arbitration
 - v) Adjudication: Labour Court, Tribunal and National Tribunal
- d. Powers of the Appropriate Government under the Industrial Disputes Act, 1947
- e. Unfair Labour Practice

Unit-IV: Instruments of Economic Coercion

(Lectures-10)

- a. Concept of strike
 - i. *Gherao*
 - ii. *Bandh* and Lock-out
 - iii. Types of Strike
 - iv. Rights to Strike and Lock-out
 - v. General Prohibition of strikes and lock-outs
 - vi. Prohibition of Strikes and Lock-outs in Public Utility Services
 - vii. Illegal Strikes and Lock-outs
 - viii. Justification of Strikes and Lock-outs
 - ix. Penalties for Illegal strikes and Lock-outs
 - x. Wages for Strikes and Lock-outs
- b. Lay-off
 - i. Retrenchment
 - ii. Transfer and Closure: Definition of Lay-off and Retrenchment Compensation
 - iii. Compensation to Workmen in Case of Transfer of Undertaking Closure
 - iv. Closure: Prevention and Regulation
 - v. Conditions: Precedent for Retrenchment
 - vi. Special Provisions Relating to Lay-off, Retrenchment and Closure in Certain Establishments
 - vii. Procedure for Retrenchment and Re-employment of Retrenched Workmen and Penalty
- c. Disciplinary Action and Domestic Enquiry
- d. Management's Prerogative during the Pendency of Proceedings
- e. Notice of Change

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- ❖ Processing Registration of a Trade Union
- ❖ Preparation of documents for Reference of a Trade Dispute
- ❖ Survey of Trade Dispute
- ❖ Report of Strike/Lay off/ Retrenchment

Text Books:

1. Surya Narayan Misra, *An Introduction to Labour and Industrial Law*, Allahabad Law Agency, 1978
2. S.C. Srivastava, *Industrial Relations and Labour Law*, Vikas Publishing House, New Delhi

References:

1. Indian Law Institute, *Cases and Materials on Labour Law and Labour Relations*
2. P.L. Malik, *Industrial Law*, Eastern Book Company, 2013
3. Dr. Goswami, *Labour and Industrial Law*, Central Law Agency, 2011
4. Chaturvedi, *Labour and Industrial Law*, 2004
5. ZMS Siddiqi and M.Afzal Wani, *Labour Adjudication in India*, ILI, 2001.

Seventh Semester

LLB
Subject: Tax Law

Paper Code: LLB 403
L4 PSDA3 C5

Objective: To understand the concept of Taxation, heads of income, including foreign income assessment procedures, adjudication and settlement of tax disputes are the focus points of study in this paper.

Course Outcome (COs):

CO1 : evaluate the system of tax assessment, recovery and administration, the incidence of tax in production, consumption saving and income distribution through provisions and case laws;

CO2: develop sustained interest in tax law and keep abreast with new tax regulations and policies; and CO3: evolve into tax professionals competent to face the intricacies of profession.

Unit -I: Basic Concept

(Lectures-08)

- a. Types of Taxes and Distinction between Direct and Indirect tax
- b. Previous Year and Assessment Year
- c. Definition of Certain Terms: Persons, Assessee, Income, Application of Income and Diversion of Income by overriding Titles
- d. Assessee and Assessment
- e. Capital Receipt and Revenue Receipt
- f. Rates of Income Tax: Proportional and Progressive Rate of Taxation
- g. Agricultural Income

Unit -II: Residential Status, Chargeability

(Lectures-10)

- a. Meaning and Rules for Determining Residential status of an Assessee
- b. Charge of Income Tax and Scope of Total Income
- c. Income Exempted from Tax and Deduction under Income Tax Law
- d. Heads of Income and its Justification
- e. Tax Treatment to Salary, Perquisites etc

Unit -III: Heads of Income and Rules of Tax

(Lectures-12)

- a. Tax Treatment to Income from House property
- b. Profits and Gains of Business & Profession
- c. Capital Gain Taxation

Unit – IV: Residual Income and Procedure for Assessment

(Lectures-08)

- a. Income from other Sources
- b. Set off and Carry Forward of Losses
- c. Deductions, Refund and Tax Authorities
- d. Return of Income and Assessment
- e. Penalty and Prosecution for Tax Evasion
- f. Search and Seizure

- ❖ Analysis of Tax Provisions for Charitable & other
- ❖ Filing of Tax Returns & Due Date for various tax payers
- ❖ Analysis of Provisions for Authorities of Advance Ruling
- ❖ Idea about Transfer Pricing Policy
- ❖ Tax Planning
- ❖ Moot court
- ❖ Case analysis and discussion on emerging areas of Taxation Law

Text Books:

1. Vinod Singhania & Kapil Singhania, *Direct Taxes Law and Practice*, Taxmann, 2014 Edition
2. Chaturvedi & Pithisaria, *Income Tax Act with Relevant Tax Allied Acts, 2013*, Lexis Nexis, Butterworths, Wadhwa, 2013

References:

1. B.B. Lal, *Income Tax*, Pearson, 2010 (Ist Edition)
2. *Taxmann's Income Tax Act as Amended by Finance Act, 2014*

Seventh Semester

LLB

Subject: Law and Emerging Technology

Paper Code: LLB 405

L4 PSDA3 C5

Objectives: The objective of this paper is to inform students about various new technologies and their social, political aspects along with the regulations.

Course Outcome (COs):

CO1 : to provide guidance for articulating the challenges posed by advancing technologies into the various realms of society including law and means to combat the same;

CO2: to provide a clear demonstration of inter-disciplinary approach of learning acquainting students about fundamental as well as procedural knowledge of amalgamation of law with technology helping them to attain relevant skills for employment opportunities; and

CO3: to undertake further researches into the fields of advancing technology which is novel to legal regime.

Unit-I: Introduction: Notion of Technology

(Lectures-10)

- a) Emergence of Technology and Industrial Revolution
- b) Legal Order and Technological Innovation
- c) Technology and its Impact on Society and Politics
- d) Notion of Technological Society
- e) Law, Ethics and Technology

Unit-II: E-Commerce

(Lectures-10)

- a) Model Law of E-Commerce
- b) Online Contracting
- c) Jurisdiction Issue in E-Commerce
- d) Digital Signature/Electronic Signature
- e) E-payment, E-Banking

Unit-III: Cyber Crime

(Lectures-10)

- a) Jurisdiction Issue in Cyber Crime
- b) Cyber Crime under Information Technology Act: National Perspective
- c) Cyber Crime under Information Technology Act: International Perspective
- d) International Convention on Cyber Crime
- e) Mobile Phones Crimes

Unit - IV: Genetic and Medical Technologies

(Lectures-10)]

- i. Genetic Technologies
 - a. Environment Effect: Environment Protection Act
 - b. Genetic Engineering and Plant Variety Act
 - c. Natural Resources and Bio-Diversity Act
- ii. Medical Technologies
 - a. Medical Technologies and Forensic Science
 - i. DNA Profiling
 - ii. Brain Mapping
 - iii. Narco-analysis
 - iv. Handwriting
 - v. Any other new Forensic Science

- b. Medical Technologies and Drugs
 - i. Patent Protection
 - ii. Life Saving Drugs
 - iii. Generic Drugs
 - iv. National Drugs Policies
- c. Medical Technologies and New Areas
 - i. Organ Transplantation
 - ii. Experiment on Human Beings
 - iii. Sex Determination Test
 - iv. Designer Baby
 - v. Abortion
 - vi. Cloning
 - vii. Artificial Reproductive Technologies

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- ❖ Practical Exercise on an E-Contract
- ❖ Trial of a Cyber Crime
- ❖ Visit to a leading Hospital in Delhi
- ❖ Interaction with Service Provider
- ❖ Creating Documentary on Contemporary Issues

Text Books:

1. UNCITRAL Model Law of Ecommerce, 1996
2. Vakul Sharma, *Information Technology Law and Practice*, Universal Law Publishers, 2011 (3rd Edn)
3. Harish Chander, *Cyber Laws and IT Protection*, PHI Learning Pvt. Ltd., 2012
4. Nandan Kamath, *Law Relating to Computers, Internet and Ecommerce*, Universal Law Publishing Co., Ltd., 2006

References:

1. Bernard E. Rollin, *Science and Ethics*, Cambridge University Press, 2006
2. Nandita Adhikari, *Law and Medicine*, Central Law Publication, 2012
3. Pavan Duggal, *Mobile Law*, Universal Law Publishing Co., Ltd., 2012
4. UN Office on Drugs and Crime, *Comprehensive Study of Cyber Crime* (Report)
5. Arvind Kumar, Gobind Das, *Biodiversity, Biotechnology and International Knowledge: Understanding Intellectual Property Rights*, Narosa Book Distributors Pvt. Ltd., 2010
6. Jaiprakash G. Shevale, *Forensic DNA Analysis: Current Practices and Emerging Technologies*, 2013
7. Lori B. Andrews, Maxwell J. Mehlman, Mark A. Rothstein, *Genetics: Ethics, Law and Policy*, Gale Cengage, 2010 (3rd Edn)
8. Evanson C. Kamau, Gerd Winter, *Genetic Resources, Traditional Knowledge and the Law: Solutions for Access and Benefit Sharing*, Routledge, 2013
9. Sapna Rathi, *Sex Determination Test and Human Rights*, Neha Publishers & Distributors, 2011
10. Anja J. Karnein, *A Theory of Unborn Life: From Abortion to Genetic Manipulation*, Cambridge University Press, 2000
11. David Price, *Legal and Ethical Aspects of Organ Transportation*, Cambridge University Press, 2000
12. Kerry Lynn Macintosh, *Illegal Beings: Human Clones and the Law*, Cambridge University Press, 2005
13. Katarina Trimmings & Paul Beaumont, *International Surrogacy Arrangements*, 2013

Seventh Semester

LLB

Subject: Human Rights Law

Paper Code: LLB 407

L4 PSDA 3 C5

Objective: The objective of this course is to lay the foundation of the Human Rights law and acquaint the students with basic human rights institutions.

Course Outcome (COs):

CO1: to sensitise students towards handling all legal matters with human right approach;

CO2: to undertaking pro-bono lawyering in human rights matters by applying critical thinking and problem solving skills gained through PSD activities;

COP3: to make them apply their knowledge of Human Rights Law in their profession;

CO4: to equip the students with sufficient knowledge and tools for human rights lawyering to fight against human right violations; and

CO 5: to enable them to evaluate the effectiveness of statutes in its implementations and formulate pragmatic suggestions

Unit-I: Introduction

(Lectures-08)

- a. Nature
- b. Origin and Evolution
- c. Development of Human Right Regime

Unit-II: International Human Rights Law

(Lectures-12)

- a. UN Charter
- b. UDHR
- c. Covenants of 1966
- d. Optional Protocols

Unit-III: National Human Rights Law

(Lectures-10)

- a. Constitutional Provisions
- b. Fundamental Rights
- c. Directive Principles of State Policy
- d. Human Rights Act, 1993
- e. NHRC: Composition, Powers and Functions
- f. Role of State HRC, NCW, NCM, SC/ST Commission
- g. Role of Civil Societies and Media

Unit-IV: Group Rights

(Lectures-10)

- a. Prisoners
- b. Women and Children
- c. Indigenous People
- d. Disabled
- e. Senior Citizens
- f. Refugees

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- ❖ Project on works of relevant Commission
- ❖ Study on incidence of Human Rights Violation
- ❖ Reports on Human Rights Violation under Special Enactments
- ❖ Field Visits/ Formation of Human Rights Groups in Colleges and Universities

Text Books:

1. D.D. Basu, *Human Rights in Constitutional Law*, Lexis Nexis, 2008 (3rd Edn)
2. Upendra Baxi, *The Future of Human Rights*, Oxford University Press, 2012 (3rd Edn)

References:

1. Thomas Buergenthal, *International Human Rights in a Nutshell*, West Publisher Company, 2009 (4th Edn)
2. Henry Steiner & Philip Alston, *International Human Rights in Context: Law, Politics, Morals: Text and Materials*, Oxford University Press, 2008
3. S. K. Kapoor, *International Law and Human Rights*, Central Law Agency, 2014
4. M. K. Sinha, *Implementation of Basic Human Rights*, Lexis Nexis, 2013

Seventh Semester

LLB

Subject: Seminar Paper - I

L4 PSDA 3 C5

Any one of the seminar papers from the following:

- | | | |
|------|---------------------------|--------------|
| i. | Banking and Insurance Law | : LLB : 409a |
| ii. | Telecommunication Law | : LLB : 409b |
| iii. | Women and Law | : LLB : 409c |
| iv. | Criminology | : LLB : 409d |

Seventh Semester

LLB

Subject: Banking and Insurance Law

Paper Code: LLB 409 (a)

L4 PSDA 3 C5

Objective: In this paper the students will be taught different kinds of banks, their functions, and relationship with customers and the banking frauds, law relating to recovery of debts due to banks recovery of debts. Kinds of insurance and the body regulating the insurance sector will also be studied, along with their judicial interpretation and the new and emerging dimensions in both insurance and banking.

Course Outcome (COs):

CO1: to discuss about different kinds of banks, their functions, and relationship with customers and the banking frauds, law relating to recovery of debts due to banks recovery of debts. Kinds of insurance and the body regulating the insurance sector will also be studied, along with their judicial interpretation and the new and emerging dimensions in both insurance and banking.

CO2: to train students on processing on banking transactions applied exercise: moot court on banking law.

CO3: to learn about best practice associated with insurance law especially in the health sector and third party insurance.

Unit-I: Banking System in India

(Lectures-10)

- a. Kinds of Banks and their Functions
- b. History of Banking in India
- c. Banking Regulation Laws:
 - i. Reserve Bank of India Act, 1934
 - ii. Banking Regulation Act, 1949
- d. Bank Nationalization and Social Control over Banking
- e. Relationship between Banker and Customer:
 - i. Legal Character
 - ii. Contract between Banker and Customer
 - iii. Bank's Duty to Customers
 - iv. Liability under Consumer Protection Act, 1986

Unit -II: Lending, Securities and Recovery by Banks

(Lectures-10)

- a. Principles of Lending
- b. Position of Weaker Sections
- c. Nature of Securities and Risks Involved
- d. Default and Recovery
- e. Recovery of Debts with and without Intervention of Courts / Tribunal:
 - i. Recovery of Debts due to Banks and Financial Institutions Act, 1993
 - ii. Securitization and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002 (Definitions, s 13,s17)

Unit -III: Banking Frauds

(Lectures-06)

- a. Nature of Banking Frauds
- b. Legal Regime to Control Banking Frauds
- c. Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Smart Cards, Credit Cards

Unit-IV: Insurance Law

(Lectures-14)

- a. Nature of Insurance Contracts
- b. Kinds of Insurance:
 - i. Life Insurance
 - ii. Mediclaim
 - iii. Property Insurance
 - iv. Fire Insurance
 - v. Motor Vehicles Insurance (with special reference to Third Party Insurance)
- c. Constitution, Functions and Powers of Insurance Regulatory and Development Authority
 - i. Application of Consumer Protection Act, 1986

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- | |
|---|
| <ul style="list-style-type: none">❖ Processing on Banking Transactions❖ Applied Exercise: Moot Court on Banking Law❖ Debate/Quiz❖ Visit to DRT |
|---|

Text Books:

1. *Banking and Insurance Law and Practice*, Institute of Company Secretaries of India, Taxmann Publishers, 2010
2. M.N. Mishra, *Law of Insurance*, Central Law Agency, 9th Edition, 2012

References:

1. K.C. Shekhar, & Lekshmi Shekhar, *Banking Theory and Practice*, Vikas Publishing House, 19th Edition, 2005.
2. M.L. Tannan, *Banking Law and Practice in India*, Lexis Nexis, 23rd Edition, 2010
3. J N Jain & R K Jain, *Modern Banking and Insurance – Principles and Techniques*, Regal Publications, 2008
4. Jyotsana Sethi & Nishwar Bhatia, *Elements of Banking and Insurance*, PHI Publishers, 2nd Edition.

Seventh Semester

LLB

Subject: Telecommunication Laws

Paper Code: LLB 409 (b)

L4 PSDA2 C5

Objectives: The main purpose of the paper is to introduce the conceptual aspect of Telecommunications Law, prevailing legal and regulating framework at national as well as International Level.

Course Outcome (COs):

CO1- The main purpose of the paper is to introduce the conceptual aspect of Telecommunications Law, prevailing legal and regulating framework at national as well as International Level.

Discourse is on inter-relation with Jurisdictional issues(National & International Aspects), Cellular and mobile services, Dispute Settlement under TRAI, Consumer protection, Intellectual Property Rights & Competition Law.

Unit-1: Introduction

(Lectures -10)

- a) Historical Evolution of Telecommunications Law.
- b) Terrestrial and Satellite broadcasting
- c) Internet services
- d) Cable television
- e) Telecommunication Laws in India: the Indian Telegraph Act 1885 – Telecom Regulatory Authority of India

Unit -2: International Bodies

(Lectures -10)

- a) International regulations
- b) ITU reform
- c) ICANN
- d) World Trade Organization

Unit -3: Reforms in Telecommunication

(Lectures -10)

- a) Economic reform in Telecommunication
- b) Constitutional aspects of Telecommunication
- c) Liberalization and deregulation policies of Govt.
- d) Foreign Direct Investment Policy in Telecommunication
- e) Technological reforms: Satellite Communication, Internet

Unit-4: Telecommunications: Issues and Challenges

(Lectures -10)

- a) Jurisdictional issues: National & International Aspects
- b) Cellular and mobile services
- c) Dispute Settlement under TRAI
- d) Consumer protection
- e) Intellectual Property Rights
- f) Competition Law

PSDA (Professional Skill Development Activities)

3 Hrs/Week

Text Books:

1. Global Legal Group, *The International Comparative Legal Guide to Telecommunication Laws and Regulations 2008: A Practical Insight to Cross-border Telecommunication Laws and Regulations*, Global Legal Group, 2008
2. India Telecom Laws and Regulations Handbook Volume 1
3. Vikram Raghavan, *Communications law in India: legal aspects of telecom, broadcasting, and cable services*, LexisNexis Butterworths, 2007

References

1. Media and Telecommunication Laws, Universal Law Publishing Company, 2009
2. Department of TeleCommunication, Ministry of Communication and Information Technology, website: <http://www.dot.gov.in/>.
3. Cognella, Telecommunications, Broadcasting, and Information: Law, Policy, and Regulation, 2012.
4. The Indian Telegraph Act 1885
5. Telecom Regulatory Authority of India Act, 2001

Seventh Semester

LLB

Subject: Women and Law

Paper Code: LLB 409 (c)

L4 PSDA2 C5

Objective: The paper aims at creating awareness as to importance and role of women in society through the medium of law. It also focuses on women welfare laws.

Course Outcome (COs):

CO1: aims at creating awareness as to importance and role of women in society through the medium of law.

CO2: to understand the application of Pre-conception and pre-natal diagnostic techniques (Prohibition of Sex Selection) Act, 1994, Indecent Representation of Women (Prohibition) Act, 1986 , Sexual Harassment of Women at Workplace(Prevention, Prohibition and Redresal Act, 2013, Domestic Workers Welfare and Social Security Act, 2010, Immoral Traffic (Prevention) Act, 1987 & Family Courts Act, 1984.

Unit - I. A. Introduction

(Lectures– 10)

- i. Status of Women in India
- ii. Status of Women – Position abroad

B. Constitution of India and Women

- i. Preamble
- ii. Equality Provision

Unit – II: Personal Laws and Women

(Lectures – 10)

- a. Unequal position of women – different personal laws and Directive principles of State Policy
- b. Uniform Civil Code towards gender justice
- c. Sex inequality in inheritance
- d. Guardianship

Unit – III: Criminal Laws and Women

(Lectures – 10)

- a. Adultery
- b. Rape
- c. Outraging Modesty
- d. Domestic Violence

Unit – IV: Women Welfare Laws

(Lectures– 10)

- a. Pre-conception and pre-natal diagnostic techniques (Prohibition of Sex Selection) Act, 1994
- b. Indecent Representation of Women (Prohibition) Act, 1986
- c. Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redresal Act, 2013.
- d. Domestic Workers Welfare and Social Security Act, 2010
- e. Immoral Traffic (Prevention) Act, 1987
- f. Family Courts Act, 1984

Text Books:

1. Mamta Rao, *Law Relating to Women and Children*, Eastern Book Company, 3rd Edition, 2012.
2. Lalita Dhar Parihar, *Women and Law*, Eastern Book Company, 2011.

References:

1. SC Tripathi and Vibha Arora, *Law relating to Women and Children*, Central Law Publication, 2006
2. DK Tiwari & Mahmood Zaidi, *Commentaries on Family Courts Act*, 1984, Allahabad Law Agency, 1997
3. BN Chattoraj, *Crime against Women: A Search for Peaceful Solution*, LNIN-NICFS, 2007
4. Nomita Agarwal, *Women and Law*, New Century Publishing House, 2005
5. Manjula Batra, *Women and Law & Law Relating to Children in India*, Allahabad Law Agency, 2001

Seventh Semester

LLB
Subject: Criminology

Paper Code: LLB 409 (d)
L4 PSDA 3 C5

Objective: The objective of the seminar paper is to introduce the students to a holistic understanding of crime. PSDA in this seminar paper will include seminar presentation, debates and group discussions, critical review of existing laws in India and a comparison with other countries. The paper seeks to explore the possible practical applications of the various theories that have been formulated so far. It will also require the students to look up the international cases where these theories have been applied. The students who opt for this paper will also visit the prisons/ juvenile homes/ juvenile courts / rehabilitation centre etc. and make an assessment of the current situation.

Course Outcome (COs):

CO1: to introduce the students to a holistic understanding of crime.

CO2: to explore the possible practical applications of the various theories that have been formulated so far. It will also require the students to look up the international cases where these theories have been applied. The students who opt for this paper will also visit the prisons/ juvenile homes/ juvenile courts / rehabilitation centre etc. and make an assessment of the current situation.

CO3: to assess the basic understanding of radical theories of crime , crimes against children (nature, extent and legal provisions) ,crimes against women (nature, extent and legal provisions) , special types of crimes in India: honour killing, female foeticide, witch-hunting, other types- organized crime, white collar crime, terrorism, juvenile delinquency & victims of crime and victim compensation, restitution.

Unit-I: Introduction

(Lectures – 10)

- a. Criminology- Definition and Scope
- b. Brief introduction to pre- classical and classical theories of crime
- c. Positive theories of crime- constitutionalism and morphological theories, psychological and psycho-analytical theories
- d. Sociological theories of crime- differential association, sub- culture, ecological and anomie theory

Unit-II: Nature of Crime

(Lectures – 10)

- a. Radical theories of crime
- b. Crimes against children (nature, extent and legal provisions)
- c. Crimes against women (nature, extent and legal provisions)
- d. Special types of crimes in India: honour killing, female foeticide, witch-hunting
- e. Other types- organized crime, white collar crime, terrorism, juvenile delinquency
- f. Victims of crime and victim compensation, restitution

Unit-III: Punishment

(Lectures – 10)

- a. Punishment: Definition and Types
- b. Theories of Punishment
- c. Substantive Provisions of Punishment under India Penal Code and other Act
- d. Non- institutional Treatment of Offenders: Probation, Temporary Release and Parole

e. Institutional Treatment of Offenders

Unit-IV: Juvenile Justice

(Lectures – 10)

- a. Probation of Offender Act, 1958
- b. Juvenile Justice (Care and Protection of Children) Act, 2000
- c. Juvenile Delinquency, Juvenile Institutional and Non- institutional Services
- d. UN Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power
- e. Prisons in India: Organisation, Type and Functions

f. Correctional Services for Jail Inmates

g. Victimological Research in India.

PSDA (Professional Skill Development Activities)

3 Hrs/Week

Text Books:

- 1. Roger Hopkin Burke, *An Introduction to Criminological Theory*; 2001, Willian Publishing
- 2. Katherine S. Williams , *Textbook on Criminology*; 2004, Oxford Press, Oxford

References:

- 1. Frank A. Hagan, *Introduction to Criminology: Theories, Methods and Criminal Behavior*; 1978, Sage Publications Ltd., London
- 2. Larry Seigel ,*Criminology*, 2008, Thomson Wadsworth, Canada
- 3. Sue Titus Reid ,*Crime and Criminology*; 2008; Oxford University Presss, Oxford
- 4. Mark Tunic, *Punishment: Theory and Practice*; 1992 University of California Press, Berkeley
- 5. Robert Elias, *Victims Still: Politicla Manipulation of Crime Victim*, 1993, Sage Publications Inc.
- 6. R. I. Mawby & S. Walkate, *Critical Victimology*; 1995, Sage Publications Ltd., London

Seventh Semester

LLB

**Subject: Comprehensive Viva and
Summer Internship Assessment**

Paper Code: LLB 451

C 2 + 03

Students have to undergo a Compulsory Summer Internship for one month and on that a report has to be submitted by each student separately. The same shall be evaluated by a board of examiners constituted by the Academic Program Committee of the USLLS. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching LL.B Students. The same board shall conduct the comprehensive viva of this semester.

Course Outcome (COs):

CO1: Comprehensive Viva shall be conducted by the board of examiners, which constituted a committee comprising of all faculty members of respective institutions involved in teaching LL. B Students. This viva is a great tool to evaluate the understanding level of each student.

CO2: The internships enable students to build on their understanding of the theory of law by gaining an appreciation of its practical operation. During the internship, students will be asked to reflect on legal processes and on the development of their legal skills.

Eighth Semester

LLB

Subject: Intellectual Property Rights

Paper Code: LLB 402

L4 PSDA3 C5

Objective: The objective of this course is to acquaint the students with basics of intellectual property rights with special reference to Indian law and practice.

Course Outcome (COs):

CO1: to equip students to handle practical operations on field;

CO2: lay down the foundations of the subject for every student which would help them in future endeavors, academic and commercial;

CO3: prepare students, with practical approach, to help clients/organization in the matters of acquisition, maintenance or infringement of such rights; and

CO4: impart required skills to become IPR practitioner..

UNIT-I: The Copyrights (Indian Copyright Act, 1957)

(Lectures-10)

- a. Introduction to Copyright Law
- b. Brief Introduction to related International Treaties and Conventions
- c. Subject Matter of Copyright, Economic and Moral Rights (ss2,13,14,15,16, 57)
- d. Authorship and Ownership (s17), Term of Copyright and Assignment-Licensing (ss18-31)
- e. Infringement and Remedies (ss50-61)
- f. Exceptions: Fair Dealing
- g. International Copyright Order (ss40-41)
- h. Issues in Digital Copyrights

UNIT-II: Trademarks (The Trademarks Act, 1999)

(Lectures-10)

- a. Introduction to Trademark Law
- b. Brief Introduction to related International Treaties and Conventions
- c. Definitions (s2), Registration of Trademarks, Procedure, Grounds of Refusal and Well Known Trademarks (ss9-12, ss18-23 and s33)
- d. Passing Off, Infringement and Exceptions to Infringement Actions, Remedies (ss27-30, s34, ss134-135)
- e. Assignment and Licensing (ss48-53)
- f. Intellectual Property Appellate Board (ss83-100)
- g. Conflicts of Trademarks with Domain Name
- h. Unconventional Trademarks

UNIT-III: Patent (The Patents Act, 1970)

(Lectures-12)

- a. Introduction to Patent Law
- b. Brief Introduction to related International Treaties and Conventions
- c. Definitions (s2), Criteria for Patents, Patentable Inventions
- d. Non-Patentable Inventions (s3)

- e. Procedure for Filing Patent Application (ss6-53)
- f. Revocation of Patent (s64), Licensing, Compulsory Licensing (ss82-92A)
- g. Parallel Import (s107A)
- h. Rights of Patentee, Patent Infringement and Defences (ss47-48,s104 and s107)

UNIT-IV: Industrial Design (The Designs Act, 2000) (Lectures-08)

- a. Introduction to Designs Law
- b. Brief Introduction to related International Treaties and Conventions
- c. Definitions (s2), Registration of Designs and Procedure (ss3-9, s16,s21)
- d. Cancellation of Registration of Design (s19)
- e. Piracy of Registered Design (s22) and Remedies
- f. Overlapping Between Designs Copyrights and Trademark

PSDA (Professional Skill Development Activities) 3 Hrs/Week

- ❖ Preparation of Documents for Registration of IPRs
- ❖ Case Comments
- ❖ Presentations/ Industry Visits
- ❖ Mock Trial

Text Book:

1. N.S. Gopalakrishnan & T.G. Ajitha, *Principles of Intellectual Property*, Eastern Book Company, 2014 (2nd Edn)
2. B.L. Wadhwa, *Law Relating to Intellectual Property*, Universal Law Publishing, 2014 (5th Edn)
3. S. Narayan, *Intellectual Property Law in India*, Gogia Law Agency, Hyderabad, 2005 (3rd Edn)

References:

1. A. K. Bansal, *Law of Trademark In India*, Thomson & Reuter, 2014
2. V.K. Ahuja, *Law Relating to Intellectual Property Law*, Lexis Nexis, 2013 (2nd Edn)
3. Elizabeth Veghese, *Law of Patents*, Eastern India Company, 2012 (2nd Edn)
4. P.
5. Jayashree Watal, *Intellectual Property Rights in the WTO and Developing Countries*, Oxford University Press, 2001
6. P. Narayanan, *Law of Trademarks (The Trademarks Act 1999) and Passing Off*, Eastern Law, Calcutta, 2006
7. W.R. Cornish, *Intellectual Property: Patents, Copyright, Trademark and Allied Rights*, Universal Law Publishing 2001
8. C.S. Lal, *Intellectual Property Handbook: Copyright, Designs, Patents & Trademarks*, Law Publishers, Allahabad, 2000

Eighth Semester

LLB

Subject: Labour Law-II

Paper Code: LLB 404

L4 PSDA3 C5

Objective: The paper will focus on wages, wage policies, compensation, social security and retirement benefits during the course of employment and working conditions of employees.

Course Outcome (COs):

CO 1: critically appraise the latest labour legislations;

CO 2: compare and contrast the positions of employer- employee in labour relations; and

CO 3: equip to handle labour disputes confidently.

Unit-I: The Minimum Wages Act, 1948

(Lectures-10)

- a. Concept of Minimum Wage, Fair Wage, Living Wage and Need Based Minimum Wage
- a. Constitutional Validity of the Minimum Wages Act, 1948
- b. Procedure for Fixation and Revision of Minimum Wages
- c. Fixation of Minimum Rates of Wage by Time Rate or by Piece Rate
- d. Procedure for Hearing and Deciding Claims

Unit-II: The Payment of Wages Act, 1936

(Lectures-10)

- a. Object, Scope and Application of the Act
- b. Definition of Wage
- c. Responsibility for Payment of Wages
- d. Fixation of Wage Period
- e. Time of Payment of Wage
- f. Deductions which may be made from Wages
- g. Maximum Amount of Deduction

Unit-III: The Factories Act, 1948

(Lectures-10)

- a. Approval, Licensing and Registration of Factories
- b. Concept of “Factory”, “Manufacturing Process”, “Worker”, and “Occupier”
- c. General Duties of Occupier
- c. Measures to be taken in Factories for Health, Safety and Welfare of Workers
- d. Working Hours of Adults
- e. Employment of Young Person and Children
- f. Annual Leave with Wages
- g. Additional Provisions Regulating Employment of Women in Factory

Unit-IV: The Employee’s Compensation Act, 1923

(Lectures-12)

- a. Definition of Dependant, Workman, Partial Disablement and Total Disablement
- b. Employer’s Liability for Compensation
 - i. Scope of Arising out of and in the Course of Employment
 - ii. Doctrine of Notional Extension
 - iii. When Employer is not liable
- c. Employer’s Liability when Contract or is engaged
- d. Amount of Compensation
- e. Distribution of Compensation

f. Procedure in Proceedings before Commissioner

g. Appeals

Retirement Benefits

- i. Employee's Provident fund and miscellaneous provisions Act, 1952
- ii. Employees Pension Scheme, 1995 and Family Pension Scheme
- iii. Social Security for the unorganised Sector

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- | |
|---|
| <ul style="list-style-type: none">❖ Document Preparation for Claim of Beneficiary❖ Judgment Analysis❖ Interaction with Workmen❖ Visit to Authorities |
|---|

Text Books:

1. Indian Law Institute, *Cases and Materials on Labour Law and Labour Relations*
2. PL Malik, *Industrial Law*, Eastern Book Company, 2013
3. Dr. Goswami, *Labour and Industrial Law*, Central Law Agency, 2011

References:

1. Surya Narayan Misra, *An Introduction to Labour and Industrial Law*, Allahabad Law Agency, 1978
2. S.C. Srivastava, *Industrial Relations and Labour Law*, Vikas Publishing House, New Delhi
3. Chaturvedi, *Labour and Industrial Law*, 2004
4. S.C. Srivastava, *Commentaries on the Factories Act, 1948*, Universal Law Publishing House, Delhi
5. H.L. Kumar, *Workmen's Compensation Act, 1923*

Eighth Semester

LLB

Subject: Interpretation of Statutes

Paper Code: LLB 406

L4 PSDA3 C5

Objective: The paper is aimed to enhance the critical skills to equip the students with various aspects of interpretations

Course Outcome (COs):

CO 1: students will acquire the required knowledge and skills of understanding, explaining, interpreting, distinguishing, constructing and applying the principles and process of statutory interpretation in professional practice;

CO 2: learn to compare, contrast and reflect on the theoretical concepts underlying the statutes on one hand, and plan, differentiate and prioritise approaches and materials to be used in statutory interpretation on the other hand.

Unit-I: Introduction

(Lectures-10)

- a. Meaning of Interpretation
- a. Need for Interpretation
- b. Act, Enactment, Statutes, Ordinances, Rules, etc.

Unit -II: Internal Aids to Interpretation

(Lectures-10)

- a. Title
- b. Preamble
- c. Heading
- d. Marginal Note
- e. Section
- f. Sub-section
- g. Punctuation
- h. Illustration
- i. Exception
- j. Proviso
- k. Explanation
- l. Saving Clause
- m. Schedule

Unit-III: External Aids to Interpretation

(Lectures-10)

- a. Constituent Assembly Debates for Constitutional Interpretation
- b. Constitution of India
- c. Legislative History: Legislative Intention
- d. Statement of Objects and Reasons
- e. Legislative Debates
- f. Committee Reports, Law Commission Reports

Unit -IV: Rules of Interpretation

(Lectures-10)

- a. Literal Rule
- b. Golden Rule
- c. Mischief Rule
- d. Legal Fiction
- e. *Ejusdem generis*
- f. *Noscitur a sociis*
- g. *Reddendo singula singulis*
- h. *Generalia specialibus non derogant*
- i. *expressio unius est exclusion alterius*

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- ❖ Judgments and Statutes Analysis
- ❖ Judgment Writing
- ❖ Problem Solving
- ❖ Exercise of Drafting a Statute

Text Books:

1. P. St. J. Langan, *Maxwell's on the Interpretation of Statutes*, Lexis Nexis, 12th Edition, 1969
2. V.P. Sarthi, *Interpretation of Statutes*, Eastern book Company, 5th Edition, 2010.

References:

1. G.P. Singh, *Principles of Statutory Interpretation*, Lexis Nexis, 13th Edition, 2012
2. N.S. Bindra, *Interpretation of Statutes*, Lexis Nexis,
3. Bakshi BM, *Interpretation of Statutes*, Orient Publisher, 2008

Eighth Semester

LLB

Subject: International Trade Law

Paper Code: LLB 408

L4 PSDA3 C5

Objective: The objective of the course is to introduce the conceptual background of the subject along with existing and ongoing developments in the area of International Trade and World Trade Organisation's (WTO) Agreements. Special reference should also be made to India's response towards international trade and WTO.

Course Outcome (COs):

LLB 408	International Trade Law	CO1: reflect on and critically examine the operation of international trade law in practical contexts; and CO2: To gain understanding, knowledge and professional skills to handle legal matters relating to international trade law in legal and para legal fields.
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Unit-I: Introduction of International Trade Law

(Lectures-10)

- a. Economic Theories:-
 - i. Mercantilism
 - ii. Adam Smith's Absolute Cost Advantage Theory
 - iii. David Ricardo's Comparative Advantage Theory
 - iv. Heckscher: Ohlin's Factor Endowment Theory
 - v. Raymond Vernon's Product Life Cycle Theory
 - vi. National Competitive Theory (Porter's Diamond)
- b. **Lex Mercatoria and Codification of International Trade Law**
- c. Sources and Principles of International Trade Law

Unit-II: Development of International Trade: GATT, 1947 - WTO 1994 (Lectures 10)

- a. Historical Background of GATT 1947
- b. Uruguay Round and Marrakesh Agreement
- c. GATT 1994
- d. **Dispute Settlement Understanding**

Unit-III: WTO Agreements

(Lectures-10)

- a. **Agreement on Agriculture**
- b. **Agreement on Subsidies and Countervailing Measures**
- c. **Agreement on Anti-Dumping**
- d. **General Agreement on Trade in Services**

Unit-IV: Contemporary Issues: International Trade and Regionalism (Lectures-10)

- a. **Trade and SAPTA and SAFTA**
- b. **Trade and Environment**
- c. Doha Development Agenda

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- | | |
|---|-----|
| <ul style="list-style-type: none"><input type="checkbox"/> Research Paper<input type="checkbox"/> Analysis of an Agreement<input type="checkbox"/> A symposium on an Issue of Contemporary Significance<input type="checkbox"/> Discussion Forums<input type="checkbox"/> Creating Documentary on Contemporary Issues | 104 |
|---|-----|

Text Books:

1. Raj Bhalla, *International Trade Law: Theory and Practice*, Lexis Nexis, 2001 (2nd Edn)
2. A.K.Kaul, *Guide to the WTO and GATT: Economics, Law and Politics*, Kluwer Law International, 2006
3. Craig VanGrasstek, *The History and the Future of the WTO*, WTO Publications, 2013

References:

1. WTO, *Doha Development Agenda*, WTO, 2013.
2. Peter Van den Bossche, *The Law and Policy of the WTO*, Cambridge Publications, 2013
3. Gabriel Moens and Peter Gillies, *International Trade and Business: Law, Policy and Ethics*, Routledge
4. Daniel , *Oxford Handbook on international Trade Law*, Oxford University Press
5. *Results of the Uruguay Round of Multilateral Trade Negotiations: The Legal Texts* (Geneva: GATT Secretariat, 1994)
6. Francesco, ed. *Environment, Human Rights & International Trade*, Oxford: Hart, 2001
7. J. Frank, *Trade, Inequality and Justice: Towards a Liberal Theory of Just Trade*, New York: Transnational 2003
8. Anil Arora, Jai Narayan Sharma, *The International Trade Theories and Current Trend in the Globalised World*, Deep & Deep Publications Pvt. Ltd., 2008
9. A. K. Dixit & V. Norman, *Theory of International Trade*, Cambridge University Press, 1980
10. Robert E. Hudec, *Developing Countries in the GATT Legal System*, London: Gower Press for the Trade Policy Research Centre, 1987
11. John H. Jackson, *World Trade and the Law of GATT*, Indianapolis: Bobbs-Merrill, 1969
12. Pratap Ravindra, *India at the WTO Dispute Settlement System*, New Delhi: Manak Publications, 2004
13. T. N., Srinivasan, *Developing Countries and the Multilateral Trading System: From the GATT to the Uruguay Round and the Future*, Delhi: Oxford University Press, 1998
14. Philip A., Akakwam, "The Standard of Review in the 1994 Antidumping Code: Circumscribing the Role of GATT Panels in Reviewing National Antidumping Determination", *Minnesota Journal of Global Trade*, vol. 5, no. 2 (1996), p 277
15. Jagdish Bhagwati and Robert E Hudec, *Fair Trade and Harmonization: Prerequisites for Free Trade*, Cambridge, Mass.: MIT Press, 1996, Vol. 2 (Legal Analysis)
16. Rainer M. Bierwagen, *GATT Article VI and the Protectionist Bias in Anti-Dumping Law*, Deventer: Kluwer, 1990
17. B. S. Chimni, "WTO Dispute Settlement and Sustainable Development", *World Wide Fund for Nature-India*, Discussion Paper, May 1999, p 1
18. Nick Covelli, "Public International Law and Third Party Participation in WTO Panel Proceedings", *JWT*, vol. 33, no. 2 (1999), p 125.
19. John Croome, *Reshaping the World Trading System: A History of the Uruguay Round*, The Hague: Kluwer, 1999
20. Kenneth. W.Dam, *The GATT: Law and International Economic Organization* Chicago: University of Chicago Press, 1970

Eighth Semester

LLB

Subject: Seminar Paper - II

L4 PSDA 3 C5

Any one of the seminar papers from the following:

- i. International Commercial Law : LLB : 410a
- ii. Election Law : LLB : 410 b
- iii. International Humanitarian Law: LLB : 410 c
- iv. Indirect Taxes : LLB : 410 d

Eighth Semester

LLB

Subject: International Commercial Law

Paper Code: LLB 410 (a)

L4 PSDA 3 C5

Objective: This paper is to acquaint the students with the tools and techniques of International Commercial Law.

Course Outcome (COs):

CO1: to acquaint the students with the tools and techniques of International Commercial Law.

CO2: to understand the basic understanding of methods of international payments ,uniform customs and practice 600 , types of letters of credit & parties to letter of credit, settlement of international commercial disputes[arbitration: kinds b. mediation c. conciliation d. recognition and enforcement e. investment dispute resolution (PCA, ICC, ICSID, ad-hoc arbitration and other institutional institution)].

Unit-I: International Sales Contracts

(Lectures – 10)

- a. Formation of the Contract
- b. Breach of Contract and Avoidance of Contract, Doctrine of Frustration, Damage
- c. Rights and Duties of Buyers and Sellers
- d. Case Law

Unit-II: Carriage of Goods

(Lectures –10)

- a. Unimodal and Multimodal Transportation of Goods
- b. Documents of Carriage of Goods by Sea
- c. Bills of Lading: Kinds, Nature, Features
- d. INCOTERMS 2010
- e. Case Law

Unit-III: International Payments

(Lectures – 10)

- a. Methods of International Payments
- b. Uniform Customs and Practice 600
- c. Types of Letters of Credit
- d. Parties to Letter of Credit
- e. Case Law

Unit-IV: Settlement of International Commercial Disputes

(Lectures – 10)

- a. Arbitration: Kinds
- b. Mediation
- c. Conciliation
- d. Recognition and Enforcement
- e. Investment Dispute Resolution (PCA, ICC, ICSID, Ad-hoc Arbitration and other Institutional Institution)
- f. Case Law

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- ❖ Judgment Analysis
- ❖ Applied Exercise- Moot Problem
- ❖ Debate
- ❖ Visit to Institute of Foreign Trade

Text Books:

1. Jason C T Chuah, *Law of International Trade: Cross Border Commercial Transactions*, 4th Edn
2. Schmitthoff, *Export Trade: The Law and Practice of International Trade*, London: Sweet and Maxwell, 2000

References:

3. ICC's *Incoterms*, 2010
4. F. Reynolds, "Some Reservations about CISG", in *New Trends in International Trade Law*
5. P. Todd, *Bills of Lading and Banker's Documentary Credits*, London: Sweet and Maxwell, 1998
6. Convention on Agency in the International Sale of Goods, 1983
7. International Convention for the Unification of Certain Rules of Law relating to Bills of Lading signed at Brussels on 25 August 1924, as amended by the Protocol signed at Brussels on 23 February 1968
8. New York Convention on the Recognition and Enforcement of Foreign Arbitral Awards, 1958
9. Vienna Convention on Contracts for the International Sale of Goods, 1980

Eighth Semester

LLB

Subject: Election Law

Paper Code: LLB 410 (b)

L4 PSDA 3 C5

Objective: Democracy is one of the basic features of the Constitution and free and fair elections is the cornerstone for constructive realization for democratic ideals and aspirations of the people of a country. This paper is intended to acquaint the students regarding the significance of free and fair elections and various intricacies of the Elections Law, including electoral corrupt practices, which will facilitate them to choose responsive representatives for good governance.

Course Outcome (COs):

CO1: to acquaint the students regarding the significance of free and fair elections and various intricacies of the Elections Law, including electoral corrupt practices, which will facilitate them to choose responsive representatives for good governance.

CO2: to orient students on legal issues related to educational qualification for candidates, criminalization of politics, election expenses, model code of conduct, use of government/private electronic media and social media by political parties, opinion and exit polls, defacement of public and private properties & reservation for women in parliament and state legislatures.

UNIT-I: Meaning and Concept of Election and Election Dispute

(Lectures-10)

- a. Challenge to Election: Whom and How to Make
- b. Forum for filing Election Petition
- c. Parties to Election Petition
- d. Contents of Election Petition
- e. Grounds of Challenge to Election
- f. Trial of Election Petition
- g. Recriminatory Petition
- h. Withdrawal, Abetment and Appeal
- i. Election to President and Vice President
- j. Composition and Powers of Election Commission (Part XV-Article 324-329 of the Constitution of India)

UNIT-II: Qualification and Disqualification of Candidates

(Lectures-10)

- a. Meaning and Distinction Between Qualification and Disqualification
- b. Qualifications and Disqualifications Provisions under Indian Constitution and the Representation of Peoples" Act, 1951
- c. Office of Profit
- d. Government Contract
- e. Disqualifications on Convictions under the Representation of Peoples" Act, 1951
- f. Anti-Defection Law

UNIT-III: Nomination (Sections 30-39, s100(1)(c), s100(1)(d) of the Representation of Peoples' Act, 1951

(Lectures-10)

- a. Meaning of Valid Nomination
- b. Procedure for Filing of Nomination Security Deposits etc.
- c. Grounds of Rejection of and Withdrawal of Nominations
- d. Voter"s Right to Know Antecedent of the Candidates
- e. Recognition of Political Parties and Election Symbols

UNIT-IV: Corrupt Practices

(Lectures-10)

- a. Meaning and Distinction between Corrupt Practices and Electoral Offences
- b. Substantive Corrupt Practice: Bribery, Undue Influence, Character, Assassination of Candidates, Appeal on the Grounds of Religion, Race, Caste, etc.
- c. eds of Educational Qualification for Candidates
- d. Criminalization of Politics
- e. Election Expenses
- f. Model Code of Conduct
- g. Use of Government/Private Electronic Media and Social Media by Political Parties
- h. Opinion and Exit Polls
- i. Defacement of Public and Private Properties
- j. Reservation for Women in Parliament and State Legislatures

PSDA (Professional Skill Development Activities)

3 Hrs/Week

Text Books:

1. V.S. Rama Devi & S.K. Mehendiratta, *Election Law, Practice and Procedure*, Butterworths Publishers, 2013
2. P.C. Jain & Kiran Jain, *Election Law and Practice*, Chawla Publishers, 2012

References:

1. P.M. Bakshi, *The Constitution of India*, Universal Publishing Company Ltd., 2014
2. *The Representation of Peoples' Act, 1950* (Bare Act), Universal Publishing Company Ltd., 2014
3. *The Representation of Peoples' Act, 1951* (Bare Act), Universal Publishing Company Ltd., 2014
4. *The Presidential and Vice-Presidential (Election) Act, 1952* (Bare Act), Universal Publishing Company Ltd., 2014
5. *The Registration of Elector Rules, 1960* (Bare Act), Universal Publishing Company Ltd., 2014
6. *The Conduct of Election Rules, 1961* (Bare Act), Universal Publishing Company Ltd., 2014

Eighth Semester

LLB

Subject: International Humanitarian Law

Paper Code: LLB 410 (c)

L4 PSDA 3 C5

Objective: The objective this paper is to make students aware of the principles of international humanitarian law and enable them to specialize in the field of Human Rights Law and Humanitarian Law.

Course Outcome (COs):

CO1: to make students aware of the principles of international humanitarian law and enable them to specialize in the field of Human Rights Law and Humanitarian Law.

CO2: to understand the functionality of International Criminal Court ,ICRC & Geneva Convention I, II, III, IV.

Unit – I: Introduction

(Lectures –10)

- a. History
- b. Evolution
- c. Growth

Unit – II: Geneva Conventions Systems

(Lectures – 10)

- a. Geneva Convention I, II, III, IV

Unit – II: Armed Conflicts

(Lectures – 10)

- a. Internal Armed Conflict
- b. International Armed Conflicts
- c. Non-International Armed Conflicts

Unit – IV: Enforcement Machinery

(Lectures – 10)

- a. International Criminal Court
- b. ICRC

PSDA (Professional Skill Development Activities)

3 Hrs/Week

Text Books:

1. Ingrid Detter, *The Law of War*, Cambridge, 2000
2. A. Roberts and R. Guelff, eds. , *Documents on the Laws of War*. Oxford, 2000

References:

1. Legality of the Threat or Use of nuclear weapons, Advisory Opinion, ICJ Reports (1996)
2. M.K. Balachandran and Rose Verghese (eds.), *International Humanitarian Law*, ICRC, 1997
3. Ravindra Pratap, “India“s Attitude towards IHL”, in Mani (ed.), *International Humanitarian Law in South Asia*, Geneva: ICRC, 2003

Eighth Semester

LLB

Subject: Indirect Taxes

Paper Code: LLB 410 (d)

L4 PSDA 3 C5

Objective: Focus of this paper is to orient students with various indirect taxes such as central excise, customs and sales Tax. This optional paper will enable students to specialize in tax laws.

Course Outcome (COs):

CO1: to orient students with various indirect taxes such as central excise, customs and sales Tax. This optional paper will enable students to specialize in tax laws.

CO2: to learn the basic understanding on constitutional provisions on taxes on sales of goods , charging section , inter-state sale objective, movement of goods, stock transfer, meaning of goods and sales & introduction to VAT.

Unit – I: Central Excise

(Lectures–10)

- a. Background and Introduction to Excise Law in India
- b. Structure of Excise Law in India
- c. Meaning of „Manufacture“ under section 2(f) and „Manufacturer“ under Section 2(f)
- d. Classification of Goods :
 - i. Central Excise Tariff Act 1985
 - ii. Rules for Interpretation of CETA
 - iii. Other Aspects of Classification
- e. Valuation
 - i. Study of section 4 and section 4 A alongwith Rules for Valuation
- f. CENVAT
 - i. Basic Meaning
 - ii. MODVAT
 - iii. CENVAT on Inputs
 - iv. CENVAT on Capitals Goods
- g. Administrative Structure of Excise Department

Unit – II: Customs

(Lectures – 10)

- a. Background and Introduction to Customs Law in India
- b. Structure of Customs Law in India
- c. Administrative Structure of Customs Department Sections 3 to 6
- d. Territorial Waters of India
- e. „Goods“ under Customs Act
- f. Types of Duties
- g. Valuation:
 - i. Section 14
 - ii. Rules for Valuation
- h. Restrictions on Import and Export under the Customs Act 1962
 - i. Introduction to Duty Drawback
 - j. Introduction to Baggage Rules and Import by Post and Courier

Unit – III: Sales Tax and Vat

(Lectures – 10)

- a. Introduction to Central Sales Tax
- b. Constitutional Provisions on Taxes on Sales of Goods
- c. Charging Section
- d. Inter-State Sale
- e. Movement of Goods
- f. Stock Transfer
- g. Meaning of goods and Sales
- h. Introduction to VAT

Unit – IV: Service Tax

(Lectures –10)

- a. Introduction and Background
- b. Constitutional Validity
- c. Provisions Regarding:
 - i. Registration
 - ii. Records
 - iii. Self Assessment and verification
 - iv. Interest on Delayed Payment
 - v. List Services included

PSDA (Professional Skill Development Activities)

3 Hrs/Week

Text Books:

1. V.S. Dubey, *Taxman*
2. R.K. Gupta, *Excise Law*
3. S.S. Gupta, *Service Tax: How to Meet your Obligation*

References:

1. Rakesh Bhargava & Mukesh Bhargava, *Central Excise Tariff*
2. D.N. Kohli, *Manual of Central Excise Law and Procedure in India*

Eighth Semester

LLB

Subject: Comprehensive Viva

**Paper Code: LLB 452
C2**

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the USLLS. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching LL.B Students.

Course Outcome (COs):

CO1: Comprehensive Viva shall be conducted by the board of examiners, which constituted a committee comprising of all faculty members of respective institutions involved in teaching LL. B Students. This viva is a great tool to evaluate the understanding level of each student.

Ninth Semester

LLB

Subject: Legal Ethics and Court Craft

Paper Code: LLB 501

L4 PSDA3 C5

Objective: It is an indispensable complementary part of our legal system without the study of which no advocate is suitably equipped with the basic requisites required to go to the court.

Course Outcome (COs):

CO1: take appropriate decisions when faced with any dilemma of professional ethics; and

CO2: fully equipped to demonstrate a great commitment to professionalism, critical and pragmatic thinking, ethical behaviour, court crafts and leadership.

Unit-I: Supreme Court Rules 1966 and Delhi High Court Rules 1967 (Lectures-08)

- a. Supreme Court Rules 1966
 - i. Advocates and their Course of Conduct
 - ii. Role of Single Judge and Registrar of the Supreme Court
 - iii. Types of Petition Entertained by the Supreme Court, Writ petition, Election Petition
- b. Delhi High Courts Rules
 - i. Advocates and their Course of Conduct
 - ii. Role and Power of Single Judge
 - iii. Civil and Criminal Jurisdiction of the Court

Unit-II: The Limitation Act, 1963 and The Registration Act, 1908 (Lectures-14)

- a. Limitation
 - i. Procedural Law: Section 5 Condonation of Delay, ss6-9 Legal Disability, ss14-15 Exclusion of Time of Proceeding in Good Faith in Wrong Court, ss18-19 Acknowledgement
 - ii. Substantive Law: S25 Law of Prescription and s27 Adverse Possession, s 29 Saving Clause
- b. Registration
 - i. Compulsory Registered Documents s17
 - ii. Optional Registration s18
 - iii. Time and Place for Registration ss23-31
 - iv. Effects of Registration and non Registration ss47-50

Unit-III: Bench-Bar Relations (Lectures-10)

- a. The Advocates Act, 1961
- b. State Bar Council and Bar Council of India: Duties and Functions
- c. Professional Misconduct and Punishments s35
- d. Role and power of Disciplinary Committee ss36-42

Unit- IV: Legal Ethics (Lectures-08)

- a. Duty to Court, Client, Opponent, Colleagues s7 and s49, along with the Rules of the Bar Council India
- b. Duty towards Society

- ❖ Client Counselling
- ❖ Mock Trial
- ❖ Moot Court
- ❖ Project work on working of BCI and State Bar Council.

Text Books:

1. P Ramanatha Aiyer, *Legal and Professional Ethics: Legal Ethics, Duties and Privileges of a Lawyer*, Lexis Nexis, 2003
2. The Advocates Act, 1960.

References:

1. Kailash Rai, *Legal Ethics*, CLP, 2007 (7th Edn)
2. Ramachandran Raju & Gaurav Agarwal, *B.R. Agarwala's Supreme Court Practice and Procedure*, Eastern Book Company, 2002

Ninth Semester

LLB

Subject: Drafting, Pleading and Conveyancing

Paper Code: LLB 503

L4 PSDA3 C5

Objective: The object of this paper is to train students in the art of drafting both for court purposes as well as for other legal forums.

Course Outcome (COs):

CO1: to train students in the art of drafting both for court purposes as well as for other legal forums.

CO2 : implement effective writing techniques to draft different types of legal documents in clear and concise way.

Unit-I: Fundamental Rules of Pleadings

(Lectures-10)

- a. Pleadings (Order 6 CPC)
- b. Complaint Structure
- c. Written Statement and Affidavit
- d. Application under Section 5 of the Limitation Act
- e. Application for Setting aside *ex-parte* Decree
- f. Writ Petitions

Unit-II: Civil Pleadings

(Lectures-10)

- a. Suit for Recovery under Order XXXVII of CPC
- b. Suit for Permanent Injunction
- c. Suit for Dissolution of Partnership
- d. Application for Temporary Injunction Order XXXIX of CPC
- e. Appeal from Original Decree under Order 41 of CPC
- f. Revision Petition
- g. Review Petition

Unit-III: General Principles of Criminal Pleadings

(Lectures-10)

- a. Application for Bail
- b. Application under Section 125 CRPC
- c. Compounding of Offences by Way of Compromise under Section 320 (i) CRPC
- d. Complaint under Section 138, Negotiable Instruments Act, 1881
- e. Application under Section 482, CRPC

Unit-IV: Conveyancing

(Lectures-10)

- a. Notice to the Tenant under Section 106 of Transfer of Property Act
- b. Notice under Section 80 of CPC
- c. Notice under Section 434 of the Companies Act
- d. Reply to Notice
- e. General Power of Attorney
- f. Will
- g. Agreement to SELL
- h. Sale-Deed

- i. Lease-Deed
- j. Partnership Deed
- k. Mortgage Deed
- l. Relinquishment Deed
- m. Deed of Gift

Forms

- i. Petition for Grant of Probate / Letters of Administration
- ii. Application for Appointment of Receiver/Local Commissioner
- iii. Application for Compromise of Suit
- iv. Application for Appointment of Guardian
- v. Application to Sue as an Indigent Person under Order 33 CPC
- vi. Appeal from orders under order 43 of CPC
- vii. Application for execution
- viii. Application for caveat section 148A of CPC
- ix. Writ Petition
- x. Special Power of Attorney
- xi. Reference to Arbitration and Deed of Arbitration
- xii. Notice for Specific Performance of Contract

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- ❖ Drafting of Different types of Legal Document and Deeds, etc.
- ❖ Drafting of Notices
- ❖ Scrutiny of Documents
- ❖ Survey of Cases due to Drafting Defects

Text Books:

1. N.S. Bindra, *Conveyancing, Draftsmanship and Interpretation of Dates*, Eastern Book Company, 7th Edn
2. G.C. Mogha & S. N. Dhingra, *Mogha's Law of Pleading in India with Precedents*, Eastern Law House, 18th Edn

References:

1. R.N. Chaturvedi, *Conveyancing*, Eastern Book Company, 2001 (7th Edn)
2. G.C. Mogha, *Indian Conveyancer*, Dwivedi Law, 14th Edn
3. C. R. Datta & M.N. Das, *D'Souza's Form and Precedents of Conveyancing*, Eastern Law House, 2008 (13th Edn)

Ninth Semester

LLB

Subject: Land and Real Estate Laws

Paper Code: LLB 505

L4 PSDA3 C5

Objective: The object of this paper is to focus on land reforms in India, Constitutional provisions related to land reforms, Land Acquisition, Rehabilitation and Resettlement Act, 2013, Urban Real Estate Development Laws and the Provisions of the Rent Laws under the Delhi Rent Control Act, 1958.

Course Outcome (COs):

CO 1: students will be confident to handle real estate matters; and

CO2: update themselves with the Real Estate Regulatory Act 2016, rent laws and dispute settlement mechanisms.

Unit-I: Land Reforms

(Lectures-12)

- a. Land Reforms in India
- b. Agrarian Relations in Pre-Independent India
- c. Constitutional Imperatives and Objectives relating to Agrarian Reforms: Constitutional Provisions and Amendments

Unit-II: Urban Development and Regulations

(Lectures-08)

- a. Urbanization: Issues and Perspectives
- b. Land Acquisition Act, 2013
- c. Urban Development Institutions in NCR: DDA, HUDA, NOIDA

Unit-III: Real Estate Development and Apartment ownership

(Lectures-08)

- a. Real Estate (Development and Regulation) Bill, 2013
- b. Delhi Apartment Ownership Act, 2009

Unit-IV: Delhi Rent Control Act

(Lectures-12)

- a. Introduction to and Delhi Rent Control Legislation in Delhi: 1958 and 1996
- b. Definitions, Grounds of Evictions
- c. Dispute Settlement Mechanisms

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- ❖ Research Paper/Project work
- ❖ Preparation of Rent Deed/ Notice of Eviction
- ❖ Visit to Land Acquisition and Rehabilitation Sites
- ❖ Visit to Rent Controller Office

Text Books:

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
2. Jaspal Singh, *Delhi Rent Control Act*, Pioneer Books, 2007 (6th Edn)

References:

1. N.K. Acharya, *Commentary on the Right To Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013*, Asia Law House, 2014
2. M.L. Upadhyaya, *Law, Poverty and Development*, Taxmann Allied Publishers Pvt. Ltd, 2000

Ninth Semester

LLB

Subject: Seminar Papers III & IV

L4 PSDA 3 C5

Any two of the seminar papers from the following:

- | | |
|---|------------------------|
| i. International Refugee Law | : Paper Code :LLB 507 |
| ii. Socio-Economic Offences | : Paper Code :LLB509 |
| iii. International Economic Law | : Paper Code : LLB 511 |
| iv. Law of International Organisations | : Paper Code : LLB 513 |
| v. Private International Law | : Paper Code : LLB 515 |
| vi. Health Care Law | : Paper Code : LLB 517 |
| vii. Comparative Laws | : Paper Code :LLB 519 |
| viii. Socio- Legal Dimensions of Gender | : Paper Code : LLB 521 |

Ninth Semester

Ninth Semester

LLB

Subject: International Refugee Law

Paper Code: LLB: 507

L4 PSDA 3 C5

Objective: The objective of the paper is to enable the students specializing in human rights to be acquainted with laws governing the refugees.

Course Outcome (COs):

CO1: to enable the students specializing in human rights to be acquainted with laws governing the refugees.

CO2: to aware about the Rights, Obligations and Privileges of Refugees under the Refugee Convention 1951 (Lectures – 10) , Who is a Refugee? ,Judicial Status, Administrative Measures , The 1967 Protocol & Position of refugees under Universal Declaration of Human Rights.

Unit – I: Introduction

(Lectures – 10)

- a. Position of refugees under Universal Declaration of Human Rights

Unit – II: Rights, Obligations and Privileges of Refugees under the Refugee Convention 1951

(Lectures – 10)

- a. Who is a Refugee?
- b. Judicial Status
- c. Administrative Measures
- d. The 1967 Protocol

Unit – III: The Refugee Problem in Asia and Africa

(Lectures– 10)

- a. The AALCC Principles 1966
- b. The OAU Convention 1969

Unit – IV: Implementation and Monitoring

(Lectures – 10)

- a. Statute of the UNHCR 1950
- b. Cartagena Declaration 1984

PSDA (Professional Skill Development Activities)

3 Hrs/Week

Text Book:

1. Guy S. Goodwin, *The Refugee in International Law*, Oxford, 2000

References:

1. A. Vibeke Eggli, *Mass Refugee Influx and the Limits of Public International Law*, The Hague: Nijhoff, 2002

Objective: This paper aims at creating awareness about laws which are meant for prevention of socio-economic offences including corruption in public offices, hoarding, adulteration etc.

Course Outcome (COs):

CO1: aims at creating awareness about laws which are meant for prevention of socio-economic offences including corruption in public offices, hoarding, adulteration etc.

CO2: to understand the functionality of Central Vigilance Commission (CVC), Central Bureau of Investigation (CBI), Criminal Investigation Department (CID), Laws relating to Maintenance of Essential Supplies & Laws on Maintenance of Standards of Weights and Measures.

Unit – I: Hoarding and Profiteering (Lectures– 10)

- a. Laws relating to Maintenance of Essential Supplies
- b. Laws on Maintenance of Standards of Weights and Measures

Unit – II: Adulteration (Lectures – 10)

- a. Prevention of Food Adulteration
- b. Control of Spurious Drugs

Unit – III: Corruption (Lectures– 10)

- a. Practice and Dimensions of Corruption
- b. Anti Corruption Laws

Unit – IV: Investigation and Prosecution (Lectures– 10)

- a. Central Vigilance Commission (CVC)
- b. Central Bureau of Investigation (CBI)
- c. Criminal Investigation Department (CID)
- d. Other Organisations

PSDA (Professional Skill Development Activities)	3 Hrs/Week
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Text Books:

1. *The Prevention of Corruption Act, 1988*
2. *The Central Vigilance Commission Act, 2003*
3. *The Essential Commodities Act, 1955*

References:

1. *The Prevention of Black Marketing and Maintenance of Supplies of Essential Commodities Act, 1980*
2. *The Drugs and Cosmetics Act, 1940*
3. *The Standards of Weight and Measures Act, 1976*
4. *The Bureau of Indian Standards, 1986*

Ninth Semester

LLB
Subject: International Economic Law

Paper Code: LLB 511
L4 PSDA 3 C5

Objective: The objective of this course is to make students aware of the importance of international economic laws and governing principles with special references to India.

Course Outcome (COs):

CO1: to make students aware of the importance of international economic laws and governing principles with special references to India. The discourse is on Subjects of International Economic Law –States, Multinational Enterprises, Individual. Major Economic Rights of States - Permanent Sovereignty , Non-Intervention in domestic Affairs.

Unit – I: Introduction

(Lectures – 10)

- a. Definition
- b. New International Economic Order

Unit – II: Subjects of International Economic Law

(Lectures – 10)

- a. States
- b. Multinational Enterprises
- c. Individual

Unit – III: Major Economic Rights of States

(Lectures – 10)

- a. Permanent Sovereignty
- b. Non-Intervention in domestic Affairs

Unit – IV: Dispute Settlements in International Economic Law

(Lectures– 10)

- a. International Organizations
 - i. IMF
 - ii. WTO
 - iii. EC
- b. Between States and Foreign Investors
 - i. ICC
 - ii. ICSID

PSDA (Professional Skill Development Activities)

3 Hrs/Week

Text Book:

1. A.F. Lowenfeld, *International Economic Law*, New York: Mathew Bender, 1979

References:

1. M. Bedjaoui, *Towards a New International Economic Order*, Paris : UNESCO, 1979
2. I.F.I.. Shihata, *Legal Treatment of foreign Investment*, Dordrecht: Nijhoff, 1993

Ninth Semester

LLB

Subject: Law of International Organizations

Paper Code: LLB 513

L4 PSDA 3 C5

Objective: The paper is to enable students of international laws to specialize in the subject by having a detailed study of the structure, purpose and functioning of international organizations.

Course Outcome (COs):

CO1: to enable students of international laws to specialize in the subject by having a detailed study of the structure, purpose and functioning of international organizations. The discourse is on Law-Making and Enforcement- UN , WTO & EU.

Unit – I: Introduction

(Lectures-10)

- a. IPU
- b. League of Nations
- c. ILO

Unit – II: Legal Personality

(Lectures-10)

- a. The Reparations Case (ICJ Report 1949)

Unit – III: Relations with States

(Lectures -10)

- e. Members
- f. Non-Members
- g. Municipal Law

Unit – IV: Law-Making and Enforcement

(Lectures-10)

- a. UN
- b. WTO
- c. EU

PSDA (Professional Skill Development Activities)

3 Hrs/Week

Text Book:

1. Bowett's *Law of International Institutions*, 2001

References:

1. A.O. Kruger, *WTO as an International Organizations*, 2000
- J. Steiner, *Textbook on EEC Law*, London, 2003
2. T.A. Hartley, *European Community Law*

Objective: The objective of this course is to study the basic principles governing conflict of laws in their application to various situations.

Course Outcome (COs):

CO1: to study the basic principles governing conflict of laws in their application to various situations.

CO2: to understand & analyze cases laws on Validity of Marriage under Indian and English Law b. Choice of Law and Jurisdiction of Courts in Matrimonial Causes: Dissolution of Marriage, Grounds of Divorce, Restitution of Conjugal Rights, Recognition of Foreign Judgments.

Unit – I: Introduction

(Lectures – 10)

- a. Application and Subject Matter of Private International Law
- b. Distinction with Public International Law
- c. Characterization and Theories of Characterization
- d. Concept of *Renvoi*
- e. Application of Foreign Law
- f. Domicile
- g. Jurisdiction of Courts

Unit – II: Family Law matters

(Lectures – 10)

- a. Material and Formal Validity of Marriage under Indian and English Law
- b. Choice of Law and Jurisdiction of Courts in Matrimonial Causes: Dissolution of Marriage, Grounds of Divorce, Restitution of Conjugal Rights, Recognition of Foreign Judgments

Unit – III: Adoption:

(Lectures – 10)

- a. Recognition of Foreign Adoptions
- b. Adoption by foreign Parents,
- c. Jurisdiction under Indian and English Law

Unit – IV: Indian Law relating to foreign judgment

(Lectures– 10)

- a. Basis of recognition, recognition
- b. Finality, Failure
- c. Direct Execution of Foreign Decrees

PSDA (Professional Skill Development Activities)

3 Hrs/Week

Text Book:

1. Cheshire, *Private International Law*

References:

1. Dr. Paras Diwan, *Private International Law*
2. Morris, *Private International Law*

Ninth Semester

LLB

Subject: Health Care Law

Paper Code: LLB 517

L4 PSDA 3 C5

Objective: This paper focuses on various aspects of health care law including the constitutional perspective, obligations and negligence of medical professionals and remedies available to consumers of health care.

Course Outcome (COs):

CO1: focuses on various aspects of health care law including the constitutional perspective, obligations and negligence of medical professionals and remedies available to consumers of health care.

CO2: to have basic understanding of constitutional provisions related to right to health as a fundamental right, remedies available under the Indian constitution, right to health vis-à-vis the right to confidentiality & access to medical records.

Unit – I: Medicine and Healthcare

(Lectures-10)

- a. Healthcare as an Issue at the National and International Level
- b. Constitutional Provisions
 - i. Right to Health as a Fundamental Right
 - ii. Remedies Available under the Indian Constitution
 - iii. Right to Health vis-à-vis the Right to Confidentiality
 - iv. Access to Medical Records

Unit – II: Professional Obligations of Doctors

(Lectures – 10)

- a. Transplantation of Human Organs Act, 1994
- b. Pre-Conception and Pre Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994
- a. The International Code of Medical Ethics
- b. Indian Medicine Central Council Act, 1970
- c. Dentists Act, 1948
- d. The Homeopathy Central Council Act, 1973
- e. The Drugs and Cosmetics Act, 1940

Unit – III: Medical Negligence

(Lectures – 10)

- a. Ingredients
- b. Role of Consent in Medical Practice
- c. Error of Judgment and Gross Negligence
- d. Wrongful Diagnosis and Negligent Diagnosis

Unit – IV: Remedies for Medical Negligence

(Lectures – 10)

- a. Law of Torts
- b. Law of Crimes
- c. Consumer Protection Law

PSDA (Professional Skill Development Activities)

3 Hrs/Week

References:

1. Vijay Malik – Drug and Cosmetic Act, 1940
2. Anoop K. Kaushal – Medical Negligence & Legal Remedies
3. Dr. Jagdish Singh – Medical negligence Compensation
4. B.K. Dutta – Drug Control

Ninth Semester

LLB

Subject: Comparative Law

Paper Code: LLB 519

L4 PSDA 3 C5

Objective: The paper introduces comparative law to the LL.B. student. It focuses on the civil and common law traditions and comparative approaches to law, while introducing other legal traditions and discussing trends of convergence, reconciliation and transitions in legal traditions and approaches.

Course Outcome (COs):

CO1: to orient students on comparative law to the LL.B. student. It focuses on the civil and common law traditions and comparative approaches to law, while introducing other legal traditions and discussing trends of convergence, reconciliation and transitions in legal traditions and approaches.

CO2: to have basic understanding on trends of convergence, Reconciliation and Transitions, major agencies like International Labour Organization, UNIDROIT, International law Commission, World Intellectual Property Organization, World Trade Organization, UN Human Rights Council.

Unit-I: Introduction

- a) The Concept
- b) Functions
- c) Objectives

(Lecture –02)

Unit-II: Comparative Legal Traditions

(Lectures – 20)

- a. Chthonic or African
- b. Talmudic or Jewish
- c. Hindu
- d. Chinese
- e. Civil Law
 - i. Romanistic
 - ii. Germanic
 - iii. Nordic or Scandinavian
- f. Islamic
- g. Common Law
- h. i. English
- ii. United States

Unit-III: Comparative Legal Approaches

(Lectures – 03)

- a. Capitalist
- b. Socialist
- c. Third World

Unit-IV: Comparative Legal Traditions and Approaches :

(Lectures – 15)

Trends of Convergence, Reconciliation and Transitions

- a. Major Agencies
 - i. International Labour Organization
 - ii. UNIDROIT

- iii. International law Commission
- iv. World Intellectual Property Organization
- v. World Trade Organization
- vi. UN Human Rights Council

b. Contemporary Issues

- i. Legal Systems and Elimination of Child Labour
- ii. Jurisdiction and Regulation of the Internet
- iii. International Video Conferencing and National Evidence Laws
- iv. The Criminal Law and Terrorism
- v. Transnational Intellectual Property Litigation
- vi. International trade Liberalization and Approximation of National Environment

Laws

- vii. Legal System Reforms and the Reception of Common Law in Bhutan
- viii. Comparative Law Aspects of the Operationlization of the Indo-U.S. Nuclear Deal
- ix. Emergence of a Global Administrative law / International Rule of Law?

PSDA (Professional Skill Development Activities)

3 Hrs/Week

Text Books:

1. Allot, A.N. "African Law", in J.D. M. Derret, Ed., *An Introduction to Legal Systems*(London: Sweet & Maxwell, 1968), 131.
2. ASEAN Law Association, *ASEAN Legal Systems* (Hong Kong/Malaysia/Singapore:Butterworths, 1995).
3. Basu, D. D., *Comparative Federalism* (New Delhi: Prentice-Hall, 1987).
4. Baxi, U., "The Colonial Heritage", in Legrand, P. and Munday, R., eds., *ComparativeLegal Studies: Traditions and Transitions* (Cambridge University Press, 2003), 46.

References:

1. Borkowski, A. and du Plessis, P., *Textbook on Roman Law* (London: OxfordUniversity Press, 2005).
2. Calabresi, G., *A Common Law for the Age of Statutes* (Cambridge, Mass: HarvardUniversity Press, 1982).
3. Case 11/70, *Internationale Handelsgesellschaft* [1970] *European Court Reports* 491.
4. *Case Concerning Military and Paramilitary Activities and Against Nicaragua (Nicaragua v. United States of America)* (Merits), ICJ Reports (1986), Paragraphs 187-209.
5. Collins et al., *Dicey and Morris on Conflict of Laws* (London: Stevens & Sons, 2005).
6. Convention on the Law Applicable to Contractual Obligations, 1980.
7. Conventions on the Taking of Evidence Abroad in Civil or Commercial Matters,1970.

8. Correa, C. M., *Intellectual Property Rights, the WTO and Developing Countries: The TRIPS Agreement and Policy Options* (Penag: Third World Network, 2000).
9. *Dagen v. CFC Group Holdings Ltd.* 425 SDNY (2003).
10. David, R. and Brierly, J.E.C., *Major Legal System in the World Today* (London: Stevens & Sons, 1985).
11. *Diamond v Chakrabarty* 447 U.S. 303 (1980).
12. Dickson, B., *Introduction to French Law* (London: Pitman, 1994).
13. Dobb, M., *Studies in the Development of Capitalism* (London: Routledge, 1946), Chapter One.
14. *Donoghue v Stevenson* (1932) AC 562 (619) (HL)
15. Drobnig, U. and van Erp, S., eds., *The Use of Comparative Law by Courts* (The Hague: Kluwer Law International, 1999)
16. Foster, N. and Sule, S., *German Legal System and Laws* (London: Oxford University Press, 2002).
17. Fransworth, A., *An Introduction to the Legal System of the United States* (Dobbs Ferry, N.Y.: Oceana, 1996)
18. Freeman, M.D. A., *Lloyd's Introduction to Jurisprudence* (London: Sweet & Maxwell, 2001).
19. Friedman, W., *Legal Theory* (New Delhi: Universal, 2003)
20. Ghai, Y. et al., *Political Economy of the Law: A Third World Reader* (New York: Transnational, 1987)
21. Glenn, H.P., *Legal Traditions of the World* (Oxford: Oxford University Press, 2004)
22. *Hadley v. Baxendale* (1854) 9 Exchequer 341.
23. *Hamadi v. Rumsfeld* 124 U.S. 2633 (2004).
24. Hard, H.L. A., *The Concept of Law* (London: Oxford University Press, 1994)
25. Hecht, N. et al., eds., *An Introduction to the History and Sources of Jewish Law* (Oxford: Clarendon Press, 1996).
26. Holmes, O.W., *Common Law* (Cambridge, Mass: Belknap Press, 1963).
27. Huxley, A., ed., *Religion, Law and Tradition: Comparative Studies in Religious Law* (London: Routledge Curzon, 2000)
28. *India–Patent Protection for Pharmaceutical and Agricultural Chemical Products*, WT/DS50/AB/R (19 December 1997).
29. *International Shoe Co. v. Washington* 326 U.S. 310 (1945).
30. *Itar-Tass Russian News Agency v. Russian Kurier, Inc.*, 153 F. 3d 82, 88 (2d. Circuit 1998).
31. *Keshvananda Bharati v. State of Kerala*, AIR 1973 SC 1461.
32. Koopman, T., “The Birth of European Law at the Crossroads of Legal Traditions”, 39 *American Journal of International Law* (1991), 500.
33. *LICRA & UEJF V Yahoo! Inc. & Yahoo France* <<http://www.juriscom.net/txt/jurisfr/cti/tgiparis20001120.pdf>>.
34. Lingat., R., *The Classical Law of India* (New Delhi: Oxford University Press, 1998). J.D.M. Derrett (Translation).
35. Ludwikowski, R. “Judicial Review in the Socialist Legal Systems: Current Development”, 37 *International and Comparative Law Quarterly* (1988). 89.
36. *Marbury v Madison* 1 Cranch 137 (1803).
37. Mattei, U., “Theory of Imperial Law: A Study on U.S. Hegemony and the Latin Resistance”. 10 *Indiana Journal of Global Legal Studies* (2003). 383.
38. *M. C. Mehta v Union of India*, AIR 1987 SC 1086.
39. Menski, W. *Comparative Law in a Global Context : The Legal Systems of Asia and Africa* (London: Platinum Press, 2000).

40. Merryman, J.H., *The Civil Law Tradition* (Stanford: St. Paul, 1985).
41. Minattur, J., "Introduction", in *Indian Legal System* (New Delhi: Indian Law Institute, 2006), vii.
42. *Mohd. Ahmed Khan v Shah Bano Begum and others*, 1985 (2) SCC 556.
43. Olivelle, P., *Manu's Code of Law* (London: Oxford University Press, 2005).
44. Örucü, E. et al., eds., *Studies in Legal Systems: Mixed and Mixing* (The Hague: Kluwer law International, 1996).
45. *Pepper v Hart* [1993] 1 All ER 42.
46. Pound, R., "Comparative Law", 4 *American Journal of Comparative Law* (1955), 70.
47. Pratap, R., "Nuclear Arms Control Treaties and Non-Parties, 39 *Indian Journal of International Law* (1999), 626.
48. "Trade and Environment: Trends in International Dispute Settlement", 42 *Indian Journal of International Law* (2002), 451.
49. "The WTO-Conformity of Domestic Laws", in R. Pratap, *India at the WTO Dispute Settlement System* (Delhi, 2004), 323.
50. "The Implementation of ILO Child Labour Standards in Asia: Overview and Selected Issues", in Nesi, G., Nogler, L. and pertile, M., eds., *Child Labour in a Globalized World: A legal Analysis of ILO Action* (Aldershot/Burlington: Ashgate, 2008), 339.
51. Reimann, M. and Zimmermann, R., *The Oxford Handbook of Comparative Law* (Oxford: Oxford University Press, 2006).
52. Stephen, H.C., *Understanding China's Legal System* (New York: New York University Press, 2003).
53. *Technip SA v SMS Holding (P) Ltd.* (2005) 5 SCC 465.
54. Twining, W., *Globalization and legal Theory* (London: Butterworths, 2000).
55. Twinomukunzi, C., "The International Patent System, A Third World Perspective", 22 *Indian Journal of International law* (1982), 31.
56. *United States Import Prohibition of Certain Shrimp and Shrimp Products*, WT"DS58"AB R (12 October 1998).
57. Van Kaenegem, R., *Judges, Legislators and Professors* (Cambridge: Cambridge University Press, 1987).
58. Venkataraman, S., "Influence of the Common Law and Equity on the Personal law of the Hindu", 1957 *Revista del Instituto de derecho comparado*. 156.
59. Weeramantary, C.G., *Islamic Jurisprudence: An International Perspective* (London: Oxford University Press, 1998).
60. WTO, "The Relationship between the TRIPS Agreement and the Convention on Biological Diversity (CBD) and the Protection of Traditional Knowledge", *Submission from Bolivia, Brazil, Colombia, Cuba, Dominican Republic, Ecuador, India, Peru and Thailand*, IP/C/W/442 (18 March 2005).
61. Zweigert, K. and Kötz, H., *An Introduction to Comparative Law* (Oxford: Oxford University Press, 1988), Tony Weir (Translation).

Ninth Semester

LLB

Subject: Socio-Legal Dimensions of Gender

Paper Code: LLB521

L4 PSDA 3 C5

Objective: This paper intends to sensitize the students about the changing dimensions of gender and also familiarizes them with the subtle manifestations of inequality rooted in our society.

Course Outcome (COs):

CO1: to sensitize the students about the changing dimensions of gender and also familiarizes them with the subtle manifestations of inequality rooted in our society. The discourse is on Gender as a social construct, Production of masculinity and femininity, Resistance and Movements, Gender in media and market & Socio-legal dimensions of the Third Gender.

- Unit-I
1. Gender as a social construct
 2. Production of masculinity and femininity
- Unit-II
1. Power and Subordination
 2. Socio-legal dimensions of Honour Killings
 3. Socio-legal Dimensions of Witch-Hunting
- Unit-III
1. Resistance and Movements
 2. Gender in media and market
 3. Socio-legal dimensions of the Third Gender
- Unit-IV
1. Emerging trends with respect to LGBT Community
 2. Socio-legal dimensions of Prostitution and Trafficking

PSDA (Professional Skill Development Activities)

3 Hrs/Week

References:

1. Sherry Ortner, 1974, "Is male to female as nature is to culture?" M.Z. Rosaldo and L. Lamphere (eds.) *Women, Culture and Society*, Stanford: Stanford University Press (pp. 67- 87).
2. Patricia Uberoi, "Feminine Identity and National Ethos in Indian Calendar Art" In *Economic and Political Weekly* Vol. 25, No. 17 (Apr. 28, 1990), (pp. WS41-WS48).
3. Tharu Susie, and Tejaswini Niranjana, 1999. „Problems for a contemporary theory of gender“ in Nivedita Menon (ed.) *Gender and Politics in India*, New Delhi: Oxford University Press (pp 494-525).
4. Satyamev Jayate, Season I, 5th episode, Air Date:- 3 June 2012
5. Review of Rakhi Varma's film titled *The Indian Witch Hunt*
6. Radha Kumar, 1999, "From Chipko to Sati: The Contemporary Indian Women's Movement" In Nivedita Menon (ed.), *Gender and Politics in India*, New Delhi: Oxford University Press (pp 342-369).
7. David Gauntlett, 2008, *Media, Gender and Identity: An Introduction*, London: Routledge
8. HE TO SHE SPECTRUM – Documentaries on Transgender issues
9. Review, "Proud, Gay and Indian", a short program that examines how homosexuals, or India's queer population as they are known, are harassed.
10. Visit NGO- *Shakti Vahini*
11. Review *Reehai*: The film highlights the independence and identity of women in a rural set-up

Ninth Semester

LLB

**Subject: Comprehensive Viva and
Summer Internship**

**Paper Code: LLB 551
C2 + 03**

Students have to undergo a Compulsory Summer Internship for one month and on that a report has to be submitted by each student separately. The same shall be evaluated by a board of examiners constituted by the Academic Program Committee of the USLLS. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching LL.B Students. The same board shall conduct the comprehensive viva of this semester.

Course Outcome (COs):

CO1: Comprehensive Viva shall be conducted by the board of examiners, which constituted a committee comprising of all faculty members of respective institutions involved in teaching LL. B Students. This viva is a great tool to evaluate the understanding level of each student.

CO2: The internships enable students to build on their understanding of the theory of law by gaining an appreciation of its practical operation. During the internship, students will be asked to reflect on legal processes and on the development of their legal skills.

Tenth Semester

LLB

Subject: Dissertation

Paper Code: LLB 502

C20

(100 marks) (75 + 25 Viva) Internal

Evaluation Pattern:

The tenth semester dissertation shall carry 100 (75+25 Viva) marks. They shall be evaluated by the Board of Examiners consisting of Dean, an External Examiner, one faculty member nominated by APC and the supervisor concerned.

Course Outcome (COs):

CO1:The tenth semester dissertation shall carry 100 (75+25 Viva) marks. They shall be evaluated by the Board of Examiners consisting of Dean, an External Examiner, one faculty member nominated by APC and the supervisor concerned. Students are evaluated on the basis on their research writing skills , clarity on research methodology, hypothesis, literature review, research questions,etc

Tenth Semester

LLB

Subject: Internship (Lawyers / Law firms)

Paper Code: LLB 504

C8

(100 marks) (75 + 25 Viva) Internal

Evaluation Pattern:

After the completion of internship by the students, the work done by the candidate as recorded in his/her daily diary along with a consolidated internship report would be evaluated by a Board of examiners consisting of Dean, an External Examiner, one faculty member nominated by APC and the supervisor concerned.

Course Outcome (COs):

CO1: After the completion of internship by the students, the work done by the candidate as recorded in his/her daily diary along with a consolidated internship report would be evaluated by a Board of examiners consisting of Dean, an External Examiner, one faculty member nominated by APC and the supervisor concerned. Students are expected to submit their internship report where it must include the duration of period, practical learning skills from advocacy, law firms, etc.